

2005-06 Academic Excellence Indicator System

District Name: ELGIN ISD

Campus Name: PHOENIX HIGH SCHOOL

Campus #: 011902004

2006 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2006 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 27
Grade Span: 10 - 12
School Type: Secondary

District Name: ELGIN ISD
Campus Name: PHOENIX HIGH SCHOOL
Campus #: 011902004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard ^ Grade 11														
Eng Lang Arts	2006	89%	90%	-	*	*	*	*	*	*	*	*	*	*
	2005	87%	93%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	78%	70%	-	*	*	*	*	*	*	*	*	*	*
	2005	72%	72%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	76%	68%	-	*	*	*	*	*	*	*	*	*	*
	2005	71%	68%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	94%	90%	-	*	*	*	*	*	*	*	*	*	*
	2005	91%	94%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	58%	-	*	*	*	*	*	*	*	*	*	*
	2005	60%	56%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2006	87%	82%	-	*	*	*	*	*	*	*	*	*	*
	2005	83%	76%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	75%	61%	-	*	*	*	*	*	*	*	*	*	*
	2005	71%	58%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	70%	64%	-	*	*	*	*	*	*	*	*	*	*
	2005	63%	53%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	87%	76%	-	*	*	*	*	*	*	*	*	*	*
	2005	87%	85%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	67%	53%	-	*	*	*	*	*	*	*	*	*	*
	2005	62%	48%	-	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2006	27%	19%	-	*	*	*	*	*	*	*	*	*	*
	2005	25%	19%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	23%	12%	-	*	*	*	*	*	*	*	*	*	*
	2005	20%	11%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	16%	10%	-	*	*	*	*	*	*	*	*	*	*
	2005	14%	9%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	30%	17%	-	*	*	*	*	*	*	*	*	*	*
	2005	26%	17%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	11%	4%	-	*	*	*	*	*	*	*	*	*	*
	2005	10%	5%	-	*	*	*	*	*	*	*	*	*	*
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2006	71%	*	-	94%	*	> 99%	92%	*	*	89%	> 99%	*	> 99%	*
2005	66%	*	-	90%	*	> 99%	82%	*	*	> 99%	85%	*	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.7%	-	100.0%	*	*	*	-	-	*	*	-	*	-
By Assessment														
TAKS (1 or more)	90.7%	90.2%	-	100.0%	*	*	*	-	-	*	*	-	*	-
Not on TAKS	6.4%	7.5%	-	0.0%	*	*	*	-	-	*	*	-	*	-
TAKS-I Only	0.1%	0.0%	-	0.0%	*	*	*	-	-	*	*	-	*	-
SDAA II Only	5.4%	6.2%	-	0.0%	*	*	*	-	-	*	*	-	*	-
TAKS-I/SDAA II Only	0.8%	1.3%	-	0.0%	*	*	*	-	-	*	*	-	*	-
By Acct Status														
Acct System	90.5%	91.3%	-	50.0%	*	*	*	-	-	*	*	-	*	-
Non-Acct System	6.5%	6.5%	-	50.0%	*	*	*	-	-	*	*	-	*	-
Mobile	5.6%	6.4%	-	50.0%	*	*	*	-	-	*	*	-	*	-
Non-Acct Test	0.2%	0.0%	-	0.0%	*	*	*	-	-	*	*	-	*	-
Katrina/Rita	0.8%	0.0%	-	0.0%	*	*	*	-	-	*	*	-	*	-
Not Tested	2.9%	2.3%	-	0.0%	*	*	*	-	-	*	*	-	*	-
Absent	0.2%	0.1%	-	0.0%	*	*	*	-	-	*	*	-	*	-
ARD Exempt	0.7%	0.3%	-	0.0%	*	*	*	-	-	*	*	-	*	-
LEP Exempt	1.0%	0.4%	-	0.0%	*	*	*	-	-	*	*	-	*	-
Other	1.0%	1.4%	-	0.0%	*	*	*	-	-	*	*	-	*	-
Katrina/Rita	0.0%	0.0%	-	0.0%	*	*	*	-	-	*	*	-	*	-
Total Count	3,001,657	2,218	-	6	1	1	4	0	0	4	2	0	3	0
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.9%	-	75.0%	*	*	83.3%	-	-	*	83.3%	*	*	-
By Assessment														
TAKS (1 or more)	90.8%	91.5%	-	75.0%	*	*	83.3%	-	-	*	83.3%	*	*	-
SDAA II Only	6.2%	6.4%	-	0.0%	*	*	0.0%	-	-	*	0.0%	*	*	-
By Mobility Status														
Acct Subset	91.3%	92.4%	-	12.5%	*	*	16.7%	-	-	*	16.7%	*	*	-
Mobile Subset	5.7%	5.5%	-	62.5%	*	*	66.7%	-	-	*	66.7%	*	*	-
Not Tested	3.0%	2.1%	-	25.0%	*	*	16.7%	-	-	*	16.7%	*	*	-
Absent	0.2%	0.2%	-	0.0%	*	*	0.0%	-	-	*	0.0%	*	*	-
ARD Exempt	0.8%	0.6%	-	12.5%	*	*	16.7%	-	-	*	0.0%	*	*	-
LEP Exempt	1.0%	0.1%	-	0.0%	*	*	0.0%	-	-	*	0.0%	*	*	-
Other	1.0%	1.2%	-	12.5%	*	*	0.0%	-	-	*	16.7%	*	*	-
Total Count	2,931,773	2,100	-	8	1	1	6	0	0	2	6	2	3	0

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	47%	-	*	*	*	*	*	*	*	*	*	*
	2005	45%	39%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	25%	-	*	*	*	*	*	*	*	*	*	*
	2005	25%	21%	-	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.57	-	*	*	*	*	*	*	*	*	*	*
	2005	0.53	0.44	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.26	-	*	*	*	*	*	*	*	*	*	*
	2005	0.38	0.25	-	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2004-05	95.7%	95.7%	-	96.5%	*	96.4%	96.4%	-	-	96.9%	96.2%	*	96.8%
	2003-04	95.7%	95.8%	-	97.6%	*	97.4%	98.0%	-	-	98.0%	97.3%	*	97.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2004-05	0.9%	0.7%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
	2003-04	0.9%	0.8%	-	3.3%	*	5.6%	0.0%	-	-	0.0%	5.9%	*	11.1%
Completion/Student Status Rate (Gr 9-12) Class of 2005														
Graduated		84.0%	86.5%	-	58.8%	*	57.1%	62.5%	*	-	50.0%	66.7%	-	50.0%
Received GED		3.8%	1.3%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	-	0.0%
Continued HS		7.9%	8.5%	-	35.3%	*	28.6%	37.5%	*	-	50.0%	22.2%	-	33.3%
Dropped Out (4-yr)		4.3%	3.6%	-	5.9%	*	14.3%	0.0%	*	-	0.0%	11.1%	-	16.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005		95.7%	96.4%	-	94.1%	*	85.7%	100.0%	*	-	100.0%	88.9%	-	83.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005		91.9%	95.1%	-	94.1%	*	85.7%	100.0%	*	-	100.0%	88.9%	-	83.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
	2004-05	20.5%	11.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
	2003-04	19.9%	12.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%
RHSP/DAP Graduates														
Class of 2005		72.3%	60.7%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	*
Class of 2004		68.4%	52.9%	-	0.0%	*	0.0%	-	-	-	0.0%	-	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
AP/IB Results														
Tested														
2005	18.4%	8.0%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2004	17.4%	8.8%	-	0.0%	*	0.0%	0.0%	-	-	*	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	57.1%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	53.9%	43.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	45.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	49.3%	47.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	42%	-	*	*	*	*	*	*	*	*	*	*	*
2005	39%	51%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics														
2006	51%	32%	-	*	*	*	*	*	*	*	*	*	*	*
2005	48%	47%	-	*	*	*	*	*	*	*	*	*	*	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	56.8%	-	8.3%	-	20.0%	0.0%	-	-	*	0.0%	n/a	n/a	n/a
Class of 2004	61.9%	48.8%	-	0.0%	*	0.0%	-	-	-	-	0.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	23.0%	-	*	-	*	-	-	-	*	-	n/a	n/a	n/a
Class of 2004	27.0%	14.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	984	-	*	-	*	-	-	-	*	-	n/a	n/a	n/a
Class of 2004	987	937	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.2	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2004	20.1	19.3	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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2005-06 Campus Profile

Section II - Page 1
Total Students: 27
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	27	100.0%	-	3,346	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.7%	0.3%
Pre-Kindergarten	0	0.0%	-	3.8%	4.0%
Kindergarten	0	0.0%	-	8.1%	7.8%
Grade 1	0	0.0%	-	7.9%	8.0%
Grade 2	0	0.0%	-	7.2%	7.6%
Grade 3	0	0.0%	-	8.2%	7.6%
Grade 4	0	0.0%	-	6.8%	7.3%
Grade 5	0	0.0%	-	6.7%	7.5%
Grade 6	0	0.0%	-	7.0%	7.2%
Grade 7	0	0.0%	-	7.3%	7.5%
Grade 8	0	0.0%	-	7.4%	7.4%
Grade 9	0	0.0%	-	9.0%	8.7%
Grade 10	4	14.8%	-	7.9%	7.2%
Grade 11	10	37.0%	-	6.4%	6.2%
Grade 12	13	48.1%	-	5.8%	5.7%
Ethnic Distribution: African American	1	3.7%	-	14.6%	14.7%
Hispanic	8	29.6%	-	47.7%	45.3%
White	17	63.0%	-	36.8%	36.5%
Native American	1	3.7%	-	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.6%	3.1%
Economically Disadvantaged	6	22.2%	-	60.1%	55.6%
Limited English Proficient (LEP)	0	0.0%	-	16.2%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	5.6%	2.3%
At-Risk	25	92.6%	-	56.4%	48.7%
Mobility (2004-05)	13	43.3%	-	19.2%	21.1%
Number of Students per Teacher	?	n/a	-	14.9	14.9

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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	14	100.0%	-	211	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	16	32,811
Hispanic	5	35.7%	-	78	84,566
White	9	64.3%	-	116	113,212
Native American	0	0.0%	-	0	764
Asian/Pacific Islander	0	0.0%	-	1	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	14	100.0%	-	83	66,380
Recommended H.S. Pgm./DAP	0	0.0%	-	128	173,336
Special Education Graduates	2	14.3%	-	35	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.2	19.3
Grade 1	-	-	19.2	18.9
Grade 2	-	-	20.1	18.9
Grade 3	-	-	20.6	18.9
Grade 4	-	-	19.7	19.3
Grade 5	-	-	21.8	21.9
Grade 6	-	-	21.9	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	-	-	21.4	20.3
Foreign Languages	-	-	23.0	21.3
Mathematics	-	-	23.7	20.3
Science	-	-	22.9	21.5
Social Studies	-	-	24.6	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	1.0	100.0%	-	100.0%	100.0%	
Professional Staff:	1.0	100.0%	-	60.9%	62.5%	
Teachers	0.0	0.0%	-	50.5%	50.7%	
Professional Support	0.0	0.0%	-	6.1%	8.0%	
Campus Admin. (School Leader.)	1.0	100.0%	-	2.9%	2.8%	
Educational Aides:	0.0	0.0%	-	11.0%	10.2%	
Total Minority Staff:	0.0	0.0%	-	35.2%	41.5%	
Teachers By Ethnicity and Sex:						
African American	0.0	0.0%	-	4.9%	9.1%	
Hispanic	0.0	0.0%	-	11.5%	20.1%	
White	0.0	0.0%	-	82.2%	69.4%	
Native American	0.0	0.0%	-	0.4%	0.3%	
Asian/Pacific Islander	0.0	0.0%	-	0.9%	1.1%	
Males	0.0	0.0%	-	26.7%	22.9%	
Females	0.0	0.0%	-	73.3%	77.1%	
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	-	8.8%	7.5%	
1-5 Years Experience	0.0	0.0%	-	32.0%	29.0%	
6-10 Years Experience	0.0	0.0%	-	15.1%	19.4%	
11-20 Years Experience	0.0	0.0%	-	24.9%	24.2%	
Over 20 Years Experience	0.0	0.0%	-	19.1%	19.9%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		- yrs.		- yrs.	11.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		- yrs.		- yrs.	6.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers	-		-		\$32,388	\$34,505
1-5 Years Experience	-		-		\$34,652	\$36,567
6-10 Years Experience	-		-		\$37,291	\$39,008
11-20 Years Experience	-		-		\$43,167	\$43,978
Over 20 Years Experience	-		-		\$48,930	\$51,998
Average Actual Salaries (regular duties only):						
Teachers	-		-		\$39,699	\$41,744
Professional Support	-		-		\$44,989	\$50,029
Campus Administration (School Leadership)		\$65,000	-		\$53,187	\$62,704
Contracted Instructional Staff (not incl. above):		144.0	-		4,022.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$133,722	100.0%	\$6,686	\$134,486	100.0%	\$6,724	-	-	-
Instruction (11,95)	\$51,527	38.5%	\$2,576	\$52,291	38.9%	\$2,615	-	-	-
Instructional-Related Services (12,13)	\$463	0.3%	\$23	\$463	0.3%	\$23	-	-	-
Instructional Leadership (21)	\$1,754	1.3%	\$88	\$1,754	1.3%	\$88	-	-	-
School Leadership (23)	\$69,898	52.3%	\$3,495	\$69,898	52.0%	\$3,495	-	-	-
Support Services-Student (31,32,33)	\$60	0.0%	\$3	\$60	0.0%	\$3	-	-	-
Other Campus Costs (35,36,51,52,53)	\$10,020	7.5%	\$501	\$10,020	7.5%	\$501	-	-	-
By Program:									
Total Operating Expenditures	\$123,702	100.0%	\$6,185	\$124,466	100.0%	\$6,223	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$123,702	100.0%	\$6,185	\$124,466	100.0%	\$6,223	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	15.0%	14.6%
Career & Technology Education	1	3.7%	-	18.1%	20.3%
Gifted & Talented Education	0	0.0%	-	3.6%	7.6%
Special Education	2	7.4%	-	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	10.9%	8.8%
Career & Technology Education	0.0	0.0%	-	4.0%	4.0%
Compensatory Education	0.0	0.0%	-	3.0%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	0.0	0.0%	-	70.2%	68.9%
Special Education	0.0	0.0%	-	10.4%	10.4%
Other	0.0	0.0%	-	1.5%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.