

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PHOENIX HIGH SCHOOL (011902004)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	78	86	86	17	*	*
	2008-09	20	70	87	>99%	80	*	*
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	71	80	*	*	*	*
	2008-09	*	55	83	*	*	*	*
Hispanic	2007-08	83	79	81	>99%	17	*	*
	2008-09	*	71	82	*	*	*	*
White	2007-08	*	79	91	*	*	*	*
	2008-09	*	76	93	*	*	*	*
Female	2007-08	*	82	89	*	*	*	*
	2008-09	*	75	90	*	*	*	*
Male	2007-08	*	73	82	*	*	*	*
	2008-09	*	65	84	*	*	*	*
Special Education	2007-08	*	47	58	*	*	*	*
	2008-09	*	42	62	*	*	*	*
LEP	2007-08	*	36	45	*	*	*	*
	2008-09	*	29	45	*	*	*	*
Economically Disadvantaged	2007-08	*	76	79	*	*	*	*
	2008-09	*	65	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	88	76	*	*	*	*

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	48	62	50	*	*	*
	2008-09	*	45	65	*	*	*	*
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	34	45	*	*	*	*
	2008-09	*	34	49	*	*	*	*
Hispanic	2007-08	*	40	53	33	*	*	*
	2008-09	*	38	57	*	*	*	*
White	2007-08	*	58	75	*	*	*	*
	2008-09	*	58	77	*	*	*	*
Female	2007-08	*	44	62	*	*	*	*
	2008-09	*	45	65	*	*	*	*
Male	2007-08	*	52	62	60	*	*	*
	2008-09	*	46	64	*	*	*	*
Special Education	2007-08	*	25	30	*	*	*	*
	2008-09	*	20	39	*	*	*	*
LEP	2007-08	*	14	28	*	*	*	*
	2008-09	*	10	32	*	*	*	*
Economically Disadvantaged	2007-08	*	43	50	*	*	*	*
	2008-09	*	33	54	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	38	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	25	51	63	>99%	75	*	*
	2008-09	*	47	65	*	*	*	*
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	38	47	*	*	*	*
	2008-09	*	30	50	*	*	*	*
Hispanic	2007-08	33	39	52	>99%	67	*	*
	2008-09	*	40	54	*	*	*	*
White	2007-08	*	66	80	*	*	*	*
	2008-09	*	64	82	*	*	*	*
Female	2007-08	*	44	60	*	*	*	*
	2008-09	*	40	62	*	*	*	*
Male	2007-08	20	59	66	>99%	80	*	*
	2008-09	*	54	68	*	*	*	*
Special Education	2007-08	*	36	35	*	*	*	*
	2008-09	*	9	41	*	*	*	*
LEP	2007-08	*	13	19	*	*	*	*
	2008-09	*	10	21	*	*	*	*
Economically Disadvantaged	2007-08	*	42	49	*	*	*	*
	2008-09	*	31	52	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	25	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.