

2007-08 Academic Excellence Indicator System

District Name: ELGIN ISD

Campus Name: ELGIN MIDDLE SCHOOL

Campus #: 011902041

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 755
Grade Span: 06 - 08
School Type: Middle

District Name: ELGIN ISD
Campus Name: ELGIN MIDDLE SCHOOL
Campus #: 011902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	79%	93%	79%	82%	67%	94%	*	*	73%	85%	67%	71%	29%
	2007	92%	88%	94%	88%	76%	88%	91%	*	*	85%	90%	83%	84%	75%
Mathematics	2008	83%	71%	81%	71%	68%	58%	89%	*	*	68%	73%	*	61%	16%
	2007	80%	60%	80%	60%	57%	50%	73%	*	*	62%	58%	20%	52%	10%
All Tests	2008	81%	67%	78%	67%	61%	52%	88%	*	*	62%	71%	67%	56%	6%
	2007	78%	58%	77%	58%	52%	48%	71%	*	*	57%	58%	17%	48%	5%
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	85%	88%	85%	77%	85%	89%	*	*	83%	87%	63%	77%	38%
	2007	85%	87%	88%	87%	78%	81%	97%	*	*	84%	89%	60%	79%	43%
Mathematics	2008	80%	80%	77%	80%	71%	76%	88%	*	*	74%	85%	*	73%	25%
	2007	77%	69%	80%	69%	73%	58%	83%	*	*	67%	71%	*	57%	29%
Writing	2008	93%	83%	94%	83%	86%	77%	90%	*	*	74%	91%	40%	75%	25%
	2007	93%	90%	96%	90%	93%	83%	99%	*	*	86%	93%	67%	84%	14%
All Tests	2008	74%	69%	73%	69%	60%	63%	79%	*	*	58%	78%	38%	58%	13%
	2007	71%	67%	73%	67%	68%	54%	83%	*	*	65%	69%	33%	54%	14%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 755
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District Name: ELGIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 8 First Administration Only															
Reading	2008	95%	95%	94%	95%	88%	96%	97%	*	*	97%	94%	86%	95%	79%
	2007	89%	77%	89%	77%	67%	73%	84%	*	*	73%	81%	67%	67%	41%
Mathematics	2008	79%	71%	78%	71%	65%	63%	85%	*	*	69%	73%	*	67%	57%
	2007	73%	50%	73%	50%	35%	44%	60%	*	*	50%	50%	40%	39%	9%
@ Science	2008	69%	55%	65%	55%	46%	42%	77%	*	*	54%	57%	14%	43%	5%
	2007	67%	48%	*	48%	38%	35%	65%	*	*	50%	46%	9%	31%	< 1%
@ Soc Studies	2008	91%	86%	90%	86%	78%	80%	97%	*	*	83%	89%	50%	82%	50%
	2007	84%	68%	83%	68%	55%	59%	81%	*	*	68%	68%	23%	54%	7%
@ All Tests	2008	64%	50%	58%	50%	40%	38%	70%	*	*	45%	54%	7%	39%	10%
	2007	58%	36%	*	36%	21%	26%	51%	*	*	38%	33%	11%	23%	< 1%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	84%	93%	87%	84%	82%	94%	*	*	84%	90%	76%	81%	45%
	2007	88%	82%	89%	84%	74%	81%	91%	*	*	80%	87%	71%	77%	55%
Mathematics	2008	80%	69%	81%	77%	70%	70%	90%	*	*	75%	79%	55%	69%	30%
	2007	77%	63%	79%	60%	56%	51%	72%	*	*	59%	60%	21%	50%	12%
Writing	2008	93%	84%	94%	83%	86%	77%	90%	*	*	74%	91%	40%	75%	25%
	2007	92%	80%	96%	90%	93%	83%	99%	*	*	86%	93%	67%	84%	14%
Science	2008	74%	61%	66%	55%	46%	42%	77%	*	*	54%	57%	14%	43%	5%
	2007	66%	56%	55%	41%	24%	30%	58%	*	*	45%	38%	6%	27%	< 1%
Soc Studies	2008	91%	87%	90%	86%	78%	80%	97%	*	*	83%	89%	50%	82%	50%
	2007	87%	79%	83%	68%	55%	59%	81%	*	*	68%	68%	23%	54%	7%
All Tests	2008	72%	58%	71%	63%	53%	52%	81%	*	*	57%	68%	23%	52%	10%
	2007	67%	52%	64%	52%	46%	41%	65%	*	*	52%	51%	13%	41%	4%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	82%	89%	84%	79%	80%	92%	*	*	82%	87%	47%	78%	44%
Mathematics	2008	78%	67%	76%	74%	61%	68%	87%	*	*	71%	77%	23%	65%	28%
Writing	2008	91%	82%	91%	82%	87%	77%	86%	*	*	73%	90%	46%	75%	33%
Science	2008	74%	61%	66%	55%	46%	42%	77%	*	*	54%	57%	14%	43%	5%
Soc Studies	2008	91%	87%	90%	86%	78%	80%	97%	*	*	83%	89%	50%	82%	50%
All Tests	2008	70%	56%	67%	61%	50%	51%	78%	*	*	55%	66%	14%	50%	10%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	24%	40%	36%	22%	26%	54%	*	*	31%	40%	5%	26%	5%
	2007	30%	21%	37%	32%	21%	24%	44%	*	*	28%	35%	6%	21%	< 1%
Mathematics	2008	28%	15%	22%	14%	2%	9%	24%	*	*	13%	14%	18%	10%	2%
	2007	25%	14%	20%	11%	6%	8%	16%	*	*	10%	12%	< 1%	9%	< 1%
Writing	2008	33%	18%	33%	16%	14%	12%	23%	*	*	6%	25%	< 1%	8%	< 1%
	2007	30%	14%	30%	23%	18%	17%	33%	*	*	18%	26%	< 1%	17%	< 1%
Science	2008	22%	14%	18%	14%	5%	9%	25%	*	*	15%	12%	< 1%	8%	< 1%
	2007	13%	7%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	27%	34%	24%	14%	18%	38%	*	*	29%	20%	< 1%	18%	< 1%
	2007	34%	24%	27%	19%	10%	14%	28%	*	*	23%	16%	< 1%	13%	< 1%
All Tests	2008	15%	7%	13%	8%	< 1%	4%	15%	*	*	7%	8%	< 1%	5%	< 1%
	2007	12%	5%	9%	5%	3%	3%	8%	*	*	4%	6%	< 1%	4%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.3%	99.5%	100.0%	98.9%	100.0%	*	*	99.5%	99.5%	100.0%	99.1%	94.7%
By Test Version														
TAKS (1 or more)	90.9%	90.8%	89.5%	90.7%	82.3%	90.2%	94.9%	*	*	87.8%	93.4%	28.4%	88.6%	75.0%
Not on TAKS	7.5%	8.5%	9.3%	8.8%	17.7%	8.7%	5.1%	*	*	11.7%	6.1%	71.6%	10.5%	19.7%
TAKS(Acc) Only	2.7%	3.3%	2.8%	2.7%	6.5%	1.9%	2.2%	*	*	2.9%	2.5%	22.1%	3.4%	6.6%
TAKS-M Only	2.9%	3.6%	2.8%	2.3%	5.6%	2.4%	0.7%	*	*	2.9%	1.8%	18.9%	3.2%	6.6%
TAKS-Alt Only	0.7%	0.4%	0.6%	0.6%	0.0%	0.5%	1.1%	*	*	1.1%	0.3%	5.3%	0.4%	0.0%
Combination	1.2%	1.1%	1.2%	3.1%	5.6%	3.8%	1.1%	*	*	4.8%	1.5%	25.3%	3.4%	6.6%
By Acct Status														
Acct System	87.1%	86.4%	85.2%	87.7%	79.0%	89.4%	89.1%	*	*	87.0%	88.4%	45.3%	87.1%	82.9%
Non-Acct System	11.3%	12.8%	13.6%	11.8%	21.0%	9.5%	10.9%	*	*	12.5%	11.1%	54.7%	12.0%	11.8%
Mobile	5.1%	6.7%	5.1%	5.8%	9.7%	4.1%	6.5%	*	*	5.3%	6.3%	6.3%	4.5%	0.0%
Non-Acct Test	6.2%	6.1%	8.0%	6.0%	11.3%	5.4%	4.4%	*	*	7.2%	4.8%	48.4%	7.5%	11.8%
Not Tested	1.6%	0.7%	0.8%	0.5%	0.0%	1.1%	0.0%	*	*	0.5%	0.5%	0.0%	0.9%	5.3%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.6%	0.4%	0.0%	0.8%	0.0%	*	*	0.5%	0.3%	0.0%	0.6%	3.9%
Other	0.5%	0.6%	0.2%	0.1%	0.0%	0.3%	0.0%	*	*	0.0%	0.3%	0.0%	0.2%	1.3%
Total Count	3,075,682	2,457	513	772	124	369	275	2	2	377	395	95	465	76
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	98.9%	98.6%	98.1%	98.3%	99.0%	*	*	98.7%	98.4%	99.1%	98.8%	89.6%
By Program														
TAKS (1 or more)	91.1%	90.0%	89.9%	86.9%	77.1%	88.1%	89.1%	*	*	84.2%	89.6%	20.4%	84.7%	67.5%
Not on TAKS	6.7%	8.5%	8.7%	11.6%	21.0%	10.2%	9.9%	*	*	14.5%	8.9%	78.8%	14.1%	22.1%
TAKS-I Only	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.3%	5.4%	6.8%	14.3%	6.6%	4.4%	*	*	8.7%	4.9%	46.0%	9.1%	15.6%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.7%	0.0%	0.8%	0.3%	*	*	1.1%	0.3%	4.4%	0.7%	0.0%
Combination	1.4%	2.2%	2.3%	4.2%	6.7%	2.8%	5.1%	*	*	4.7%	3.6%	28.3%	4.3%	6.5%
By Acct Status														
Acct System	91.6%	90.2%	92.9%	89.7%	87.6%	91.7%	88.1%	*	*	90.0%	89.3%	83.2%	93.3%	87.0%
Non-Acct System	6.1%	8.4%	6.0%	8.9%	10.5%	6.6%	10.9%	*	*	8.7%	9.1%	15.9%	5.5%	2.6%
Mobile	5.4%	7.3%	5.5%	8.2%	10.5%	5.8%	10.6%	*	*	7.6%	8.9%	11.5%	4.8%	2.6%
Non-Acct Test	0.7%	1.1%	0.3%	0.7%	0.0%	0.8%	0.3%	*	*	1.1%	0.3%	4.4%	0.7%	0.0%
Not Tested	2.3%	1.4%	1.2%	1.4%	1.9%	1.7%	1.0%	*	*	1.3%	1.6%	0.9%	1.2%	10.4%
Absent	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.7%	*	*	0.0%	0.5%	0.9%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.7%	0.5%	0.0%	1.1%	0.0%	*	*	0.3%	0.8%	0.0%	1.0%	5.2%
Other	0.8%	0.8%	0.2%	0.7%	1.9%	0.6%	0.3%	*	*	1.1%	0.3%	0.0%	0.2%	5.2%
Total Count	3,040,283	2,386	522	765	105	361	293	2	3	380	384	113	419	77

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	46%	61%	49%	50%	52%	29%	*	*	49%	50%	*	45%	42%
	2007	49%	43%	54%	44%	27%	49%	44%	*	*	38%	50%	*	41%	52%
Mathematics	2008	36%	34%	35%	48%	50%	43%	62%	*	*	36%	58%	*	41%	24%
	2007	34%	28%	30%	18%	24%	13%	26%	*	*	19%	18%	14%	13%	8%
Average TGI Growth															
Reading/ELA	2008	0.58	0.50	0.65	0.34	0.35	0.36	0.19	*	*	0.27	0.44	*	0.26	0.24
	2007	0.55	0.52	0.59	0.45	0.15	0.56	0.42	*	*	0.38	0.54	*	0.46	0.62
Mathematics	2008	0.34	0.40	0.38	0.62	0.80	0.53	0.75	*	*	0.40	0.82	*	0.53	0.53
	2007	0.33	0.20	0.32	0.03	0.05	-0.02	0.13	*	*	0.05	0.01	-0.27	-0.03	-0.15
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	6%	5%	13%	4%	3%	*	*	3%	6%	14%	5%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	98%	99%	94%	99%	> 99%	*	*	99%	98%	> 99%	97%	92%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	29%	22%	29%	35%	37%	15%	*	*	31%	27%	*	34%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	84%	82%	70%	76%	93%	*	*	84%	80%	33%	76%	60%
Attendance Rate															
	2006-07	95.5%	95.6%	96.0%	95.9%	96.3%	96.1%	95.7%	*	*	96.1%	95.8%	95.2%	95.8%	95.8%
	2005-06	95.5%	95.5%	96.1%	96.1%	96.6%	96.1%	95.8%	*	*	96.2%	96.0%	94.7%	95.9%	96.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.0%	0.4%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 755
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	755	100.0%	22,261	3,703	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.1%	7.9%
Grade 3	0	0.0%	0.0%	6.9%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.4%
Grade 5	0	0.0%	6.1%	7.4%	7.4%
Grade 6	250	33.1%	35.3%	6.8%	7.2%
Grade 7	250	33.1%	30.0%	6.8%	7.3%
Grade 8	255	33.8%	28.6%	6.9%	7.1%
Grade 9	0	0.0%	0.0%	9.0%	8.5%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.0%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	113	15.0%	16.7%	15.0%	14.3%
Hispanic	369	48.9%	46.9%	49.2%	47.2%
White	269	35.6%	33.2%	34.8%	34.8%
Native American	2	0.3%	0.3%	0.3%	0.3%
Asian/Pac. Islander	2	0.3%	2.8%	0.6%	3.4%
Economically Disadvantaged	467	61.9%	61.7%	62.4%	55.3%
Limited English Proficient (LEP)	77	10.2%	8.7%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	75	8.9%	4.8%	4.3%	2.3%
At-Risk	380	50.3%	46.6%	55.6%	48.4%
Mobility (2006-07)	144	17.2%	16.7%	18.7%	20.9%
Number of Students per Teacher	14.5	n/a	13.3	15.0	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.3%	2.8%	-	-	13.6%	12.3%
Grade 1	-	-	6.9%	5.9%	-	-	0.0%	10.6%
Grade 2	-	-	2.6%	3.5%	-	-	3.6%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	2.1%	1.6%	-	-	2.9%	1.3%
Grade 5	-	1.4%	2.7%	2.3%	-	0.4%	5.3%	1.8%
Grade 6	0.5%	0.8%	0.5%	1.1%	2.9%	1.6%	2.9%	1.6%
Grade 7	0.0%	1.0%	0.5%	1.7%	0.0%	2.2%	0.0%	2.2%
Grade 8	0.5%	1.0%	0.5%	1.3%	9.3%	2.2%	9.3%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 755
 Grade Span: 06 - 08
 School Type: Middle

District Name: ELGIN ISD
 Campus Name: ELGIN MIDDLE SCHOOL
 Campus #: 011902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	18.9
Grade 1	-	47.9	19.2	18.9
Grade 2	-	13.0	17.5	19.0
Grade 3	-	-	17.0	19.0
Grade 4	-	-	20.3	19.6
Grade 5	-	20.9	32.9	22.2
Grade 6	22.7	20.3	22.7	21.4
Mixed Grades	-	24.1	-	22.4
Secondary: English/Language Arts	20.8	18.1	21.7	20.0
Foreign Languages	27.6	18.6	23.1	21.0
Mathematics	22.7	18.1	19.1	19.8
Science	23.0	20.6	22.1	20.8
Social Studies	24.8	20.5	23.4	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 755
Grade Span: 06 - 08
School Type: Middle

District Name: ELGIN ISD
Campus Name: ELGIN MIDDLE SCHOOL
Campus #: 011902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.4	84.7%	87.1%	61.3%	62.9%
Teachers	51.9	74.0%	74.6%	50.2%	50.8%
Professional Support	4.9	7.1%	7.9%	5.7%	8.3%
Campus Admin. (School Leader.)	2.5	3.5%	4.5%	3.2%	2.8%
Educational Aides:	10.8	15.3%	12.9%	9.5%	9.9%
Total Minority Staff:	13.1	18.7%	23.0%	34.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.4	6.6%	7.9%	3.6%	9.6%
Hispanic	4.8	9.2%	9.0%	14.5%	21.4%
White	43.7	84.2%	81.4%	81.9%	67.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.0%	1.2%
Males	21.7	41.7%	28.0%	25.3%	22.8%
Females	30.3	58.3%	72.0%	74.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.2	9.9%	10.0%	10.9%	7.9%
1-5 Years Experience	11.8	22.8%	29.3%	31.3%	29.8%
6-10 Years Experience	8.4	16.2%	17.1%	14.8%	19.7%
11-20 Years Experience	11.1	21.4%	23.6%	22.0%	23.4%
Over 20 Years Experience	15.4	29.7%	20.0%	21.0%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	11.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.0 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,667	\$39,207	\$35,752	\$39,372
1-5 Years Experience		\$37,249	\$39,696	\$37,373	\$41,374
6-10 Years Experience		\$40,303	\$42,365	\$40,872	\$43,886
11-20 Years Experience		\$45,577	\$46,070	\$46,204	\$48,174
Over 20 Years Experience		\$50,990	\$54,015	\$51,622	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,456	\$44,471	\$42,657	\$46,179
Professional Support		\$47,912	\$51,005	\$46,596	\$54,543
Campus Administration (School Leadership)		\$63,963	\$65,867	\$58,416	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 755
Grade Span: 06 - 08
School Type: Middle

District Name: ELGIN ISD
Campus Name: ELGIN MIDDLE SCHOOL
Campus #: 011902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,025,503	100.0%	\$5,353	\$4,483,773	100.0%	\$5,962	\$131,989,519	100.0%	\$6,163
Instruction (11,95)	\$2,851,362	70.8%	\$3,792	\$2,974,419	66.3%	\$3,955	\$94,169,564	71.3%	\$4,397
Instructional-Related Services (12,13)	\$126,545	3.1%	\$168	\$147,778	3.3%	\$197	\$4,878,575	3.7%	\$228
Instructional Leadership (21)	\$133,603	3.3%	\$178	\$133,603	3.0%	\$178	\$1,499,492	1.1%	\$70
School Leadership (23)	\$289,259	7.2%	\$385	\$289,259	6.5%	\$385	\$10,671,277	8.1%	\$498
Support Services-Student (31,32,33)	\$222,005	5.5%	\$295	\$289,900	6.5%	\$386	\$7,153,734	5.4%	\$334
Other Campus Costs (35,36,51,52,53)	\$402,729	10.0%	\$536	\$648,814	14.5%	\$863	\$13,616,877	10.3%	\$636
By Program:									
Total Operating Expenditures	\$3,622,774	100.0%	\$4,818	\$3,834,959	100.0%	\$5,100	\$117,721,571	100.0%	\$5,497
Bilingual/ESL Education (25)	\$121,794	3.4%	\$162	\$149,937	3.9%	\$199	\$1,922,939	1.6%	\$90
Career & Technology Education (22)	\$63,478	1.8%	\$84	\$63,478	1.7%	\$84	\$822,376	0.7%	\$38
Accelerated Education (24,30)	\$346,289	9.6%	\$460	\$462,436	12.1%	\$615	\$13,225,236	11.2%	\$618
Gifted & Talented Education (21)	\$46,197	1.3%	\$61	\$46,197	1.2%	\$61	\$2,042,521	1.7%	\$95
Regular Education (11)	\$2,249,757	62.1%	\$2,992	\$2,249,757	58.7%	\$2,992	\$79,523,576	67.6%	\$3,713
Special Education (23)	\$725,162	20.0%	\$964	\$793,057	20.7%	\$1,055	\$20,101,342	17.1%	\$939
Other (26,28,29)	\$70,097	1.9%	\$93	\$70,097	1.8%	\$93	\$83,581	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	77	10.2%	8.0%	17.6%	15.5%
Career & Technology Education	0	0.0%	13.8%	20.9%	20.9%
Gifted & Talented Education	57	7.5%	9.4%	5.2%	7.5%
Special Education	89	11.8%	12.8%	10.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.7	7.2%	1.8%	3.0%	7.3%
Career & Technology Education	0.5	1.0%	2.2%	4.3%	3.9%
Compensatory Education	0.6	1.2%	2.2%	3.9%	3.6%
Gifted & Talented Education	0.3	0.6%	3.0%	0.5%	2.0%
Regular Education	39.3	75.6%	74.3%	76.1%	70.7%
Special Education	7.5	14.4%	12.1%	12.3%	9.8%
Other	0.0	0.0%	4.4%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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