

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ELGIN MIDDLE (011902041)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	90	>99%	22	47	30
	2008-09	80	80	90	>99%	20	54	26
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	81	81	86	>99%	19	73	8
	2008-09	76	76	87	>99%	24	57	19
Hispanic	2007-08	66	66	87	>99%	34	46	20
	2008-09	74	74	87	>99%	26	55	19
White	2007-08	92	92	95	>99%	8	39	53
	2008-09	93	93	96	99	7	49	44
Female	2007-08	82	82	93	>99%	18	48	34
	2008-09	77	77	91	>99%	23	55	23
Male	2007-08	74	74	87	>99%	26	47	27
	2008-09	83	83	89	99	17	53	30
Special Education	2007-08	56	56	66	>99%	44	*	*
	2008-09	55	55	73	>99%	45	52	3
LEP	2007-08	32	32	69	>99%	68	29	3
	2008-09	52	52	68	>99%	48	*	*
Economically Disadvantaged	2007-08	70	70	85	>99%	30	50	20
	2008-09	76	76	86	>99%	24	55	21

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	29	29	78	>99%	71	*	*
	2008-09	50	50	78	>99%	50	38	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	79	>99%	33	45	23
	2008-09	69	69	79	>99%	31	46	23
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	62	62	67	>99%	38	57	5
	2008-09	56	56	69	>99%	44	43	13
Hispanic	2007-08	57	57	75	99	43	42	16
	2008-09	66	66	75	>99%	34	42	24
White	2007-08	84	84	87	>99%	16	45	39
	2008-09	81	81	88	>99%	19	52	29
Female	2007-08	68	68	80	99	32	44	24
	2008-09	69	69	80	>99%	31	49	19
Male	2007-08	67	67	78	>99%	33	46	21
	2008-09	69	69	78	>99%	31	42	27
Special Education	2007-08	50	50	49	>99%	50	39	11
	2008-09	39	39	59	>99%	61	*	*
LEP	2007-08	24	24	59	>99%	76	21	3
	2008-09	46	46	61	>99%	54	30	15
Economically Disadvantaged	2007-08	58	58	72	99	43	41	16
	2008-09	63	63	73	>99%	37	45	19

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	29	29	68	>99%	71	14	14
	2008-09	63	63	66	>99%	38	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	81	84	>99%	18	62	20
	2008-09	76	76	84	>99%	24	55	21
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	76	76	78	>99%	24	61	15
	2008-09	75	75	79	>99%	25	65	10
Hispanic	2007-08	81	81	79	>99%	19	68	13
	2008-09	65	65	78	99	35	48	17
White	2007-08	85	84	91	99	15	53	33
	2008-09	90	90	91	>99%	10	59	31
Female	2007-08	83	82	87	>99%	17	57	25
	2008-09	81	81	86	99	19	54	27
Male	2007-08	81	80	81	99	19	66	15
	2008-09	70	70	81	>99%	30	56	14
Special Education	2007-08	54	54	57	>99%	46	*	*
	2008-09	42	42	61	>99%	58	*	*
LEP	2007-08	54	54	47	>99%	46	*	*
	2008-09	18	18	48	97	82	*	*
Economically Disadvantaged	2007-08	74	73	77	99	26	59	14
	2008-09	68	68	77	99	32	52	16

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	50	50	67	>99%	50	38	13
	2008-09	29	29	67	>99%	71	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	73	75	99	26	66	8
	2008-09	63	63	78	>99%	37	51	13
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	66	66	63	>99%	34	63	2
	2008-09	40	40	66	>99%	60	*	*
Hispanic	2007-08	72	72	69	99	28	66	6
	2008-09	53	53	73	>99%	47	47	7
White	2007-08	80	78	85	99	20	67	12
	2008-09	86	86	87	>99%	14	61	24
Female	2007-08	81	80	76	99	19	73	8
	2008-09	68	68	79	>99%	32	53	15
Male	2007-08	67	67	74	99	33	60	7
	2008-09	58	58	77	>99%	42	48	10
Special Education	2007-08	35	35	43	97	65	29	6
	2008-09	33	33	56	>99%	67	29	4
LEP	2007-08	23	23	46	>99%	77	*	*
	2008-09	27	27	55	>99%	73	*	*
Economically Disadvantaged	2007-08	68	68	66	99	32	62	6
	2008-09	57	57	71	>99%	43	48	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	38	38	61	>99%	63	*	*
	2008-09	43	43	67	>99%	57	29	14

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	93	>99%	6	47	47
	2008-09	94	94	94	>99%	6	58	35
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	84	84	91	>99%	16	48	36
	2008-09	93	93	93	>99%	8	65	28
Hispanic	2007-08	94	94	90	>99%	6	57	37
	2008-09	93	93	92	>99%	7	64	28
White	2007-08	98	98	97	>99%	2	31	67
	2008-09	96	96	98	>99%	4	48	48
Female	2007-08	94	94	95	>99%	6	41	53
	2008-09	96	96	95	>99%	4	57	39
Male	2007-08	93	93	92	>99%	7	52	41
	2008-09	92	92	93	>99%	8	60	31
Special Education	2007-08	71	71	73	>99%	29	62	10
	2008-09	79	79	82	>99%	21	68	11
LEP	2007-08	72	72	62	>99%	28	64	8
	2008-09	73	73	67	>99%	27	*	*
Economically Disadvantaged	2007-08	93	93	90	>99%	7	55	38
	2008-09	91	91	91	>99%	9	64	28

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	>99%	*	*	*
	2008-09	86	86	85	>99%	14	57	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	74	80	>99%	26	68	5
	2008-09	83	83	83	>99%	17	72	11
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	58	58	68	>99%	42	*	*
	2008-09	76	76	73	>99%	24	64	12
Hispanic	2007-08	70	70	75	>99%	30	66	4
	2008-09	81	81	80	>99%	19	73	8
White	2007-08	87	87	89	>99%	13	77	10
	2008-09	89	89	92	>99%	11	73	16
Female	2007-08	73	73	81	>99%	27	68	5
	2008-09	82	82	83	>99%	18	68	15
Male	2007-08	74	74	79	>99%	26	69	5
	2008-09	84	84	83	>99%	16	76	8
Special Education	2007-08	33	33	46	>99%	67	*	*
	2008-09	41	41	66	>99%	59	38	3
LEP	2007-08	44	44	47	>99%	56	*	*
	2008-09	40	40	57	>99%	60	*	*
Economically Disadvantaged	2007-08	68	68	72	>99%	32	64	4
	2008-09	78	78	77	>99%	22	70	8

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	50	50	68	>99%	50	*	*
	2008-09	43	43	72	>99%	57	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ELGIN MIDDLE (011902041)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	53	53	67	98	47	41	12
	2008-09	57	57	71	>99%	43	45	11
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	44	44	54	>99%	56	40	4
	2008-09	38	38	58	>99%	63	30	8
Hispanic	2007-08	42	42	57	97	58	34	8
	2008-09	47	47	63	99	53	41	7
White	2007-08	73	73	82	>99%	27	51	22
	2008-09	75	75	86	>99%	25	58	17
Female	2007-08	55	55	65	98	45	44	11
	2008-09	56	56	69	>99%	44	46	10
Male	2007-08	52	52	69	99	48	39	13
	2008-09	57	57	74	99	43	45	12
Special Education	2007-08	20	20	40	98	80	*	*
	2008-09	17	17	50	>99%	83	14	3
LEP	2007-08	8	8	23	96	92	*	*
	2008-09	7	7	31	>99%	93	*	*
Economically Disadvantaged	2007-08	43	43	55	98	57	36	7
	2008-09	46	46	61	99	54	39	7

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	50	50	47	>99%	50	38	13
	2008-09	14	14	52	>99%	86	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.