

## ***2006-07 Academic Excellence Indicator System***

***District Name: ELGIN ISD***

***Campus Name: ELGIN MIDDLE SCHOOL***

***Campus #: 011902041***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 752  
Grade Span: 06 - 08  
School Type: Middle

District Name: ELGIN ISD  
Campus Name: ELGIN MIDDLE SCHOOL  
Campus #: 011902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	88%	94%	88%	76%	88%	91%	*	*	85%	90%	83%	84%	75%
	2006	92%	87%	93%	87%	83%	84%	92%	*	*	82%	91%	*	81%	54%
Mathematics	2007	80%	60%	80%	60%	57%	50%	73%	*	*	62%	58%	20%	52%	10%
	2006	81%	66%	81%	66%	54%	61%	77%	*	*	59%	72%	*	57%	29%
All Tests	2007	78%	58%	77%	58%	52%	48%	71%	*	*	57%	58%	17%	48%	5%
	2006	78%	65%	78%	65%	56%	60%	76%	*	*	57%	72%	50%	57%	29%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	87%	88%	87%	78%	81%	97%	*	*	84%	89%	60%	79%	43%
	2006	80%	74%	81%	74%	68%	65%	86%	*	*	67%	80%	80%	61%	28%
Mathematics	2007	77%	69%	80%	69%	73%	58%	83%	*	*	67%	71%	*	57%	29%
	2006	71%	60%	73%	60%	42%	47%	79%	*	*	63%	57%	*	45%	20%
Writing	2007	93%	90%	96%	90%	93%	83%	99%	*	*	86%	93%	67%	84%	14%
	2006	91%	85%	92%	85%	95%	78%	90%	*	*	81%	88%	80%	76%	38%
All Tests	2007	71%	67%	73%	67%	68%	54%	83%	*	*	65%	69%	33%	54%	14%
	2006	65%	56%	66%	56%	42%	42%	75%	*	*	55%	58%	67%	40%	12%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	77%	89%	77%	67%	73%	84%	*	*	73%	81%	67%	67%	41%
	2006	84%	73%	86%	73%	56%	62%	89%	*	*	74%	73%	73%	63%	35%
Mathematics	2007	73%	50%	73%	50%	35%	44%	60%	*	*	50%	50%	40%	39%	9%
	2006	68%	43%	71%	43%	19%	33%	60%	*	*	52%	36%	38%	29%	18%
* Science	2007	71%	54%	70%	54%	48%	38%	74%	*	*	56%	52%	*	36%	< 1%
	2006	63%	45%	*	45%	32%	31%	63%	*	*	56%	35%	20%	30%	12%
Soc Studies	2007	87%	76%	88%	76%	70%	64%	91%	*	*	75%	77%	*	63%	9%
	2006	84%	57%	87%	57%	37%	45%	75%	*	*	69%	46%	38%	44%	12%
* All Tests	2007	61%	40%	59%	40%	25%	28%	57%	*	*	43%	36%	25%	26%	< 1%
	2006	54%	32%	*	32%	13%	21%	48%	*	*	39%	27%	26%	22%	12%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
Total Students: 752  
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Campus #: 011902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	89%	84%	74%	81%	91%	*	*	80%	87%	71%	77%	55%
	2006	87%	82%	86%	78%	69%	70%	89%	*	*	74%	81%	79%	68%	38%
Mathematics	2007	77%	63%	79%	60%	56%	51%	72%	*	*	59%	60%	21%	50%	12%
	2006	75%	61%	75%	56%	37%	47%	71%	*	*	58%	54%	29%	44%	21%
Writing	2007	92%	80%	96%	90%	93%	83%	99%	*	*	86%	93%	67%	84%	14%
	2006	91%	85%	92%	85%	95%	78%	90%	*	*	81%	88%	80%	76%	38%
Soc Studies	2007	89%	85%	88%	76%	70%	64%	91%	*	*	75%	77%	*	63%	9%
	2006	87%	76%	87%	57%	37%	45%	75%	*	*	69%	46%	38%	44%	12%
All Tests	2007	70%	55%	72%	57%	51%	47%	70%	*	*	57%	57%	30%	46%	6%
	2006	67%	53%	69%	52%	35%	43%	67%	*	*	51%	53%	41%	41%	16%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	82%	89%	84%	74%	81%	91%	*	*	80%	87%	71%	77%	55%
	2006	87%	82%	86%	78%	69%	70%	89%	*	*	74%	81%	79%	68%	38%
Mathematics	2007	77%	63%	79%	60%	56%	51%	72%	*	*	59%	60%	21%	50%	12%
	2006	75%	61%	75%	56%	37%	47%	71%	*	*	58%	54%	29%	44%	21%
Writing	2007	92%	80%	96%	90%	93%	83%	99%	*	*	86%	93%	67%	84%	14%
	2006	91%	85%	92%	85%	95%	78%	90%	*	*	81%	88%	80%	76%	38%
Science	2007	66%	57%	55%	42%	24%	31%	58%	*	*	45%	38%	9%	28%	< 1%
	2006	64%	55%	53%	35%	20%	20%	53%	*	*	45%	25%	25%	22%	< 1%
Soc Studies	2007	87%	79%	83%	68%	55%	59%	81%	*	*	68%	68%	23%	54%	7%
	2006	86%	74%	83%	55%	35%	44%	73%	*	*	65%	46%	35%	45%	12%
All Tests	2007	67%	53%	64%	52%	46%	42%	65%	*	*	52%	51%	15%	41%	4%
	2006	65%	51%	61%	48%	33%	39%	62%	*	*	47%	50%	29%	38%	12%

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	21%	37%	32%	21%	24%	44%	*	*	28%	35%	6%	21%	< 1%
	2006	27%	19%	30%	27%	23%	18%	38%	*	*	25%	28%	21%	18%	4%
Mathematics	2007	25%	14%	20%	11%	6%	8%	16%	*	*	10%	12%	< 1%	9%	< 1%
	2006	23%	12%	17%	9%	< 1%	6%	14%	*	*	7%	10%	< 1%	5%	< 1%
Writing	2007	30%	14%	30%	23%	18%	17%	33%	*	*	18%	26%	< 1%	17%	< 1%
	2006	30%	21%	36%	32%	11%	23%	48%	*	*	28%	36%	< 1%	18%	< 1%
Soc Studies	2007	35%	27%	29%	22%	13%	15%	33%	*	*	26%	18%	*	16%	< 1%
	2006	30%	17%	30%	7%	< 1%	3%	13%	*	*	11%	4%	< 1%	3%	< 1%
All Tests	2007	13%	5%	13%	6%	3%	3%	11%	*	*	5%	7%	< 1%	5%	< 1%
	2006	11%	4%	10%	6%	1%	3%	12%	*	*	5%	8%	7%	3%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	97%	95%	97%	> 99%	96%	95%	*	*	97%	96%	97%	97%	95%
	2006	84%	70%	88%	68%	68%	77%	58%	*	*	62%	76%	68%	74%	71%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	99%	96%	99%	> 99%	> 99%	96%	*	*	98%	> 99%	99%	98%	> 99%
	2006	87%	70%	92%	66%	71%	69%	56%	*	*	60%	74%	66%	71%	60%
Mathematics	2007	90%	96%	95%	95%	> 99%	91%	96%	*	*	98%	91%	95%	96%	88%
	2006	86%	78%	90%	77%	75%	88%	67%	*	*	71%	85%	77%	82%	86%
Writing	2007	79%	96%	94%	96%	> 99%	> 99%	83%	*	*	94%	> 99%	96%	95%	> 99%
	2006	68%	43%	82%	46%	20%	64%	42%	*	*	40%	54%	46%	56%	60%
All Tests	2007	82%	95%	88%	94%	> 99%	92%	92%	*	*	96%	91%	94%	95%	89%
	2006	74%	56%	81%	53%	48%	58%	50%	*	*	44%	63%	53%	55%	53%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	98.9%	98.6%	98.1%	98.3%	99.0%	*	*	98.7%	98.4%	99.1%	98.8%	89.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.0%	89.9%	86.9%	77.1%	88.1%	89.1%	*	*	84.2%	89.6%	20.4%	84.7%	67.5%
Not on TAKS	6.7%	8.5%	8.7%	11.6%	21.0%	10.2%	9.9%	*	*	14.5%	8.9%	78.8%	14.1%	22.1%
TAKS-I Only	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.3%	5.4%	6.8%	14.3%	6.6%	4.4%	*	*	8.7%	4.9%	46.0%	9.1%	15.6%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.7%	0.0%	0.8%	0.3%	*	*	1.1%	0.3%	4.4%	0.7%	0.0%
Combination	1.4%	2.2%	2.3%	4.2%	6.7%	2.8%	5.1%	*	*	4.7%	3.6%	28.3%	4.3%	6.5%
<b>By Acct Status</b>														
Acct System	91.6%	90.2%	92.9%	89.7%	87.6%	91.7%	88.1%	*	*	90.0%	89.3%	83.2%	93.3%	87.0%
Non-Acct System	6.1%	8.4%	6.0%	8.9%	10.5%	6.6%	10.9%	*	*	8.7%	9.1%	15.9%	5.5%	2.6%
Mobile	5.4%	7.3%	5.5%	8.2%	10.5%	5.8%	10.6%	*	*	7.6%	8.9%	11.5%	4.8%	2.6%
Non-Acct Test	0.7%	1.1%	0.3%	0.7%	0.0%	0.8%	0.3%	*	*	1.1%	0.3%	4.4%	0.7%	0.0%
<b>Not Tested</b>	2.3%	1.4%	1.2%	1.4%	1.9%	1.7%	1.0%	*	*	1.3%	1.6%	0.9%	1.2%	10.4%
Absent	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.7%	*	*	0.0%	0.5%	0.9%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.7%	0.5%	0.0%	1.1%	0.0%	*	*	0.3%	0.8%	0.0%	1.0%	5.2%
Other	0.8%	0.8%	0.2%	0.7%	1.9%	0.6%	0.3%	*	*	1.1%	0.3%	0.0%	0.2%	5.2%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,386</b>	<b>522</b>	<b>765</b>	<b>105</b>	<b>361</b>	<b>293</b>	<b>2</b>	<b>3</b>	<b>380</b>	<b>384</b>	<b>113</b>	<b>419</b>	<b>77</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.7%	98.4%	98.8%	100.0%	98.0%	99.3%	*	*	98.1%	99.5%	95.8%	98.2%	94.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.2%	90.1%	88.2%	79.4%	87.8%	91.8%	*	*	85.2%	91.1%	29.7%	87.1%	77.2%
Not on TAKS	6.4%	7.5%	7.9%	10.6%	20.6%	10.2%	7.5%	*	*	12.9%	8.4%	66.1%	11.1%	17.7%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.2%	6.5%	9.0%	16.8%	9.0%	6.1%	*	*	10.2%	7.8%	55.9%	10.1%	17.7%
TAKS-I/SDAA II Only	0.8%	1.3%	1.1%	1.6%	3.7%	1.2%	1.4%	*	*	2.7%	0.5%	10.2%	1.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.3%	92.7%	92.8%	87.9%	93.0%	94.3%	*	*	90.7%	94.9%	88.1%	92.9%	91.1%
Non-Acct System	6.5%	6.5%	5.9%	6.0%	12.1%	5.0%	5.0%	*	*	7.4%	4.6%	7.6%	5.3%	3.8%
Mobile	5.6%	6.4%	5.7%	6.0%	12.1%	5.0%	5.0%	*	*	7.4%	4.6%	7.6%	5.3%	3.8%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.3%	1.7%	1.2%	0.0%	2.0%	0.7%	*	*	1.9%	0.5%	4.2%	1.8%	5.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.3%	0.1%	0.7%	0.0%	0.9%	0.7%	*	*	1.1%	0.3%	4.2%	1.0%	0.0%
LEP Exempt	1.0%	0.4%	0.9%	0.4%	0.0%	0.9%	0.0%	*	*	0.8%	0.0%	0.0%	0.5%	3.8%
Other	1.0%	1.4%	0.3%	0.1%	0.0%	0.3%	0.0%	*	*	0.0%	0.3%	0.0%	0.3%	1.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>2,218</b>	<b>681</b>	<b>735</b>	<b>107</b>	<b>343</b>	<b>279</b>	<b>4</b>	<b>2</b>	<b>364</b>	<b>371</b>	<b>118</b>	<b>395</b>	<b>79</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	42%	54%	44%	27%	49%	44%	*	*	38%	50%	*	41%	52%
	2006	51%	47%	41%	36%	25%	42%	30%	*	*	38%	34%	*	34%	31%
Mathematics	2007	34%	28%	30%	18%	24%	13%	26%	*	*	19%	18%	14%	13%	8%
	2006	32%	25%	31%	17%	11%	18%	18%	*	*	17%	16%	*	11%	7%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.52	0.59	0.45	0.15	0.56	0.42	*	*	0.38	0.54	*	0.46	0.62
	2006	0.56	0.57	0.35	0.42	0.26	0.48	0.39	*	*	0.60	0.26	0.36	0.40	0.33
Mathematics	2007	0.33	0.20	0.32	0.03	0.05	-0.02	0.13	*	*	0.05	0.01	-0.27	-0.03	-0.15
	2006	0.34	0.26	0.32	0.17	0.02	0.22	0.18	*	*	0.18	0.17	*	0.15	0.39
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	56%	71%	56%	*	62%	*	*	*	38%	70%	*	59%	70%
	2006	57%	*	53%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	< 1%	*	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
	2006	28%	*	20%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	59%	68%	77%	*	77%	*	*	*	71%	82%	44%	76%	69%
	2005-06	66%	54%	66%	60%	*	60%	*	*	*	55%	65%	7%	61%	52%
<b>Attendance Rate</b>															
	2005-06	95.5%	95.5%	96.1%	96.1%	96.6%	96.1%	95.8%	*	*	96.2%	96.0%	94.7%	95.9%	96.6%
	2004-05	95.7%	95.7%	96.2%	95.8%	96.5%	96.0%	95.4%	*	*	95.8%	95.8%	94.4%	95.5%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.0%	0.4%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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2006-07 Campus Profile

Section II - Page 1  
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Campus #: 011902041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	752	100.0%	21,869	3,556	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.9%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.1%
Grade 2	0	0.0%	0.0%	7.4%	7.7%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	8.0%	7.4%
Grade 5	0	0.0%	8.0%	6.7%	7.4%
Grade 6	256	34.0%	26.0%	7.2%	7.3%
Grade 7	241	32.0%	30.7%	6.8%	7.2%
Grade 8	255	33.9%	32.3%	7.2%	7.4%
Grade 9	0	0.0%	3.0%	9.9%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.7%
Ethnic Distribution:					
African American	105	14.0%	13.9%	15.1%	14.4%
Hispanic	362	48.1%	45.3%	48.5%	46.3%
White	280	37.2%	38.8%	35.5%	35.7%
Native American	2	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	3	0.4%	1.6%	0.7%	3.3%
Economically Disadvantaged	440	58.5%	58.3%	60.7%	55.5%
Limited English Proficient (LEP)	78	10.4%	8.6%	16.6%	16.0%
Students w/Disciplinary Placements (2005-06)	57	7.1%	4.1%	4.0%	2.3%
At-Risk	405	53.9%	46.5%	57.6%	48.3%
Mobility (2005-06)	128	15.9%	16.5%	20.3%	22.3%
Number of Students per Teacher	14.9	n/a	13.7	15.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	15.0%	11.9%
Grade 1	-	-	2.1%	6.0%	-	-	16.7%	10.2%
Grade 2	-	-	1.9%	3.6%	-	-	9.7%	4.4%
Grade 3	-	-	2.6%	3.0%	-	-	2.9%	2.3%
Grade 4	-	-	1.5%	1.8%	-	-	5.9%	1.3%
Grade 5	-	1.3%	1.6%	2.9%	-	0.4%	3.2%	1.8%
Grade 6	3.6%	0.8%	3.6%	1.2%	0.0%	0.9%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.2%	0.0%	2.1%	0.0%	2.4%
Grade 8	0.5%	2.3%	0.5%	1.6%	9.3%	4.7%	9.3%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 752  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ELGIN ISD  
 Campus Name: ELGIN MIDDLE SCHOOL  
 Campus #: 011902041

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
<b>Elementary:</b> Kindergarten	-	-	18.2	19.5
Grade 1	-	-	19.3	19.5
Grade 2	-	-	17.9	19.6
Grade 3	-	-	21.9	19.5
Grade 4	-	-	17.8	20.2
Grade 5	-	20.4	19.9	22.3
Grade 6	23.5	20.6	23.5	21.8
Mixed Grades	-	13.3	-	25.0
<b>Secondary:</b> English/Language Arts	20.4	18.2	22.0	20.0
Foreign Languages	19.4	20.3	22.8	20.9
Mathematics	18.1	19.7	21.2	20.0
Science	24.0	20.4	23.5	21.0
Social Studies	22.9	20.9	24.5	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 752  
Grade Span: 06 - 08  
School Type: Middle

District Name: ELGIN ISD  
Campus Name: ELGIN MIDDLE SCHOOL  
Campus #: 011902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.9	84.3%	86.5%	61.2%	62.7%
Teachers	50.6	73.6%	74.8%	50.0%	50.7%
Professional Support	4.9	7.2%	7.3%	7.0%	8.2%
Campus Admin. (School Leader.)	2.5	3.6%	4.4%	2.7%	2.8%
Educational Aides:	10.8	15.7%	13.5%	7.0%	10.0%
Total Minority Staff:	15.5	22.6%	22.0%	33.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	7.9%	8.0%	4.3%	9.3%
Hispanic	3.6	7.2%	8.2%	11.2%	20.8%
White	42.9	84.9%	82.6%	83.6%	68.5%
Native American	0.0	0.0%	0.7%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.9%	1.2%
Males	23.3	46.0%	28.1%	28.1%	22.8%
Females	27.3	54.0%	71.9%	71.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.1	16.1%	8.3%	18.7%	8.1%
1-5 Years Experience	11.1	22.0%	27.4%	27.8%	29.1%
6-10 Years Experience	7.2	14.1%	19.0%	11.7%	19.6%
11-20 Years Experience	11.1	22.0%	24.9%	21.7%	23.6%
Over 20 Years Experience	13.0	25.7%	20.3%	20.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	11.5 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.5 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,609	\$36,190	\$37,844	\$38,095
1-5 Years Experience		\$38,411	\$37,845	\$37,228	\$39,880
6-10 Years Experience		\$40,993	\$40,467	\$40,936	\$42,380
11-20 Years Experience		\$45,095	\$45,097	\$46,144	\$47,042
Over 20 Years Experience		\$50,159	\$52,575	\$51,300	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,976	\$43,008	\$42,536	\$44,897
Professional Support		\$47,426	\$48,916	\$46,972	\$52,940
Campus Administration (School Leadership)		\$60,443	\$61,889	\$57,520	\$65,506
Contracted Instructional Staff (not incl. above):		1.0	1.5	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 752  
Grade Span: 06 - 08  
School Type: Middle

District Name: ELGIN ISD  
Campus Name: ELGIN MIDDLE SCHOOL  
Campus #: 011902041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,819,760	100.0%	\$5,276	\$4,182,662	100.0%	\$5,777	\$123,251,038	100.0%	\$5,531
Instruction (11,95)	\$2,717,100	71.1%	\$3,753	\$2,773,603	66.3%	\$3,831	\$86,158,227	69.9%	\$3,866
Instructional-Related Services (12,13)	\$127,524	3.3%	\$176	\$136,032	3.3%	\$188	\$4,788,380	3.9%	\$215
Instructional Leadership (21)	\$124,347	3.3%	\$172	\$124,347	3.0%	\$172	\$1,750,880	1.4%	\$79
School Leadership (23)	\$278,418	7.3%	\$385	\$280,018	6.7%	\$387	\$9,585,461	7.8%	\$430
Support Services-Student (31,32,33)	\$175,847	4.6%	\$243	\$248,327	5.9%	\$343	\$6,884,109	5.6%	\$309
Other Campus Costs (35,36,51,52,53)	\$396,524	10.4%	\$548	\$620,335	14.8%	\$857	\$14,083,981	11.4%	\$632
<b>By Program:</b>									
Total Operating Expenditures	\$3,423,236	100.0%	\$4,728	\$3,558,212	100.0%	\$4,915	\$108,765,255	100.0%	\$4,881
Bilingual/ESL Education (25)	\$54,805	1.6%	\$76	\$66,012	1.9%	\$91	\$1,211,545	1.1%	\$54
Career & Technology Education (22)	\$49,714	1.5%	\$69	\$50,222	1.4%	\$69	\$910,822	0.8%	\$41
Accelerated Education (24,30)	\$311,664	9.1%	\$430	\$329,245	9.3%	\$455	\$11,896,357	10.9%	\$534
Gifted & Talented Education (21)	\$14,787	0.4%	\$20	\$14,941	0.4%	\$21	\$2,186,551	2.0%	\$98
Regular Education (11)	\$2,386,823	69.7%	\$3,297	\$2,414,007	67.8%	\$3,334	\$73,910,900	68.0%	\$3,317
Special Education (23)	\$557,166	16.3%	\$770	\$634,999	17.8%	\$877	\$18,540,878	17.0%	\$832
Other (26,28,29)	\$48,277	1.4%	\$67	\$48,786	1.4%	\$67	\$108,202	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	74	9.8%	8.0%	16.1%	14.8%
Career & Technology Education	0	0.0%	15.0%	21.2%	20.6%
Gifted & Talented Education	50	6.6%	10.4%	4.6%	7.5%
Special Education	115	15.3%	13.9%	11.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.0%	2.3%	5.5%	7.6%
Career & Technology Education	0.0	0.0%	2.4%	0.4%	3.9%
Compensatory Education	0.0	0.0%	2.0%	1.2%	3.3%
Gifted & Talented Education	0.4	0.7%	3.0%	0.8%	2.0%
Regular Education	44.1	87.1%	75.7%	82.3%	70.6%
Special Education	5.1	10.2%	11.2%	9.8%	10.0%
Other	0.0	0.0%	3.4%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.