

2008-09 School Report Card

School Name: BOOKER T WASHINGTON EL

School Number: 011902101

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Science
Comparable Improvement: Mathematics***

District Name: ELGIN ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: BOOKER T WASHINGTON EL
School Number: 011902101
District Name: ELGIN ISD

School Enrollment: 637
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	83%	90%	86%	80%	81%	95%	*	*	82%
	2008	91%	84%	89%	85%	85%	79%	95%	*	*	79%
Mathematics	2009	82%	72%	86%	87%	79%	82%	97%	*	*	81%
	2008	80%	69%	86%	80%	77%	70%	94%	*	*	71%
Writing	2009	93%	85%	95%	95%	> 99%	93%	95%	*	*	93%
	2008	93%	84%	92%	90%	89%	81%	98%	*	*	85%
Science	2009	78%	65%	84%	88%	75%	78%	> 99%	*	*	78%
	2008	74%	61%	79%	65%	53%	53%	94%	*	*	52%
All Tests	2009	74%	60%	76%	78%	67%	70%	92%	*	*	70%
	2008	72%	58%	76%	70%	55%	61%	89%	*	*	58%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2008	0.9%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	38%	33%	44%	*	17%	*	*	*	38%
	2008	53%	46%	44%	25%	40%	21%	*	*	*	20%
Mathematics	2009	37%	29%	40%	65%	*	50%	*	*	*	57%
	2008	36%	34%	51%	26%	14%	21%	50%	*	*	17%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	21%	12%	17%	45%	20%	6%	*	*	23%
2008	12%	26%	15%	18%	20%	24%	< 1%	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	86%	94%	91%	73%	93%	94%	*	*	88%
2008	94%	85%	94%	89%	80%	87%	> 99%	*	*	89%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	26%	18%	17%	< 1%	31%	7%	*	*	25%
2008	15%	26%	17%	26%	25%	34%	13%	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	80%	89%	90%	> 99%	77%	> 99%	*	*	82%
2008	92%	82%	92%	81%	83%	72%	94%	*	*	72%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	80.0%	*	-	*	-	-	-	*
2007	78.0%	*	100.0%	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	22%	16%	14%	< 1%	31%	2%	*	*	25%
2008	15%	28%	16%	30%	42%	42%	6%	*	*	40%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	85%	90%	89%	> 99%	75%	> 99%	*	*	80%
2008	91%	81%	93%	75%	75%	64%	94%	*	*	67%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	83.3%	*	-	*	-	-	-	*
2007	77.5%	*	100.0%	-	-	-	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2007-08	95.5%	95.0%	96.6%	96.2%	96.9%	96.6%	95.5%	*	*	96.3%
2006-07	95.5%	95.6%	96.8%	96.4%	96.9%	96.8%	95.7%	*	*	96.3%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	19.1	18.2	20.6
Grade 1	19.0	20.1	18.9	19.6
Grade 2	19.3	21.5	18.8	18.8
Grade 3	19.3	20.8	18.5	21.7
Grade 4	19.7	23.5	18.8	22.6
Grade 5	22.1	22.6	20.9	22.2
Grade 6	21.5	23.5	26.7	-
Mixed Grades	21.8	2.0	28.5	-
Number of Students per Teacher	14.4	15.7	14.9	16.6
Instructional Staff Percent **	63.9%	61.1%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	61.9%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,151	\$5,435
Instruction (11,95)			\$4,515	\$3,792
Instructional-Related Services (12,13)			\$227	\$203
Instructional Leadership (21)			\$99	\$124
School Leadership (23)			\$394	\$372
Support Services-Student (31,32,33)			\$300	\$215
Other Campus Costs (35,36,51,52,53)			\$617	\$729

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.