

Booker T. Washington Elementary School

Campus Improvement Plan

2008-09

Booker T. Washington Elementary School will work collaboratively with all stakeholders to provide a safe, challenging, student-centered academic environment in which all children will learn with the help of competent, caring teachers, supportive parents and an involved community.

Booker T. Washington Elementary School Belief Statements

- 1 Student learning is our highest priority.
- 2 Students learn and master skills at different rates and in different ways.
- 3 Students learn best when motivated and inspired.
- 4 Community and parental involvement are critical to student success.
- 5 Accountability of parents, learners, school system and community contributes to the quality of the of the educational experience.
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- 10 Accountability of parents, learners, school system and community contributes to the quality of the of the educational experience.

Booker T. Washington Elementary School conducted a comprehensive needs assessment during the fall of 2007. This assessment was based on a review of data from the Academic Excellence Indicator System, Campus Advisory Committee meetings and Campus faculty meetings. Based on the data, the following areas of concern were identified:

TAKS Reading, Math and Science for students in our LEP population.

TAKS Math in the African American, Hispanic and Economically Disadvantaged population.

TAKS Reading and Math in the African American Hispanic and Economically Disadvantaged populations.

Student Behavior/Discipline

Lack of Parental Involvement

Goal 1: Student achievement will improve in all content areas, including writing, reading, math, science and social studies.

Correlates with:

District Goals			
1) Increase Student Achievement	2) Local Standards will Reflect State & Nat'l standar	3) Equity in Diversity	7) Special Programs and Services are Implemented
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	4) Curriculum	5) Prepare Students	6) School Personnel
7) Student Performance	8) School Environment	9) Instructional Techniques	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
6) Frequent Monitoring of Student Progress	7) Home-School Relations		
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	4) Professional Development
5) Professional Staff	6) Parental Involvement	7) Student Transition to Elementary Programs	8) Include Teachers in Decisions

Indicator: TAKS Writing

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	90%	2008	≥ 100%	2013-14	≥ 92%	2009	
African American	90%	2008	≥ 100%	2013-14	≥ 92%	2009	
Economically Disadvantaged	88%	2008	≥ 90%	2013-14	≥ 88.4%	2009	
Hispanic	77%	2008	≥ 90%	2013-14	≥ 79.6%	2009	

Indicator: TAKS Math

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	82%	2008	≥ 90%	2013-14	≥ 83.6%	2009	
African American	74%	2008	≥ 90%	2013-14	≥ 77.2%	2009	
Economically Disadvantaged	70%	2008	≥ 90%	2013-14	≥ 74%	2009	
Hispanic	71%	2008	≥ 90%	2013-14	≥ 74.8%	2009	

Indicator: TAKS Reading

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	85%	2008	≥ 90%	2013-14	≥ 86%	2009
African American	85%	2008	≥ 90%	2013-14	≥ 86%	2009
Economically Disadvantaged	83%	2008	≥ 90%	2013-14	≥ 84.4%	2009
Hispanic	78%	2008	≥ 90%	2013-14	≥ 80.4%	2009

Indicator: TAKS Science

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	66%	2008	≥ 90%	2013-14	≥ 70.8%	2009
African American	53%	2008	≥ 90%	2013-14	≥ 60.4%	2009
Economically Disadvantaged	50%	2008	≥ 90%	2013-14	≥ 58%	2009
Hispanic	52%	2008	≥ 90%	2013-14	≥ 59.6%	2009

Strategies

Goal 1 - Strategy 1		Improve writing skills for all students.																
<p>Leader(s): Virginia Caudle</p> <p>Leader Progress Report Dates: September 2008 January 2009 February 2009 May 2009</p>		<p>Brief Description: All students will improve their writing skills as measured by TAKS and TAKS A. These skills include, but are not limited to spelling, capitalization, punctuation, paragraph development, elaboration and voice. This strategy encompasses all student subgroups including special populations. Our target population for this strategy is the Hispanic group. This strategy will be accomplished by implementing the following activities:</p>						<p>Evaluation Benchmark: Student writing will be assessed through a variety of measures including TAKS practice tests given to 4th grade students in September and January and Benchmark testing each six weeks. Students are expected to improve writing skills with each assessment</p>										
<p>Resources Required: Time Teachers Supplies District Staff Campus Admin. Staff</p>		<p>FTE's Required: Number of FTE's: None Not Specified Cost: None</p>		<p>Source of Funds: General Budget</p>				<p>Amount</p> <hr/> <p>\$800.00 \$800.00</p>										
Timeline																		
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J	
Ms. Caudle will disaggregate TAKS data from spring 2008 with entire faculty and staff. Faculty will discuss and prioritize areas of weakness and brainstorm intervention activities for the 2008-2009 school year.		Virginia Caudle					X											
Fourth grade teachers will administer a practice TAKS writing assessment in September and January to determine areas of student strength and weakness and plan instruction. The teachers will prepare reports to guide instruction based on		4th grade teachers					X				X							

Goal 1 - Strategy 1		Improve writing skills for all students.											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
g	p	t	v	c	n	b	r	r	y	n	i	i	
objectives and report results to Ms. Caudle and Mrs. Olson.													
Each week, teachers will be provided opportunities to voice concerns, share strategies, plan together to improve writing curriculum and instruction through Grade Level teacher meetings.	Grade level chairs		X	X	X	X	X	X	X	X	X		
Teachers will develop and implement a school-wide standard grading rubric for writing with examples of what good writing is at said grade level. This will be sent home with all students.	All Classroom Teachers		X										
Writing samples will be taken at least once every six weeks to determine student progress. A writing rubric will be used to monitor progress for each student and modify instruction according to the needs of our students.	All classroom teachers		X		X	X		X		X			
Instructional assistance for students identified dyslexic to assist with reading and writing skills will continue. This class will be taught by a Dyslexia intervention teacher.	Marilyn Elliot			X		X		X		X			
Teachers will participate in "Sneak a Peek" staff development opportunities. "Sneak a Peek" is a form of peer coaching/peer observation. Identification and use of Best Practices is the goal.	Classroom teacher, Caudle, Olson			X	X	X	X	X	X	X			
During school tutorials will be offered to students who are identified as being in need of additional instruction and intervention in writing. Tutorials will be structured with small groups of students working on skills with experienced teachers.	Caudle, Olson, Classroom teachers			X	X	X	X	X	X	X	X		
All staff participated/will participate in Six Traits writing training for all students. This knowledge will be applied in the classroom working with small groups of students and individual students.	All classroom teachers				X								X

Goal 1 - Strategy 2			
Improve reading skills of all students.			
Leader(s): Virginia Caudle Leader Progress Report Dates: October 2008 January 2009 May 2009		Brief Description: Reading skills of all students will improve as measured by TAKS, TAKS A, and DRA, and TELPAS. This strategy encompasses all students, including the student sub-groups and special populations. Our target population for this strategy is our LEP population. The improvement of reading skills for all students will be accomplished using the following activities:	
		Evaluation Benchmark: This strategy will be evaluated using a variety of measures including the Developmental Reading Assessment Program and TAKS Practice Tests given to 3rd, 4th and 5th graders. Students will be expected to improve their reading skills throughout the year.	
Resources Required:	FTE's Required:	Source of Funds:	Amount
School Library	Number of FTE's: 3.00	Title Budget	\$22,193.00
Campus Admin. Staff	Not Specified	Library Budget	\$1,800.00
Central Office	Cost: None	Bilingual Education	\$3,000.00
Computers		General Budget	\$2,000.00
District Admin. Staff			<hr/>
District Coordinator			\$28,993.00
Audio Visual Equipment			
School Commons Area			
Parent Support			
Staff			
Supplies			
Teachers			
Teaching Aids			
Time			
Volunteer Support			
District Staff			

Goal 1 - Strategy 2		Improve reading skills of all students.											
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Ms. Caudle will disaggregate and analyze TAKS and TAKS A data from 2008 assessments. The data will be reviewed by all school personnel. This analysis will show student strengths and weaknesses and indicate areas for needed improvement.	Virginia Caudle		X										
All classroom teachers in grades 3-5 will record their students Practice TAKS scores in September and January. Teachers will focus on the objectives that were not mastered and plan instruction to ensure all objectives are mastered this school year. These reports will guide instruction to meet the students educational needs and will be turned in to Ms. Caudle and Mrs. Olson.	3-5 Grade Classroom Teachers		X				X						
The campus, as a whole, will continue to utilize inclusion services for bilingual students in need of additional instruction or assistance in reading assignments. The aide will work with individual students or small groups of students and allow the teachers to work with those students who need additional instruction or assistance with reading assignments or acquisition of skills. These students will be identified through benchmark results and teacher recommendation.	Caudle, Perez, Garcia, Saucedo		X	X	X	X	X	X	X	X	X	X	
BTW will continue to utilize Special Education inclusion and resource programs for special education students. Special Education teachers will assist classroom teachers in planning instruction and will work with individual special education students who need additional assistance with assignments and/or acquisition of skills.	Special Education Teachers		X	X	X	X	X	X	X	X	X	X	
Teachers will continue to identify and serve dyslexic students using district guidelines for the dyslexia program. Services will be provided by a special education/regular education teacher trained in teaching this phonics-based multi-sensory approach to	Marilyn Elliot/Counselor		X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 2		Improve reading skills of all students.											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
teaching reading and writing.													
Students' reading will be assessed using the STAR assessment software program to determine instructional reading levels. STAR assessment will be given to all students at the beginning of the school year, in January, and the end of the school year to determine progress in reading.	Donna Snowden				X			X			X		
Teachers will continue to utilize the Accelerated Reader software program. This program provides incentives for students to read various books from a variety of genres. Students will be given a minimum of 20 minutes of classroom time each day for silent sustained reading.	Cindy Powell, Classroom Teachers		X	X	X	X	X	X	X	X	X		
Title I monies will be used to purchase books written in spanish for our LEP students. This will provide our bilingual students with additional reading practice in their primary language.	Cindy Powell, Bilingual teachers, Caudle					X							
A Campus Review Team (Gist) composed of teachers and administrators will meet monthly with teachers to discuss student academic concerns and brainstorm intervention and modification strategies. This support will focus on students identified as being in danger of failing TAKS writing, reading and math.	Deanna Olson, Nancy Brown, Campus Review Team				X	X	X	X	X	X	X	X	X
The PTA and Administration will work together to involve community members in mentoring and reading with students on a weekly basis. This program will be called "Reading Round UP" These students are selected for the mentor/reading partner program based on teacher recommendation and benchmark results.	PTA, Deanna Olson			X	X	X	X	X	X	X			
Grade Level teachers will meet each week to discuss curriculum and instruction. During this time, concerns are addressed, new strategies for instruction are shared, and action plans are developed.	Grade Level Chairs	X	X	X	X	X	X	X	X	X	X		
BTW will participate in the Pizza Hut " Book It " Program from	Andrea				X	X	X	X	X				

Goal 1 - Strategy 2		Improve reading skills of all students.											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
October until March. This program rewards students for reading with personal pan pizzas. This program will work in conjunction with our home reading program as well.	Helgren;Classroom Teachers												
All teachers attended/will attend the 30 hour G/T differentiation strategies update for all students training. Teachers have received training which will enable them to differentiate instruction for all students.	All classroom teachers	X											
Students will participate in the "Six Flags Sixty Minutes" reading program this spring. This program provides incentives and will complement our home reading program.	Andrea Helgren, Classroom Teachers						X	X	X	X			
In school tutorials will be provided twice a week for students who are identified as needing additional assistance in reading. Identified students will work in small groups with their own teachers on reading and writing skills.	Classroom Teachers, Caudle, Olson			X	X				X	X			
BTW will provide half-day Pre-kindergarten for students who qualify. We believe that early intervention in reading will improve the academic performance of our students.	Lindsey Noonan;Cynthia Nix	X	X	X	X	X	X	X	X	X	X	X	
Teachers will plan collaboratively and submit Lesson Plans that include TEKS addressed, activities, modifications and instructional strategies that address district initiatives and state mandates. Lesson Plans will be submitted to Ms. Caudle and Mrs.Olson.	Classroom Teachers	X	X	X	X	X	X	X	X	X	X	X	
Read Naturally will be used as an intervention for students who are reading below the standard in grades 2-5	classroom teacher, Caudle, Olson		X	X	X	X	X	X	X	X	X	X	
All teachers will utilize the components of balanced literacy in their reading instruction. These components include read aloud, shared reading, and guided reading.	classroom teachers	X											
All teachers in grades K-2 will incorporate phonics into their instruction at least 3 times per week.	K-2 Teachers												

Goal 1 - Strategy 2		Improve reading skills of all students.											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
Bilingual teachers in grades K-2 will incorporate Estrellita everyday in their reading instruction.	Classroom teachers	X	X	X	X	X	X	X	X	X	X		
Teachers in Kinder and 1st grades will assess each student with Sight words at the end of every week. Students will be given an individual list to work on independently at home.	K-1st grade teachers	X	X	X	X	X	X	X	X	X	X		
A tutor will be hired to provide interventions to small groups of students who read below grade level.	Caudle		X										

Goal 1 - Strategy 3				Improve math skills of all students.			
Leader(s): Virginia Caudle		Brief Description: Math skills of all students will improve as measured by TAKS and SDAA. This strategy encompasses all student sub-groups and special populations with particular emphasis on the African-American, Hispanic and Economically Disadvantage populations. This strategy will be implemented using the following activities		Evaluation Benchmark: Practice TAKS in September and January. We expect our students to improve their math skills with each assessment.			
Leader Progress Report Dates: September 2008 January 2009							
Resources Required:		FTE's Required:		Source of Funds:		Amount	
Volunteer Support		Number of FTE's: None		Title Budget		\$26,000.00	
Transportation Dept.		Not Specified		General Budget		\$5,000.00	
Title Teachers		Cost: None				<hr/>	
Time						\$31,000.00	
Teaching Aids							
Teachers							
Supplies							
Staff							
School Library							
School Commons Area							
Parent Support							
District Admin. Staff							
Computers							
Campus Admin. Staff							
Audio Visual Equipment							
Timeline							

Goal 1 - Strategy 3		Improve math skills of all students.											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Ms. Caudle will disaggregate and analyze TAKS data from 2008. This data will be reviewed by all school personnel. The staff will discuss and prioritize areas of weakness and brainstorm intervention strategies for the 2008-2009 school year.	Virginia Caudle		X										
BTW will continue to utilize inclusion and resource programs to assist Special Education students with math instruction. Special Education teachers and aides will assist teachers in planning and delivering math instruction to special education students on an as needed bases.	Special Education Teachers		X	X	X	X	X	X	X	X	X		
Teachers will administer Math Practice TAKS in September and January. Additionally math benchmarks will be given each six weeks. These benchmarks will be analyzed and used to develop instructional strategies for each student based on the strengths and weaknesses of individual students.	3-5 Grade Classroom Teachers					X				X		X	
A Campus Review Team composed of teachers and administrators (GIST) will meet monthly with teachers to discuss student academic concerns and brainstorm intervention and modification strategies. This support will focus on students being identified as being at-risk of failing TAKS reading, writing or math.	Bankhead, Hutchinson, Campus Review Team		X	X	X	X	X	X	X	X	X		
Teachers will submit weekly lesson plans which will include TEKS, objectives, assessments, modifications and activities to address the objectives and submitted to Ms. Caudle and Mrs.Olson.	Classroom Teachers	X	X	X	X	X	X	X	X	X	X		
Teachers will participate in lesson demonstrations provided by district specialist as needed or requested. The lessons will empasize best practices, higher order thinking skills and strategies to address TEKS.	Andrea Helgren		X	X	X		X	X	X				
Teachers will utilize Target the TEKS math each day to systematically review skills.	Classroom teachers K-5	X	X	X	X	X	X	X	X	X	X	X	X
All grade levels will utilize the district problem solving guide.	Classroom teacher	X	X	X	X	X	X	X	X	X	X		

Goal 1 - Strategy 3		Improve math skills of all students.											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Each day, teachers will expose students to a problem of the day and utilize the problem solving guide to solve the problem.													
Students will practice math facts while waiting for the restroom/water fountains. Baskets with flash cards will be placed throughout the building.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Teachers will utilize the math block instructional block which includes small group instruction and center-based activities that are developed according to the needs of the students.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
AMI funds will be used to hire a tutor to work with small groups of students who are identified at-risk in math.	Caudle		X										

Goal 1 - Strategy 4		Academic Success for Special Needs Students															
Leader(s): Virginia Caudle Leader Progress Report Dates: September 2008 January 2009		Brief Description: Students in our special programs including the gifted and talented program, special education and the bilingual education program will be provided with opportunities for academic success in all content areas as measured by the TAKS, TAKS A and TELPAS.						Evaluation Benchmark: Practice tests in September and January will show an improvement.									
Resources Required: Time Teachers Supplies Staff District Coordinator Computers Campus Admin. Staff		FTE's Required: Number of FTE's: None G/T Funds/Sp.Ed. Cost: None		Source of Funds: GT Budget Comp. Ed. Staff Develop. Compensatory Ed. Budget Special Education Budget				Amount \$10,000.00 \$500.00 \$1,000.00 \$1,000.00 <hr/> \$12,500.00									
Timeline																	
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J
All teachers will be GT certified.		Caudle, Perez				g	p	t	v	c	n	b	r	r	y	n	l
A Campus Review Team (Gist) will meet once a month to discuss academic progress of individual students. This team is composed of teachers and staff and is the first step in a referral process. The team will work together to assist classroom teachers with modifications and instructional strategies for individual students. The review team will also make recommendations about referral to special education.		Olson, Brown, GIST Team					X	X	X	X	X	X	X	X	X		

Goal 1 - Strategy 4 Academic Success for Special Needs Students		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
The core team of teachers who use restraint and seclusion will participate in SAMA training.	Janis Linder		X										
A school wide enrichment program and Gifted and Talented Enrichment Program will be provided to students who have been identified as G/T.	Upton	X	X	X	X	X	X	X	X	X			
All kindergarten students will be screened for the gifted and talented program.	Brown, Kindergarten teachers			X	X								

Goal 1 - Strategy 5		Improve skills in social studies															
<p>Leader(s): Virginia Caudle</p> <p>Leader Progress Report Dates: October 2008 December 2008 March 2009 May 2009</p>		<p>Brief Description: All students will improve science skills which will be measured by CSOPE assessments. Social Studies, while not measured by TAKS for elementary students, has TEKS that must be mastered at each grade level. This strategy ensures that students are given opportunities to be successful in science and social studies.</p>						<p>Evaluation Benchmark: Six weeks benchmarks and unit assessments.</p>									
<p>Resources Required: Transportation Dept. Parent Support School Library School Commons Area Time Teaching Aids Teachers Supplies Staff Computers</p>		<p>FTE's Required: Number of FTE's: None Not Specified Cost: None</p>		<p>Source of Funds: General Budget</p>				<p>Amount</p> <hr/> <p>\$800.00 \$800.00</p>									
Timeline																	
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J
Fourth graders will participate in a field trip to the Texas History Museum. Texas history is the focus of social studies instruction in 4th grade. Students will have the opportunity to explore the museum and write reports on assigned topics displayed at the		Fourth Grade Teachers												X			

Goal 1 - Strategy 5		Improve skills in social studies											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
museum.													
At least once every week, students will produce grade level appropriate projects individually and or in small groups to demonstrate understanding of social studies TEKS.	Classroom Teachers	X	X	X	X	X	X	X	X	X	X	X	X
All grade level students will perform in programs which tie to social studies units.	Homerstad	X	X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 6		Increase the Academic Achievement of LEP students														
<p>Leader(s): Virginia Caudle</p> <p>Leader Progress Report Dates: October 2008 January 2009 May 2009</p>		<p>Brief Description: The following activities will impact the performance of our students with limited English proficiency in the areas of reading, writing, and mathematics.</p>				<p>Evaluation Benchmark: TAKS results will improve so that 80% of our LEP students will meet the minimum standards in reading, writing and math.</p>										
<p>Resources Required: School Library Staff Time Teaching Aids Teachers Supplies District Coordinator Central Office Campus Admin. Staff</p>		<p>FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None</p>		<p>Source of Funds: Bilingual Education Title Budget Title I Budget-Salary</p>				<p>Amount</p> <p>\$8,000.00 \$5,000.00 \$15,000.00 <hr/>\$28,000.00</p>								
Timeline																
Activity		Person(s) Responsible			A	S	O	N	D	J	F	M	A	M	J	J
Title I monies will be used to purchase additional instructional materials for our bilingual classes. These materials will include books, games and manipulatives.		Virginia Caudle; Bilingual teachers					X	X	X							
BTW will continue to utilize a bilingual instructional aide to work primarily with LEP students in Kindergarten-Third grade. This inclusion aide will work with each class to support the classroom		Priscilla Perez; Bilingual teachers				X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 6		Increase the Academic Achievement of LEP students											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
teacher and allow for small group instruction.													
Bilingual teachers will meet at least once each month led by the Dr. Perez These meetings will serve as a support group and resource for our bilingual teachers as they share teaching strategies and successes.	Perez, Caudle, Bilingual teachers		X	X	X	X	X	X	X	X	X	X	
Teachers will participate in staff development opportunities specifically designed for the ELL learner.	Caudle	X	X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 7		Improve science skills for all students																
<p>Leader(s): Virginia Caudle</p> <p>Leader Progress Report Dates: October 2008 January 2009 May 2009</p>		<p>Brief Description:</p> <p>All students will improve science skills, which will be measured by TAKS for 5th grade students. Teachers will use hands-on science activities at all grade levels. Strategies will ensure opportunities for success to all students in science. The target group for this strategy is fifth grade.</p>						<p>Evaluation Benchmark:</p> <p>Benchmark assessments, Practice TAKS in September and January and TAKS results in May.</p>										
<p>Resources Required:</p> <p>Teaching Aids Time Staff Supplies Teachers Computers Campus Admin. Staff Audio Visual Equipment</p>		<p>FTE's Required:</p> <p>Number of FTE's: None Fully Comp. Ed Funded Cost: None</p>		<p>Source of Funds:</p> <p>General Budget Title Budget</p>				<p>Amount</p> <p>\$5,000.00 \$10,000.00 \$15,000.00</p>										
Timeline																		
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J	
Ms. Caudle will disaggregate TAKS data from Spring 2008 with faculty and staff. BTW personnel will discuss and prioritize areas of weakness and brainstorm intervention activities for the 2008-2009 school year.		Virginia Caudle					X											
Using Title I monies, BTW will purchase and implement FOSS Science kits to incorporate hands-on science activities in all grade levels.		Virginia Caudle					X											

Goal 1 - Strategy 7		Improve science skills for all students											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Using Title I monies, BTW will purchase additional science materials and kits that address TEKS objectives.	Virginia Caudle		X										
Teacher participated/will participate in FOSS Kit training. Teachers will utilize kits to provide hands on science instruction at least twice a week.	Andrea Helgren					X							
Fourth, and fifth grade teachers will utilize Target the TEKS for science to build science vocabulary.	4th and 5th grade teachers	X	X	X	X	X	X	X	X	X	X	X	X
Fifth grade students who perform below grade level on benchmark tests will participate in Science Camps.	Caudle and Worsham						X	X	X	X	X		

Goal 1 - Strategy 8		Highly qualified teachers and paraprofessionals															
Leader(s): Virginia		Brief Description: All students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals					Evaluation Benchmark: 100% of core teachers will be highly qualified and 100% of the instructional paraprofessionals will meet the highly qualified standard.										
Leader Progress Report Dates: August 2008																	
Resources Required:		FTE's Required:			Source of Funds:					Amount							
Teachers		Number of FTE's: None			Comp. Ed. Salary					\$1,000.00							
Supplies		None								\$1,000.00							
Staff		Cost: None															
District Staff																	
District Coordinator																	
Campus Admin. Staff																	
Timeline																	
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J
						u	e	c	o	e	a	e	a	p	a	u	u
						g	p	t	v	c	n	b	r	r	y	n	i
Assign each new teacher a mentor to provide support and assistance.		Olson, Caudle				X											
Assist teachers in attaining or retaining certifications such as GT, ESL.		Caudle				X	X										
Require any instructional aide has not already done so, to receive the necessary training to be highly qualified.						X											
Promote and provide opportunities for teachers and paraprofessionals to engage in staff development.		Caudle				X	X	X	X	X	X	X	X	X	X		

Goal 2: Students will demonstrate behaviors that will enable them to learn and cooperate successfully with others. Student behavior directly impacts student achievement and our students will behave in appropriate ways so that all students will achieve academic success.

Correlates with:

District Goals			
3) Equity in Diversity	4) Students and Staff Morale/Climate	5) Increase parental and community involvement	
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	6) School Personnel	7) Student Performance
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
7) Home-School Relations			
Title I - Schoolwide Programs			
5) Professional Staff			

Strategies

Goal 2 - Strategy 1													Safe and Violence-Free Learning Environment					
Leader(s): Virginia Caudle, Glenell Bankhead			Brief Description: We will provide a safe and violence-free learning environment for all students by establishing procedures and setting high expectations for student behavior.					Evaluation Benchmark: Number of Discipline Referrals will decrease										
Leader Progress Report Dates: August 2008 October 2008 March 2009 May 2009																		
Resources Required:			FTE's Required:			Source of Funds:							Amount					
Time			Number of FTE's: 0.50			Title Budget							\$1,090.00					
Teaching Aids			Partially Comp. Ed Funded										\$1,090.00					
Teachers			Cost: \$25,662.00															
Supplies																		
Staff																		
School Library																		
Parent Support																		
Guest Speaker																		
Computers																		
Campus Admin. Staff																		
Audio Visual Equipment																		
Timeline																		
Activity			Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J
							u	e	c	o	e	a	e	a	p	a	u	u
							g	p	t	v	c	n	b	r	r	y	n	i
The General Intervention Success Team (Gist), composed of teachers and staff meets once a month or as needed to discuss			Deanna Olson				X	X	X	X	X	X	X	X	X	X		

Goal 2 - Strategy 1		Safe and Violence-Free Learning Environment											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
discipline and procedural concerns. Individual classroom teachers are invited to attend the meetings if they would like assistance with a student. This support is offered in an effort to help classroom teachers with student discipline problems.													
School-wide rules and procedures were developed by the Foundations committee and distributed to all students and staff. This document outlines expectations and consequences for students, teachers, and parents. Teachers were asked to review these rules and procedures frequently at the beginning of the school year and as needed thereafter.	Olson, Foundations Committee	X	X	X	X	X	X	X	X	X	X	X	X
BTW will recognize Red Ribbon Week with activities for each day of Red Ribbon Week. Red Ribbon Week celebrates a child's decision to Just Say No to Drugs.	Nancy Brown			X									
The counselor will present the Safe and Drug-Free Schools curriculum. This program includes videos, presentations by guest speakers and roundtable discussions in each classroom about topics ranging from bullies to sexual harassment.	Nancy Brown	X	X	X	X	X	X	X	X	X	X	X	X
Anger Management Counseling Groups will be provided to students on an as needed basis. Students in need of anger management techniques are recommended by teachers and parents and placed in small groups which meet once per week in the counselor's office. Parental support and permission is required to participate in the program. Students are taught appropriate methods of expressing anger as well as social skills.	Nancy Brown	X	X	X	X	X	X	X	X	X	X	X	X
Students will receive pink slips for disorderly conduct when they are out of their classroom. Parents of students who receive more three or more within a six week period will be required to attend a team conference. The team conference will consist of all teachers involved, student, parent, and administrator.	Deanna Olson, Classroom teachers	X	X	X	X	X	X	X	X	X	X	X	X
The campus will continue to utilize the Peaceful Schools program	Deanna Olson		X										

Goal 2 - Strategy 1		Safe and Violence-Free Learning Environment											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
to promote peace within the school.													
All students will participate in Peaceful School rallies once every six weeks during the year. During these rallies, students will watch videos about bullying and Ms. Caudle and Mrs. Olson will discuss issues that pertain to each grade level.	Caudle and Olson		X	X			X	X	X				
All students will participate in the Peaceful Schools March to represent the school's commitment to peace.	Olson		X										
Each six-weeks, students will be given the opportunity to earn the Peaceful Schools Flag. In order to earn the flag, each grade level must have no more than 10 office referrals.	Olson		X	X	X	X	X	X	X	X	X	X	X
Each grade level will participate in a competition each month to find the grade level with the fewest referrals. The grade level with the fewest referrals will be declared the "Most Peaceful Grade Level".	Olson	X	X	X	X	X	X	X	X	X	X	X	X
The counselor will identify and train 4th and 5th grade students to act a peer mediators.	Nancy Brown		X										
Presenter from the Family Crisis Center will conduct workshops for students concerning family safety issues.	Nancy Brown		X	X	X								

Goal 2 - Strategy 2		Clear Expectations for Behavior															
<p>Leader(s): Caudle and Olson</p> <p>Leader Progress Report Dates: November 2008 January 2009 March 2009 May 2009</p>		<p>Brief Description: Student behavior directly impact student achievement. Students are unable to learn in an environment where expectations for behavior are unclear and inconsistent. Appropriate and expected behavior will be modeled by the faculty, taught through curriculum in the classroom and reinforced throughout the school.</p>						<p>Evaluation Benchmark: Decreased Number of Discipline Referrals</p>									
Resources Required:		FTE's Required:			Source of Funds:			Amount									
Time		Number of FTE's: None			Title Budget			\$2,500.00									
Teaching Aids		Not Specified			Compensatory Ed. Budget			\$500.00									
Teachers		Cost: None			Camp. Activity Fund Budget			\$500.00									
Supplies								<hr/> \$3,500.00									
Staff																	
School Commons Area																	
Parent Support																	
Guest Speaker																	
Computers																	
Campus Admin. Staff																	
Timeline																	
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J
						u	e	c	o	e	a	e	a	p	a	u	u
						g	p	t	v	c	n	b	r	r	y	n	i
A Character Education Curriculum will be implemented and taught in all classrooms through our guidance counseling program. Each month, a different character trait will be highlighted and discussed throughout the school in all classes.		Nancy Brown				X	X	X	X	X	X	X	X	X	X	X	X

Goal 2 - Strategy 2		Clear Expectations for Behavior											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Posters illustrating the character trait will be posted in the halls, examples of this trait will be discussed on the morning announcements and a letter describing the trait for the month will be published in the local newspaper.													
Students will participate in a Drug Prevention Program which will be taught to all students through our guidance counseling program.	Nancy Brown						X		X		X		
Parents and students will receive The Elementary Rules and Procedures handbook, explaining rules and consequences for infractions of the rules. These consequences will be dealt to students in a consistent manner and frequently reviewed in the classroom and on morning announcements.	Glenell Bankhead				X								
All students will participate in Peaceful schools Activities. These activities will include quarterly Peaceful School Rallies and a yearly Peace March. Each month teachers will promote peace in their classroom with peaceful schools activities.	Classroom teachers, Administration		X	X	X	X	X	X	X	X	X	X	
Posters identifying the character trait of the month will be posted in the halls. Examples of this trait will be discussed in the morning announcements and a letter describing the trait will be published on our website.	Olson	X	X	X	X	X	X	X	X	X	X	X	X
Students will participate in a Drug Prevention Program which will be taught to all students through our guidance counseling program.	Nancy Brown		X	X	X	X	X	X	X	X	X	X	
Parents and students will receive the BTW Handbook of Student Expectations and Procedures explaining rules and consequences for infractions of the rules. These rules will be dealt with in a consistent manner and will be frequently reviewed in the classroom.	Caudle and Olson	X											
Each six weeks, one student from each classroom is chosen as "Star Student" based on good behavior	Classroom Teacher			X		X		X		X		X	

Goal 2 - Strategy 2		Clear Expectations for Behavior											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l

Goal 3: Student attendance will increase to a 97 % daily average attendance rate.

Correlates with:

District Goals			
1) Increase Student Achievement	4) Students and Staff Morale/Climate	5) Increase parental and community involvement	6) Increase Attendance/ Decrease Drop-out
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	3) Dropout Prevention	6) School Personnel	7) Student Performance
Effective School Correlates			
1) Safe and Orderly Environment	5) Opportunity to Learn and Student Time on Task	7) Home-School Relations	
Title I - Schoolwide Programs			
5) Professional Staff			

Strategies

Goal 3 - Strategy 1 **Promote Increased Student Attendance**

<p>Leader(s): Virginia Caudle</p> <p>Leader Progress Report Dates: October 2008 January 2009 March 2009 May 2009</p>	<p>Brief Description: Student attendance directly impacts student achievement. Students need to attend school every day. BTW Elementary School has maintained an attendance rate of >96% for the past several years. We would like to increase the attendance rate to an average 97%.</p>	<p>Evaluation Benchmark: Average daily attendance rate for 2008- 2009</p>
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<p>Resources Required: Teachers Parent Support Local Bus. Leader Computers Community Leader Campus Admin. Staff</p>	<p>FTE's Required: Number of FTE's: None Not Specified Cost: None</p>	<p>Source of Funds: Camp. Activity Fund Budget</p>	<p>Amount \$500.00 <hr/>\$500.00</p>
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Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
An awards assembly to recognize perfect attendance will be held each nine weeks. Students with perfect attendance will be rewarded with certificates and incentives.	Virginia Caudle, Nancy Hutchison			X		X			X		X		
Students with perfect attendance will be recognized each nine weeks by printing the list in the local newspaper.	Virginia Caudle, Nancy Hutchison			X		X			X		X		
All students will attend an assembly celebrating Perfect attendance. A select number of students will be randomly chosen to " Jump For George".	Nancy Hutchinson, Cindy Navejas			X		X			X		X		

Goal 3 - Strategy 1		Promote Increased Student Attendance											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Any student who has 10 or more tardies during the school year, will have a parent/teacher conference.	Classroom teacher	X	X	X	X	X	X	X	X	X	X	X	X

Goal 4: The staff of Booker T. Washington Elementary School will develop and promote activities to increase parental involvement.

Correlates with:

District Goals			
1) Increase Student Achievement	5) Increase parental and community involvement	6) Increase Attendance/ Decrease Drop-out	
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	6) School Personnel		
Effective School Correlates			
1) Safe and Orderly Environment	7) Home-School Relations		
Title I - Schoolwide Programs			
5) Professional Staff			

Strategies

Goal 4 - Strategy 1													Increased Parental Involvement				
Leader(s): Virginia Caudle			Brief Description: Parental Involvement is key to the academic and behavioral success of our students. We will increase parental involvement at our school through the following activities;					Evaluation Benchmark: Sign-In Sheets Phone Logs Volunteer Sign-In Sheets									
Leader Progress Report Dates: October 2008 January 2009 March 2009 May 2009																	
Resources Required:			FTE's Required:			Source of Funds:			Amount								
Volunteer Support			Number of FTE's: None			Camp. Activity Fund Budget			\$1,000.00								
Time			Not Specified			Title Budget			\$200.00								
Teachers			Cost: None						<hr/> \$1,200.00								
Supplies																	
Staff																	
School Library																	
School Commons Area																	
Parent Support																	
Computers																	
Community Speaker																	
Campus Admin. Staff																	
Audio Visual Equipment																	
Timeline																	
Activity			Person(s) Responsible			A	S	O	N	D	J	F	M	A	M	J	J
As part of a district initiative, BTW will hold a "Meet the Teachers			Classroom Teachers			X											

Goal 4 - Strategy 1		Increased Parental Involvement											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Night" in August 2008.													
Parent Compacts will be signed by parents, students and teachers stating a shared commitment to the education of all students.	Classroom Teachers			X									
All students will have a Communication Folder (Thursday Folder). Each student will take a folder home at least once a week which may include newsletters, monthly calendars, progress reports and communications to parents. These folders will serve as a consistent avenue for communication between the teacher/school and parents.	Virginia Caudle, Classroom teachers	X	X	X	X	X	X	X	X	X	X	X	X
Monthly Calendar and Newsletters will be sent home each month with all students highlighting upcoming events and celebrating successes.	Secretary/Classroom Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Parent Teacher Conferences will be held in the fall semester. Teachers will make every effort to meet with parents of all students to discuss academic progress and concerns.	Virginia Caudle, Classroom Teachers			X									
Awards assemblies will be held each six-weeks honoring students who have been selected as "Star Student", honor roll students, students with perfect attendance and AR awards.	Virginia Caudle ;Nancy Hutchison;Cindy Powell			X		X			X		X		
BTW will implement a Parent Volunteer/Mentor Program. These parents/volunteers work with staff and students throughout the year and will be recognized at a luncheon in May.	Secretary and Caudle				X	X	X	X	X	X	X	X	
Grade level teachers will produce and have students present student-led music and or dramatic programs attended by parents and students. Each grade level will choose a month and theme to present.	Classroom teachers and Homerstad		X		X	X	X	X	X	X	X	X	
In recognition of parents, BTW will host "Doughnuts for Dads" and "Muffins for Moms" the first week of March to celebrate Texas Public Schools Week. Parents will be invited to eat a	Virginia Caudle, Diana Castello, Nancy Hutchison								X				

Goal 4 - Strategy 1		Increased Parental Involvement											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
picnic lunch with their child and visit with the staff.													
During the year, parents will have an opportunity to come and learn with their children. Parent events will include: Math Night, Science Night, Language Arts Night, TAKS Night, and Career Day.	Committee Chairs			X	X		X	X			X		