

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ELGIN H S (011902001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	86	99	22	72	6
	2008-09	71	70	87	99	29	63	8
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	71	71	80	>99%	29	68	2
	2008-09	59	55	83	>99%	41	46	13
Hispanic	2007-08	78	79	81	97	22	75	3
	2008-09	71	71	82	>99%	29	69	2
White	2007-08	79	79	91	99	21	70	9
	2008-09	76	76	93	98	24	63	13
Female	2007-08	82	82	89	98	18	75	7
	2008-09	76	75	90	98	24	65	11
Male	2007-08	73	73	82	99	27	69	5
	2008-09	66	65	84	>99%	34	61	6
Special Education	2007-08	47	47	58	>99%	53	44	3
	2008-09	43	42	62	97	57	40	3
LEP	2007-08	36	36	45	88	64	*	*
	2008-09	29	29	45	96	71	*	*
Economically Disadvantaged	2007-08	75	76	79	97	25	72	4
	2008-09	67	65	81	>99%	33	65	2

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	88	88	76	>99%	13	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	48	48	62	99	52	41	7
	2008-09	46	45	65	98	54	40	6
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	36	34	45	98	64	33	3
	2008-09	35	34	49	96	65	33	2
Hispanic	2007-08	40	40	53	99	60	37	3
	2008-09	37	38	57	>99%	63	34	3
White	2007-08	58	58	75	>99%	42	47	11
	2008-09	59	58	77	97	41	49	10
Female	2007-08	43	44	62	99	57	39	5
	2008-09	45	45	65	97	55	41	5
Male	2007-08	53	52	62	>99%	47	44	9
	2008-09	46	46	64	99	54	39	7
Special Education	2007-08	26	25	30	>99%	74	*	*
	2008-09	20	20	39	>99%	80	*	*
LEP	2007-08	14	14	28	>99%	86	*	*
	2008-09	10	10	32	>99%	90	*	*
Economically Disadvantaged	2007-08	44	43	50	98	56	42	2
	2008-09	34	33	54	98	66	31	3

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	38	38	50	>99%	63	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	52	51	63	98	48	44	8
	2008-09	48	47	65	95	52	42	6
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	40	38	47	>99%	60	38	3
	2008-09	30	30	50	98	70	25	5
Hispanic	2007-08	39	39	52	97	61	31	8
	2008-09	40	40	54	98	60	38	2
White	2007-08	66	66	80	98	34	58	9
	2008-09	64	64	82	92	36	54	11
Female	2007-08	44	44	60	97	56	40	4
	2008-09	41	40	62	95	59	37	4
Male	2007-08	60	59	66	99	40	48	12
	2008-09	54	54	68	96	46	47	7
Special Education	2007-08	38	36	35	97	62	35	3
	2008-09	9	9	41	97	91	*	*
LEP	2007-08	13	13	19	94	87	*	*
	2008-09	10	10	21	>99%	90	*	*
Economically Disadvantaged	2007-08	44	42	49	98	56	40	4
	2008-09	31	31	52	97	69	27	4

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	25	25	42	>99%	75	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.