

District Name: Elgin ISD Campus Name: BTW Elementary Campus #:	No Child Left Behind (NCLB) Campus Report Card 2007-2008 For Release in the 2008-2009 School Year												
	NCLB Annual Performance Objectives	All Students	African American	Hispanic	White	Native American	Asian/Pacific Islander	Male	Female	Economically Disadvantaged	Special Education	Limited English Proficient	Migrant
Adequate Yearly Progress (AYP) Status: 2007-2008: Meets AYP 2006-2007: Meets AYP													
Indicators:													
Student Participation in State Assessments for AYP:													
Reading 2007-2008	95%	99%	99%	99	99	-	-	99	99	99%	99%	99	-
Reading 2006-2007	95%	99%	99%	99%	99%	-	-	99	99	99%	99%	99%	-
Mathematics 2007-2008	95%	99%	99%	99%	99%	-	-	99	99	99%	99%	99	-
Mathematics 2006-2007	95%	99%	99%	99%	99%	-	-	99	99	99%	99%	99%	-
Student Achievement (TAKS):													
Gr. 3: Reading 2007-2008	60%	91	83	88	100	-	-	85	97	90	67	84	92
Gr. 3: Reading 2006-2007	60%	97	100	94	97	-	-	97	96	96	97	97	97
Gr. 4: Reading 2007-2008	60%	86	75	80	93	-	-	88	84	74	50	58	-
Gr. 4: Reading 2006-2007	60%	75	53	68	93	-	-	84	68	67	-	55	-
Gr. 5: Reading 2007-2008	60%	77	65	70	97	-	-	69	84	69	20	62	79
Gr. 5: Reading 2006-2007	60%	85	-	70	100	-	-	89	92	75	85	69	87
Grade 3: Mathematics 2007-2008	50%	87	67	84	95	-	-	88	86	81	-	89	-
Grade 3: Mathematics 2006-2007	50%	75	80	56	82	-	-	79	68	60	-	-	-
Grade 4: Mathematics 2007-2008	50%	85	67	75	95	-	-	83	86	71	75	64	-
Grade 4: Mathematics 2006-2007	50%												
Grade 5: Mathematics 2007-2008	50%	75	59	68	94	-	-	77	77	67	40	62	77

A dash (-) indicates there were no students in that group.
An asterisk (*) indicates there were fewer than 5 students in that group.

Grade 5: Mathematics 2006-2007	50%											
Student Performance for AYP Assessments:												
Reading: 2007-2008	60%	81%	68%	76%	95%				74%	40%	70%	
Reading: 2006-2007	60%	84%	79%	75%	97%				78%	-	70	
Mathematics: 2007-2008	50%	78%	62%	70%	94%				68%	64%	n/a	
Mathematics: 2006-2007	50%	79%	74%	71%	89%				74%	71%	70	
Student Attendance Rates:												
2006-2007	90%	96.0%	96.9%	96.8%	95.7%				96.3%	95.5%	97.1%	
2005-2006	90%	96.2%	96.5%	96.5%	95.7%				96.1%	95.9%	96.8%	

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