

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	84	92	>99%	13	63	24
	2008-09	92	87	93	>99%	8	66	26
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	67	76	89	>99%	33	50	17
	2008-09	81	78	88	>99%	19	75	6
Hispanic	2007-08	86	79	90	>99%	14	68	18
	2008-09	93	85	91	>99%	7	70	23
White	2007-08	*	96	97	>99%	*	*	*
	2008-09	95	95	97	>99%	5	55	39
Female	2007-08	92	84	94	>99%	8	61	32
	2008-09	94	89	94	>99%	6	63	31
Male	2007-08	83	84	91	>99%	18	65	18
	2008-09	90	85	92	>99%	10	68	22
Special Education	2007-08	67	71	78	>99%	33	*	*
	2008-09	90	79	85	>99%	10	70	20
LEP	2007-08	85	80	88	>99%	15	71	15
	2008-09	95	84	89	>99%	5	63	32
Economically Disadvantaged	2007-08	88	80	89	>99%	12	66	22
	2008-09	90	85	90	>99%	10	69	21

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	83	84	*	*	*	*
	2008-09	*	86	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	70	82	>99%	18	55	27
	2008-09	77	75	83	>99%	23	46	31
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	67	48	71	>99%	33	50	17
	2008-09	63	60	74	>99%	38	50	13
Hispanic	2007-08	78	66	80	>99%	22	58	20
	2008-09	75	72	80	>99%	25	53	22
White	2007-08	95	86	90	>99%	5	45	50
	2008-09	89	89	91	>99%	11	37	53
Female	2007-08	87	69	82	>99%	13	50	37
	2008-09	81	75	83	>99%	19	43	38
Male	2007-08	78	72	83	>99%	23	60	18
	2008-09	74	76	84	>99%	26	48	26
Special Education	2007-08	83	59	68	>99%	17	*	*
	2008-09	70	74	74	>99%	30	50	20
LEP	2007-08	76	70	78	>99%	24	53	24
	2008-09	73	68	79	>99%	27	43	30
Economically Disadvantaged	2007-08	78	64	77	>99%	22	56	22
	2008-09	72	71	78	>99%	28	52	20

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	71	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	74	82	>99%	16	55	30
	2008-09	71	70	84	>99%	29	54	17
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	75	64	74	>99%	25	67	8
	2008-09	70	70	77	>99%	30	60	10
Hispanic	2007-08	76	73	77	>99%	24	52	24
	2008-09	67	63	80	>99%	33	50	17
White	2007-08	93	79	91	>99%	7	53	40
	2008-09	86	82	92	>99%	14	64	23
Female	2007-08	80	73	84	>99%	20	44	37
	2008-09	87	85	86	>99%	13	55	32
Male	2007-08	87	74	80	>99%	13	64	23
	2008-09	58	59	81	>99%	42	53	4
Special Education	2007-08	50	40	63	>99%	50	*	*
	2008-09	40	56	69	>99%	60	*	*
LEP	2007-08	62	67	69	>99%	38	38	24
	2008-09	58	56	74	>99%	42	45	12
Economically Disadvantaged	2007-08	74	69	75	>99%	26	61	13
	2008-09	65	60	78	>99%	35	53	12

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	71	67	*	*	*	*
	2008-09	*	75	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	64	83	>99%	17	57	26
	2008-09	89	78	85	>99%	11	48	41
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	67	50	73	>99%	33	*	*
	2008-09	70	70	76	>99%	30	50	20
Hispanic	2007-08	73	59	80	>99%	27	48	24
	2008-09	90	73	83	>99%	10	54	35
White	2007-08	95	76	90	>99%	5	60	35
	2008-09	*	89	91	>99%	*	*	*
Female	2007-08	83	63	83	>99%	17	49	34
	2008-09	92	84	85	>99%	8	42	50
Male	2007-08	83	64	83	>99%	17	64	19
	2008-09	87	73	85	>99%	13	53	33
Special Education	2007-08	75	43	63	>99%	25	63	13
	2008-09	70	67	71	>99%	30	60	10
LEP	2007-08	67	56	75	>99%	33	38	29
	2008-09	85	69	79	>99%	15	55	30
Economically Disadvantaged	2007-08	70	54	78	>99%	30	59	11
	2008-09	84	69	80	>99%	16	55	29

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	43	74	*	*	*	*
	2008-09	*	88	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	77	89	>99%	26	55	19
	2008-09	89	79	89	99	11	63	26
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	60	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	65	78	85	>99%	35	47	18
	2008-09	*	73	85	>99%	*	*	*
Hispanic	2007-08	67	68	86	>99%	33	58	9
	2008-09	74	76	85	98	26	56	18
White	2007-08	94	92	95	>99%	6	56	38
	2008-09	*	88	95	>99%	*	*	*
Female	2007-08	79	80	90	>99%	21	59	20
	2008-09	89	80	90	98	11	61	27
Male	2007-08	70	74	88	>99%	30	51	19
	2008-09	90	78	88	>99%	10	65	25
Special Education	2007-08	25	42	69	>99%	75	*	*
	2008-09	*	74	78	>99%	*	*	*
LEP	2007-08	59	56	72	>99%	41	51	8
	2008-09	57	62	72	96	43	48	9
Economically Disadvantaged	2007-08	65	69	84	>99%	35	58	7
	2008-09	80	73	84	98	20	63	18

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	50	76	*	*	*	*
	2008-09	*	50	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	71	76	88	>99%	29	45	26
	2008-09	88	81	90	>99%	12	45	43
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	59	74	80	>99%	41	53	6
	2008-09	*	71	83	>99%	*	*	*
Hispanic	2007-08	63	69	85	>99%	37	42	21
	2008-09	72	76	87	>99%	28	44	28
White	2007-08	88	88	94	>99%	12	44	44
	2008-09	*	94	95	>99%	*	*	*
Female	2007-08	70	75	88	>99%	30	48	21
	2008-09	82	80	90	>99%	18	30	52
Male	2007-08	72	77	87	>99%	28	42	30
	2008-09	94	81	90	>99%	6	60	34
Special Education	2007-08	42	38	64	>99%	58	*	*
	2008-09	*	65	78	>99%	*	*	*
LEP	2007-08	54	53	74	>99%	46	38	16
	2008-09	61	67	78	>99%	39	43	17
Economically Disadvantaged	2007-08	61	68	83	>99%	39	41	20
	2008-09	78	74	86	>99%	22	51	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	50	78	*	*	*	*
	2008-09	*	50	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	60	78	>99%	37	31	31
	2008-09	87	70	82	99	13	39	48
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	20	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	53	58	67	>99%	47	29	24
	2008-09	75	57	73	89	25	63	13
Hispanic	2007-08	51	47	73	>99%	49	30	21
	2008-09	76	63	77	>99%	24	42	34
White	2007-08	91	84	89	>99%	9	36	55
	2008-09	98	90	92	>99%	2	32	66
Female	2007-08	63	54	76	>99%	38	34	29
	2008-09	88	68	80	>99%	12	40	49
Male	2007-08	63	65	81	>99%	37	29	35
	2008-09	85	73	84	98	15	38	47
Special Education	2007-08	27	37	55	>99%	73	*	*
	2008-09	60	42	61	>99%	40	40	20
LEP	2007-08	41	27	54	>99%	59	27	14
	2008-09	64	43	61	>99%	36	41	23
Economically Disadvantaged	2007-08	49	49	71	>99%	51	33	16
	2008-09	78	61	75	98	22	49	29

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOOKER T WASHINGTON EL ( 011902101 )**

**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	25	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For BOOKER T WASHINGTON EL ( 011902101 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).