

2004-05 Academic Excellence Indicator System

District Name: ELGIN ISD

Campus Name: ELGIN H S

Campus #: 011902001

2005 Accountability Rating: Academically Acceptable

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 960
Grade Span: 09 - 12
School Type: Secondary

District Name: ELGIN ISD
Campus Name: ELGIN H S
Campus #: 011902001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	79%	85%	79%	62%	72%	90%	*	*	79%	79%	10%	68%	9%
	2004	77%	77%	77%	77%	66%	71%	87%	*	*	72%	81%	50%	65%	38%
Mathematics	2005	58%	56%	61%	56%	29%	48%	69%	*	*	56%	56%	29%	42%	< 1%
	2004	52%	41%	51%	41%	9%	31%	63%	*	*	38%	44%	20%	25%	< 1%
All Tests	2005	56%	51%	59%	51%	26%	41%	66%	*	*	49%	53%	8%	37%	< 1%
	2004	50%	41%	49%	41%	3%	31%	64%	*	*	36%	45%	36%	25%	6%
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	67%	70%	67%	64%	61%	72%	*	*	57%	75%	38%	57%	13%
	2004	73%	74%	75%	74%	67%	63%	83%	*	*	66%	82%	21%	61%	< 1%
Mathematics	2005	59%	48%	62%	49%	31%	35%	64%	*	*	43%	54%	20%	37%	< 1%
	2004	53%	58%	50%	59%	31%	53%	67%	*	*	63%	54%	< 1%	46%	25%
Science	2005	55%	45%	55%	45%	30%	33%	58%	*	*	46%	44%	17%	35%	< 1%
	2004	52%	55%	53%	55%	29%	37%	71%	*	*	60%	49%	< 1%	38%	< 1%
Soc Studies	2005	85%	86%	87%	86%	81%	77%	94%	*	*	84%	87%	83%	78%	43%
	2004	81%	79%	82%	79%	67%	69%	89%	*	*	82%	76%	45%	62%	25%
All Tests	2005	40%	33%	41%	33%	7%	29%	43%	*	*	31%	35%	25%	24%	13%
	2004	39%	38%	38%	38%	19%	20%	54%	*	*	41%	35%	< 1%	19%	< 1%
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	93%	89%	93%	75%	90%	98%	*	*	89%	96%	50%	83%	*
	2004	86%	83%	87%	83%	67%	73%	90%	*	*	80%	85%	29%	75%	36%
Mathematics	2005	81%	85%	83%	85%	79%	79%	91%	*	*	89%	81%	60%	74%	*
	2004	77%	85%	76%	87%	71%	78%	93%	*	*	89%	84%	29%	78%	43%
Science	2005	81%	78%	82%	78%	67%	63%	91%	*	*	88%	67%	63%	60%	*
	2004	77%	83%	77%	84%	57%	78%	90%	*	*	86%	83%	22%	78%	43%
Soc Studies	2005	95%	94%	95%	94%	> 99%	87%	99%	*	*	94%	95%	89%	88%	*
	2004	95%	94%	96%	95%	> 99%	92%	97%	*	*	94%	96%	77%	93%	71%
All Tests	2005	69%	69%	68%	69%	56%	52%	84%	*	*	74%	63%	40%	46%	*
	2004	64%	73%	64%	74%	43%	68%	80%	*	*	71%	77%	23%	70%	36%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	76%	80%	79%	65%	73%	86%	*	> 99%	75%	82%	31%	68%	13%
	2004	80%	73%	79%	78%	66%	69%	87%	*	83%	72%	83%	32%	66%	28%
Mathematics	2005	72%	59%	68%	61%	39%	52%	73%	*	> 99%	61%	61%	35%	47%	15%
	2004	67%	57%	57%	59%	22%	50%	74%	*	67%	61%	58%	17%	44%	21%
Science	2005	66%	56%	65%	60%	43%	47%	74%	*	*	66%	54%	43%	45%	< 1%
	2004	60%	56%	64%	69%	38%	56%	81%	*	*	72%	65%	10%	55%	27%
Soc Studies	2005	88%	85%	90%	90%	88%	82%	96%	*	*	89%	90%	87%	82%	27%
	2004	85%	83%	88%	86%	76%	79%	92%	*	*	87%	85%	58%	76%	55%
All Tests	2005	62%	49%	54%	50%	26%	40%	64%	*	> 99%	50%	49%	23%	35%	4%
	2004	58%	49%	49%	49%	12%	38%	66%	*	67%	48%	50%	18%	33%	15%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	76%	80%	79%	65%	73%	86%	*	> 99%	75%	82%	31%	68%	13%
	2004	80%	73%	78%	77%	66%	69%	86%	*	83%	72%	83%	32%	66%	26%
Mathematics	2005	71%	58%	66%	58%	36%	48%	70%	*	> 99%	58%	58%	24%	44%	5%
	2004	66%	56%	55%	57%	21%	47%	73%	*	67%	59%	55%	17%	41%	18%
Science	2005	63%	53%	61%	55%	38%	40%	71%	*	*	62%	49%	36%	42%	< 1%
	2004	56%	52%	60%	63%	33%	47%	77%	*	*	68%	58%	5%	47%	14%
Soc Studies	2005	87%	85%	88%	89%	88%	82%	96%	*	*	89%	90%	87%	82%	27%
	2004	84%	82%	87%	85%	76%	78%	91%	*	*	87%	83%	54%	74%	45%
All Tests	2005	62%	48%	51%	47%	22%	35%	61%	*	> 99%	47%	47%	17%	33%	4%
	2004	57%	47%	46%	45%	11%	32%	63%	*	67%	44%	46%	18%	29%	10%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	19%	13%	12%	1%	9%	18%	*	40%	10%	14%	< 1%	7%	< 1%
	2004	20%	14%	8%	6%	2%	3%	9%	*	33%	4%	8%	< 1%	2%	< 1%
Mathematics	2005	20%	11%	12%	11%	< 1%	5%	18%	*	20%	11%	10%	< 1%	5%	< 1%
	2004	17%	8%	10%	9%	< 1%	5%	15%	*	17%	12%	7%	< 1%	3%	< 1%
Science	2005	14%	9%	6%	4%	< 1%	1%	8%	*	*	4%	4%	7%	2%	< 1%
	2004	9%	4%	4%	3%	< 1%	< 1%	5%	*	*	3%	3%	< 1%	< 1%	< 1%
Soc Studies	2005	26%	17%	25%	19%	7%	10%	29%	*	*	20%	19%	7%	8%	< 1%
	2004	21%	12%	17%	15%	12%	4%	22%	*	*	18%	11%	< 1%	5%	< 1%
All Tests	2005	10%	5%	3%	4%	< 1%	2%	6%	*	< 1%	3%	4%	< 1%	2%	< 1%
	2004	8%	3%	2%	2%	< 1%	1%	3%	*	< 1%	1%	2%	< 1%	< 1%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	62%	79%	58%	58%	58%	58%	*	*	60%	53%	58%	58%	*
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	66%	88%	85%	90%	73%	> 99%	*	*	89%	75%	85%	78%	*
Mathematics 2005	80%	65%	79%	38%	36%	46%	29%	*	*	40%	33%	38%	44%	*
Writing 2005	65%	34%	59%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2005	68%	51%	63%	45%	41%	50%	44%	*	*	48%	36%	45%	43%	*
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.9%	95.8%	95.9%	94.3%	95.2%	97.5%	*	71.4%	95.4%	96.4%	78.2%	93.8%	83.3%
By Testing Program														
TAKS/SDAA II	90.8%	91.5%	91.3%	91.5%	78.3%	91.4%	96.0%	*	71.4%	88.6%	94.2%	40.2%	86.1%	80.0%
SDAA II Only	6.2%	6.4%	4.4%	4.5%	16.0%	3.8%	1.5%	*	0.0%	6.8%	2.2%	37.9%	7.7%	3.3%
By Mobility Status														
Acct Subset	91.3%	92.4%	90.3%	91.9%	89.6%	90.4%	95.7%	*	71.4%	92.2%	92.3%	73.6%	91.4%	83.3%
Mobile Subset	5.7%	5.5%	5.3%	4.1%	4.7%	4.8%	1.8%	*	0.0%	3.2%	4.1%	4.6%	2.4%	0.0%
Not Tested	3.0%	2.1%	4.3%	4.1%	5.7%	4.8%	2.5%	*	28.6%	4.6%	3.6%	21.8%	6.2%	16.7%
Absent	0.2%	0.2%	0.2%	0.4%	0.0%	0.3%	0.6%	*	0.0%	0.3%	0.5%	1.1%	0.3%	0.0%
ARD Exempt	0.8%	0.6%	1.6%	1.6%	3.8%	1.7%	0.9%	*	0.0%	2.4%	0.8%	13.8%	2.4%	3.3%
LEP Exempt	1.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.2%	1.7%	2.0%	1.9%	2.7%	0.9%	*	28.6%	1.9%	2.2%	6.9%	3.5%	13.3%
Total Count	2,931,773	2,100	802	737	106	291	325	3	7	370	364	87	339	30
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.3%	91.6%	89.6%	75.8%	88.5%	94.0%	*	100.0%	86.0%	93.5%	41.0%	85.2%	77.8%
By Testing Program														
TAKS/SDAA	90.4%	91.9%	91.1%	89.6%	75.8%	88.5%	94.0%	*	100.0%	86.0%	93.5%	41.0%	85.2%	77.8%
SDAA Only	5.0%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Mobility Status														
Acct Subset	89.4%	89.6%	85.2%	85.0%	71.4%	83.7%	89.6%	*	100.0%	81.2%	89.3%	38.1%	81.8%	75.9%
Mobile Subset	5.9%	5.7%	5.1%	4.5%	4.4%	4.7%	4.5%	*	0.0%	4.8%	4.2%	2.9%	3.4%	1.9%
Not Tested	4.6%	4.7%	8.4%	10.4%	24.2%	11.5%	6.0%	*	0.0%	14.0%	6.5%	59.0%	14.8%	22.2%
Absent	0.2%	0.2%	0.3%	0.5%	1.1%	0.7%	0.3%	*	0.0%	0.5%	0.6%	2.9%	0.6%	0.0%
ARD Exempt	2.1%	2.8%	5.5%	7.0%	20.9%	6.1%	4.2%	*	0.0%	9.7%	3.9%	48.6%	10.8%	5.6%
LEP Exempt	1.2%	0.7%	0.1%	0.8%	0.0%	2.0%	0.0%	*	0.0%	1.1%	0.6%	0.0%	0.9%	11.1%
Other	1.2%	1.0%	1.8%	2.1%	2.2%	2.7%	1.5%	*	0.0%	2.7%	1.4%	7.6%	2.5%	5.6%
Total Count	2,886,460	2,052	816	729	91	295	336	1	6	372	356	105	324	54

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2004-05 Campus Performance

Section I - Page 4
Total Students: 960
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District Name: ELGIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	39%	49%	52%	50%	47%	63%	*	*	55%	48%	14%	43%	9%
	2004	47%	40%	56%	58%	38%	48%	84%	*	*	53%	63%	40%	49%	8%
Mathematics	2005	25%	21%	31%	33%	33%	27%	40%	*	*	32%	33%	*	28%	11%
	2004	27%	28%	28%	40%	27%	36%	56%	*	*	35%	44%	50%	28%	12%
Average TGI Growth															
Reading/ELA	2005	0.53	0.44	0.56	0.53	0.61	0.45	0.64	*	*	0.50	0.58	0.02	0.40	-0.24
	2004	0.50	0.58	0.53	0.83	0.54	0.69	1.22	*	*	0.79	0.88	0.47	0.73	0.12
Mathematics	2005	0.38	0.25	0.40	0.47	0.55	0.37	0.56	*	*	0.48	0.45	*	0.45	-0.47
	2004	0.38	0.47	0.30	0.53	0.43	0.38	0.86	*	*	0.55	0.51	0.42	0.36	-0.14
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	60.8%	42.9%	60.0%	-	60.0%	-	-	*	*	-	60.0%	60.0%	
Intermediate	2005	32.7%	22.2%	33.3%	20.0%	-	20.0%	-	-	*	*	-	20.0%	20.0%	
Advanced	2005	14.6%	13.1%	8.3%	20.0%	-	20.0%	-	-	*	*	-	20.0%	20.0%	
Advanced High	2005	4.5%	3.9%	0.0%	0.0%	-	0.0%	-	-	*	*	-	0.0%	0.0%	
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	10.0%	0.0%	*	-	*	-	-	*	*	-	*	*	
Intermediate	2005	30.0%	25.7%	25.0%	*	-	*	-	-	*	*	-	*	*	
Advanced	2005	41.9%	51.4%	65.0%	*	-	*	-	-	*	*	-	*	*	
Advanced High	2005	19.2%	12.9%	0.0%	*	-	*	-	-	*	*	-	*	*	
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	3.4%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	
Intermediate	2005	8.8%	1.1%	5.3%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	
Advanced	2005	46.8%	43.2%	59.4%	57.9%	-	57.9%	-	-	54.5%	62.5%	*	55.6%	57.9%	
Advanced High	2005	42.9%	52.3%	30.8%	42.1%	-	42.1%	-	-	45.5%	37.5%	*	44.4%	42.1%	
Attendance Rate															
2003-04		95.7%	95.8%	94.9%	94.8%	93.1%	94.0%	95.8%	*	98.7%	95.0%	94.5%	90.6%	94.1%	93.1%
2002-03		95.6%	95.3%	94.7%	93.2%	91.3%	91.5%	95.0%	*	*	93.0%	93.4%	89.7%	91.2%	90.0%
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2003-04		0.9%	0.8%	0.6%	1.1%	2.2%	1.9%	0.2%	*	0.0%	0.7%	1.6%	3.1%	1.2%	3.9%
2002-03		0.9%	1.6%	0.7%	2.4%	3.4%	3.7%	1.0%	0.0%	0.0%	3.1%	1.4%	3.0%	3.1%	3.5%

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Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	87.5%	89.1%	91.4%	85.7%	84.9%	96.6%	*	*	87.2%	95.6%	79.3%	83.5%	66.7%
Received GED	4.2%	1.3%	3.7%	1.4%	0.0%	1.4%	1.7%	*	*	2.8%	0.0%	3.4%	1.3%	0.0%
Continued HS	7.3%	7.9%	4.2%	3.6%	3.6%	8.2%	0.9%	*	*	6.4%	0.9%	6.9%	8.9%	25.0%
Dropped Out (4-yr)	3.9%	3.3%	2.3%	3.6%	10.7%	5.5%	0.9%	*	*	3.7%	3.5%	10.3%	6.3%	8.3%
Class of 2003														
Graduated	84.2%	86.4%	87.8%	87.6%	82.6%	76.1%	95.4%	*	*	81.1%	94.7%	75.9%	78.5%	50.0%
Received GED	3.3%	1.5%	2.5%	1.5%	0.0%	3.0%	0.9%	*	*	1.9%	1.1%	0.0%	1.5%	0.0%
Continued HS	7.9%	4.9%	5.1%	3.5%	4.3%	7.5%	0.9%	*	*	4.7%	2.1%	6.9%	4.6%	16.7%
Dropped Out (4-yr)	4.5%	7.3%	3.5%	7.5%	13.0%	13.4%	2.8%	*	*	12.3%	2.1%	17.2%	15.4%	33.3%
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	96.7%	97.7%	96.4%	89.3%	94.5%	99.1%	*	*	96.3%	96.5%	89.7%	93.7%	91.7%
Class of 2003	95.5%	92.7%	96.6%	92.5%	87.0%	86.6%	97.2%	*	*	87.7%	97.9%	82.8%	84.6%	66.7%
Completion Rate I (w/o GED)														
Class of 2004	91.9%	95.4%	93.9%	95.0%	89.3%	93.2%	97.4%	*	*	93.6%	96.5%	86.2%	92.4%	91.7%
Class of 2003	92.2%	91.3%	93.0%	91.0%	87.0%	83.6%	96.3%	*	*	85.8%	96.8%	82.8%	83.1%	66.7%
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	12.3%	17.5%	12.7%	5.5%	7.6%	18.6%	*	25.0%	10.5%	15.0%	0.7%	6.5%	0.0%
2002-03	19.7%	11.1%	16.6%	11.5%	2.7%	4.9%	18.5%	*	20.0%	8.2%	15.0%	1.2%	4.8%	1.7%
RHSP/DAP Graduates														
Class of 2004	68.4%	52.9%	64.5%	54.4%	24.0%	50.0%	63.6%	*	*	51.4%	57.3%	5.0%	41.4%	12.5%
Class of 2003	63.7%	44.1%	57.5%	46.5%	16.7%	40.0%	56.1%	*	*	31.6%	60.0%	0.0%	27.0%	*
AP/IB Results														
Tested														
2004	17.4%	8.8%	12.9%	9.1%	0.0%	0.8%	15.5%	*	*	6.3%	11.8%	n/a	n/a	n/a
2003	16.1%	13.9%	14.0%	14.4%	2.7%	7.6%	20.2%	-	*	8.5%	19.5%	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	43.8%	38.3%	43.8%	-	*	43.3%	*	-	36.4%	47.6%	n/a	n/a	n/a
2003	56.0%	30.8%	51.3%	30.8%	*	11.1%	34.2%	-	*	35.7%	29.0%	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	47.8%	32.9%	47.8%	-	*	47.6%	*	-	38.9%	53.6%	n/a	n/a	n/a
2003	51.4%	22.2%	45.2%	22.2%	*	7.1%	25.4%	-	*	22.7%	22.0%	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	69.6%	77.5%	70.0%	55.6%	47.5%	85.0%	*	*	67.7%	72.2%	60.0%	47.7%	8.3%
Class of 2003	71.1%	60.4%	70.7%	61.3%	30.8%	41.9%	74.2%	*	-	55.1%	66.7%	*	35.0%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	51%	40%	52%	38%	52%	54%	*	*	50%	53%	13%	40%	*
2004	29%	24%	26%	24%	33%	14%	30%	*	*	16%	33%	*	18%	*
Mathematics														
2005	48%	47%	46%	47%	14%	37%	61%	*	*	51%	44%	*	34%	*
2004	43%	41%	38%	43%	14%	31%	53%	*	*	48%	37%	14%	28%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 6
Total Students: 960
Grade Span: 09 - 12
School Type: Secondary

District Name: ELGIN ISD
Campus Name: ELGIN H S
Campus #: 011902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results Tested														
Class of 2004	61.9%	48.8%	59.6%	50.3%	42.1%	37.1%	57.3%	*	*	43.5%	56.3%	n/a	n/a	n/a
Class of 2003	62.4%	44.3%	60.6%	47.1%	40.0%	25.9%	56.7%	*	-	40.0%	52.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	14.3%	21.5%	14.3%	0.0%	8.7%	17.5%	*	*	15.0%	13.8%	n/a	n/a	n/a
Class of 2003	27.2%	11.0%	20.0%	11.0%	0.0%	0.0%	13.6%	-	-	23.3%	3.8%	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	937	986	937	808	903	974	*	*	953	927	n/a	n/a	n/a
Class of 2003	989	914	969	914	770	898	941	-	-	916	913	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	19.3	20.3	19.3	*	17.0	20.4	*	*	17.8	20.2	n/a	n/a	n/a
Class of 2003	19.9	18.0	20.0	18.0	*	17.8	19.0	-	-	*	18.7	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 960
Grade Span: 09 - 12
School Type: Secondary

District Name: ELGIN ISD
Campus Name: ELGIN H S
Campus #: 011902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	960	100.0%	52,750	3,190	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%	4.0%
Kindergarten	0	0.0%	0.0%	7.3%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.6%	7.6%
Grade 3	0	0.0%	0.0%	7.3%	7.5%
Grade 4	0	0.0%	0.0%	6.5%	7.4%
Grade 5	0	0.0%	0.0%	6.9%	7.4%
Grade 6	0	0.0%	0.0%	6.8%	7.5%
Grade 7	0	0.0%	0.5%	7.6%	7.6%
Grade 8	0	0.0%	0.5%	7.1%	7.5%
Grade 9	331	34.5%	29.8%	10.4%	8.7%
Grade 10	234	24.4%	26.1%	7.4%	7.1%
Grade 11	202	21.0%	22.7%	6.6%	6.3%
Grade 12	193	20.1%	20.4%	6.3%	5.6%
Ethnic Distribution: African American	125	13.0%	11.9%	14.6%	14.2%
Hispanic	381	39.7%	38.2%	45.7%	44.7%
White	445	46.4%	46.7%	39.0%	37.7%
Native American	2	0.2%	0.3%	0.3%	0.3%
Asian/Pac. Islander	7	0.7%	2.9%	0.5%	3.0%
Economically Disadvantaged	438	45.6%	35.7%	56.9%	54.6%
Limited English Proficient (LEP)	54	5.6%	4.9%	16.3%	15.6%
Students w/Disciplinary Placements (2003-04)	118	11.2%	6.4%	4.6%	2.4%
At-Risk	522	54.4%	46.7%	51.7%	45.8%
Mobility (2003-04)	207	19.6%	19.5%	16.8%	21.1%
Number of Students per Teacher	15.2	n/a	15.2	15.0	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 2
Total Students: 960
Grade Span: 09 - 12
School Type: Secondary

District Name: ELGIN ISD
Campus Name: ELGIN H S
Campus #: 011902001

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	215	100.0%	10,774	221	244,165
By Ethnicity (incl. Special Ed.):					
African American	25	11.6%	1,172	26	33,213
Hispanic	68	31.6%	3,540	73	85,412
White	118	54.9%	5,707	118	116,497
Native American	2	0.9%	29	2	739
Asian/Pacific Islander	2	0.9%	326	2	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	98	45.6%	3,981	104	77,194
Recommended H.S. Pgm./DAP	117	54.4%	6,793	117	166,971
Special Education Graduates	20	9.3%	1,096	20	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.4	19.1
Grade 1	-	-	18.2	18.7
Grade 2	-	-	18.5	18.9
Grade 3	-	-	18.0	18.9
Grade 4	-	-	19.1	19.4
Grade 5	-	-	22.2	22.0
Grade 6	-	?	19.9	22.3
Mixed Grades	-	-	20.3	25.6
Secondary: English/Language Arts	24.8	21.3	22.1	20.5
Foreign Languages	25.8	22.1	24.7	21.8
Mathematics	20.0	21.0	20.8	20.6
Science	23.2	21.8	23.1	21.7
Social Studies	25.9	23.5	24.9	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 960
Grade Span: 09 - 12
School Type: Secondary

District Name: ELGIN ISD
Campus Name: ELGIN H S
Campus #: 011902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.1	100.0%	-	100.0%	100.0%
Professional Staff:	70.3	87.8%	90.1%	61.5%	62.2%
Teachers	63.3	79.1%	78.4%	52.1%	50.4%
Professional Support	4.6	5.8%	7.8%	6.6%	8.0%
Campus Admin. (School Leader.)	2.3	2.9%	3.9%	2.3%	2.8%
Educational Aides:	9.8	12.2%	9.9%	11.4%	10.2%
Total Minority Staff:	12.7	15.8%	16.7%	32.9%	41.0%
Teachers By Ethnicity and Sex:					
African American	2.5	3.9%	4.3%	3.8%	8.9%
Hispanic	3.0	4.7%	8.1%	11.2%	19.5%
White	57.8	91.3%	86.9%	85.0%	70.3%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.0%
Males	25.1	39.6%	40.8%	25.5%	22.9%
Females	38.3	60.4%	59.2%	74.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.8	7.6%	6.7%	10.6%	7.7%
1-5 Years Experience	17.3	27.2%	25.6%	27.5%	28.7%
6-10 Years Experience	13.3	20.9%	20.4%	14.3%	19.4%
11-20 Years Experience	16.8	26.5%	24.5%	28.5%	24.5%
Over 20 Years Experience	11.2	17.7%	22.8%	19.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	12.4 yrs.	11.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.5 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,655	\$34,071	\$32,198	\$33,775
1-5 Years Experience		\$36,447	\$35,816	\$35,178	\$35,706
6-10 Years Experience		\$40,367	\$38,495	\$39,079	\$38,220
11-20 Years Experience		\$47,101	\$43,594	\$43,785	\$43,501
Over 20 Years Experience		\$51,861	\$52,021	\$49,217	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$42,235	\$41,845	\$40,548	\$41,011
Professional Support		\$47,636	\$48,339	\$48,449	\$48,820
Campus Administration (School Leadership)		\$53,830	\$63,478	\$53,851	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	2.1	9.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 960
Grade Span: 09 - 12
School Type: Secondary

District Name: ELGIN ISD
Campus Name: ELGIN H S
Campus #: 011902001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,473,535	100.0%	\$5,860	\$5,869,423	100.0%	\$6,284	\$284,903,083	100.0%	\$5,487
Instruction (11,95)	\$3,730,620	68.2%	\$3,994	\$3,828,408	65.2%	\$4,099	\$192,609,965	67.6%	\$3,710
Instructional-Related Services (12,13)	\$132,252	2.4%	\$142	\$132,809	2.3%	\$142	\$8,352,526	2.9%	\$161
Instructional Leadership (21)	\$125,627	2.3%	\$135	\$125,627	2.1%	\$135	\$4,319,549	1.5%	\$83
School Leadership (23)	\$314,699	5.7%	\$337	\$316,483	5.4%	\$339	\$19,643,239	6.9%	\$378
Support Services-Student (31,32,33)	\$280,258	5.1%	\$300	\$283,596	4.8%	\$304	\$15,159,863	5.3%	\$292
Other Campus Costs (35,36,51,52,53)	\$890,079	16.3%	\$953	\$1,182,500	20.1%	\$1,266	\$44,817,941	15.7%	\$863
By Program:									
Total Operating Expenditures	\$4,583,456	100.0%	\$4,907	\$4,682,505	100.0%	\$5,013	\$238,950,495	100.0%	\$4,602
Bilingual/ESL Education (25)	\$2,929	0.1%	\$3	\$2,286	0.0%	\$2	\$1,920,016	0.8%	\$37
Career & Technology Education (22)	\$751,370	16.4%	\$804	\$791,908	16.9%	\$848	\$28,273,990	11.8%	\$545
Accelerated Education (24,30)	\$335,990	7.3%	\$360	\$363,505	7.8%	\$389	\$11,049,971	4.6%	\$213
Gifted & Talented Education (21)	\$28,357	0.6%	\$30	\$28,357	0.6%	\$30	\$4,970,406	2.1%	\$96
Regular Education (11)	\$2,825,065	61.6%	\$3,025	\$2,849,589	60.9%	\$3,051	\$157,896,231	66.1%	\$3,041
Special Education (23)	\$589,561	12.9%	\$631	\$595,831	12.7%	\$638	\$33,620,923	14.1%	\$648
Other (26,27,28,29)	\$50,184	1.1%	\$54	\$51,029	1.1%	\$55	\$1,218,958	0.5%	\$23

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	40	4.2%	4.0%	14.9%	14.4%
Career & Technology Education	684	71.3%	57.5%	21.4%	20.3%
Gifted & Talented Education	51	5.3%	9.1%	5.2%	7.7%
Special Education	123	12.8%	12.1%	11.1%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.2	1.9%	1.1%	7.6%	8.4%
Career & Technology Education	9.7	15.4%	10.8%	4.6%	4.0%
Compensatory Education	3.4	5.4%	1.6%	3.0%	3.1%
Gifted & Talented Education	4.1	6.5%	1.9%	1.9%	2.2%
Regular Education	39.9	63.0%	67.0%	71.6%	69.6%
Special Education	5.0	7.9%	10.3%	11.3%	10.3%
Other	0.0	0.0%	7.3%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.