

Elgin Independent School District

District Improvement Plan

2008-09

The mission of Elgin Independent School District, the community's educational leader, is to provide a high quality education for all children.

Goal 1: Increased Student Achievement in MATH shall be measured by TAKS. The improvement shall be measured in all sub-groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient.

Correlates with:

Hot Topics			
1) Equity in Diversity			
State Goals			
2) Performance - Mathematics			
State Objectives			
2) Student Potential	6) Student Performance	8) Instructional Techniques	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
7) Home-School Relations			
Title I - Schoolwide Programs			
3) Instructional	4) Professional Development	5) Professional Staff	9) Identify and Assist with Student Difficulties
10) Federal, State, and Local Programs			

Indicator: TAKS Math

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	69%	2008	≥ 90%	2014-15	≥ 72.5%	2009
African American	56%	2008	≥ 90%	2014-15	≥ 61.7%	2009
Economically Disadvantaged	61%	2008	≥ 90%	2014-15	≥ 65.8%	2009
Hispanic	63%	2008	≥ 90%	2014-15	≥ 67.5%	2009
White	82%	2008	≥ 90%	2014-15	≥ 83.3%	2009
Special Ed.	38%	2008	≥ 90%	2014-15	≥ 46.7%	2009
LEP	56%	2008	≥ 90%	2014-15	≥ 61.7%	2009

Strategies

Goal 1 - Strategy 1					Instructional Specialists at Elementary Campuses				
<i>There are no Indicators/Objectives supported by this Strategy</i>									
Leader(s): Genese Bell/Campus Principals			Brief Description: An Instructional Specialist will work at each elementary campus to assist the principal in establishing improvement in all academic areas, including math achievement, and plan staff development.			Evaluation Benchmark: Calendar Observations Lesson Plans			
Leader Progress Report Dates: December May									
Resources Required:			FTE's Required:		Source of Funds:			Amount	
Teachers			Number of FTE's: 3.00		Title I			\$150,000.00	
Staff			Fully Title Funded					\$150,000.00	
District Staff			Cost: \$150,000.00						
Campus Admin. Staff									
Timeline									
Activity		Person Responsible			Start Date		to	End Date	
Instructional Specialists will work in coordination with the campus administrative team to coach teachers in effective student centered math activities to deliver the TEKS based curriculum.		Hodge/ Campus Principals			08/01/2008		to	08/01/2009	
Instructional Specialists will work with administrative staff and teachers to develop a better understanding of using data from students to determine appropriate instruction for each student.		Campus Principal			08/14/2008		to	05/24/2009	

Goal 1 - Strategy 2		Instructional Specialist at Secondary Level		
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Ehrikka Hodge	Brief Description: Secondary math specialist will work with secondary principals to plan for improvement of secondary math achievement and coordinate staff development.	Evaluation Benchmark: Calendar Lesson PLans Observations		
Leader Progress Report Dates: December May				
Resources Required: Teachers Principals Parent Support District Staff	FTE's Required: Number of FTE's: 1.00 Fully Title Funded Cost: \$50,000.00	Source of Funds: Title I		Amount \$50,000.00 <hr/> \$50,000.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
A specialist in Math will continue to work with teachers in 6-12 to improve instruction in secondary math classes. The specialist will also lead efforts in curriculum refinement, assessment development and textbook adoptions. The specialist will also conduct and or facilitate staff development with math teachers.	Bell/Hodge/Secondary Principals	08/01/2008	to	08/01/2009

Goal 1 - Strategy 3		Instructional Specialist in ESL/Bilingual		
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Peter Perez	Brief Description: An Instructional Specialist will work with district principals to assure that the ESL/Bilingual Program is being implemented correctly and provide staff development.	Evaluation Benchmark: Lesson Plans Calendar Observations		
Leader Progress Report Dates: December May				
Resources Required: Teachers District Staff	FTE's Required: Number of FTE's: 1.00 Fully Title Funded Cost: \$50,000.00	Source of Funds: Title III		Amount \$50,000.00 <hr/> \$50,000.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Facilitate job-a-like meetings	Perez/Hodge	08/01/2008	to	05/01/2009
Teach model lessons	Sheila Guzman	08/01/2008	to	05/01/2009

Goal 1 - Strategy 4		Implement Guaranteed and Viable Curriculum			
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Genese Bell	Brief Description: CSCOPE, developed by Texas Education Service Centers and a team of content experts, is a comprehensive, customized, user-friendly curriculum management system built on the most current research-based practices in the field. Its primary focus is to impact instructional practices in the classroom to improve student performance.	Evaluation Benchmark: CSCOPE utilized in classrooms as monitored by principals checking lesson plans and monitoring implementation.			
Leader Progress Report Dates: December May					
Resources Required: Technology Teachers Supplies Central Office	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Title I			Amount \$3,000.00 <hr/> \$3,000.00
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
CSCOPE access for teachers	Bell	08/01/2008	to	08/01/2009	
Plan for teacher meetings between teachers of same classes for reflection of classroom practices on secondary campuses.	Bell/Chakraborty	08/01/2008	to	08/01/2009	

Goal 1 - Strategy 5 Implementation of INOVA					
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Bell/ Campus Principals	Brief Description: The INOVA Process includes a completed comprehensive longitudinal disaggregation of TAKS results. The breadth of this product ranges from individual student profiles by subject area to grouped analyses by campus and district.		Evaluation Benchmark: Campus meetings with staff to implement INOVA Process Charts completed with interventions Charts completed with students		
Leader Progress Report Dates: January May					
Resources Required: Teachers Principals Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Title I Compensatory Ed. Budget	Amount \$6,000.00 \$0.00 <hr/> \$6,000.00		
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Central office staff and campus level teams who have not previously attended INOVA training will attend INOVA training.	Bell/Campus Principals	07/31/2008	to	07/31/2009	
Campus Teams will train campus staff in INOVA process.	Campus Principal	08/01/2008	to	08/01/2009	
Inova data along with other campus data will be used to place students into groups for interventions.	Campus Principal/Teachers	08/01/2008	to	01/05/2009	

Goal 1 - Strategy 6						Implementation of Tutors					
<i>There are no Indicators/Objectives supported by this Strategy</i>											
Leader(s): Genese Bell/Campus Principals			Brief Description: Tutors for students K-8			Evaluation Benchmark: Tutor pay sheets					
Leader Progress Report Dates: December May											
Resources Required:			FTE's Required:			Source of Funds:			Amount		
Teachers			Number of FTE's: None			Title I			\$10,000.00		
District Staff			None						\$10,000.00		
Campus Admin. Staff			Cost: None								
Timeline											
Activity		Person Responsible		Start Date		to		End Date			
Assessments of students At-Risk in Math using EMAT and other local assessments.		campus principal		09/24/2008		to		10/01/2008			
Tutor assigned to assist teachers at the elementary levels.		campus principals		09/25/2008		to		04/30/2009			

Goal 2: READING/ELA student achievement shall be measured by TAKS and the improvement shall be measured in all sub-groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient.

Correlates with:

Hot Topics			
1) Equity in Diversity			
State Goals			
1) Performance - English			
State Objectives			
4) Curriculum	6) Student Performance	8) Instructional Techniques	
Effective School Correlates			
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress	
Title I - Schoolwide Programs			
3) Instructional	4) Professional Development	5) Professional Staff	10) Federal, State, and Local Programs

Indicator: TAKS Reading

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	84 %	2008	≥ 90 %	2014-15	≥ 85 %	2009
African American	80 %	2008	≥ 90 %	2014-15	≥ 81.7 %	2009
Economically Disadvantaged	78 %	2008	≥ 90 %	2014-15	≥ 80 %	2009
Hispanic	80 %	2008	≥ 90 %	2014-15	≥ 81.7 %	2009
White	91 %	2008	≥ 90 %	2014-15	≥ 91 %	2009
Special Ed.	53 %	2008	≥ 90 %	2014-15	≥ 59.2 %	2009
LEP	66 %	2008	≥ 90 %	2014-15	≥ 70 %	2009

Indicator: TAKS Writing

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	84 %	2008	≥ 90 %	2014-15	≥ 85 %	2009
African American	81 %	2008	≥ 90 %	2014-15	≥ 82.5 %	2009
Economically Disadvantaged	79 %	2008	≥ 90 %	2014-15	≥ 80.8 %	2009
Hispanic	80 %	2008	≥ 90 %	2014-15	≥ 81.7 %	2009
White	91 %	2008	≥ 90 %	2014-15	≥ 91 %	2009

Strategies

Goal 2 - Strategy 1 Instructional Specialist at each elem. campus.					
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Hodge		Brief Description: An Instructional Specialist will work at each elementary campus to assist the principal in establishing improvement in all academic areas, including Reading/ELA, and planning staff development.		Evaluation Benchmark: Calendar Observations Lesson Plans	
Leader Progress Report Dates: December May					
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		Title I	
Staff		Fully Title Funded			
District Staff		Cost: None			
Campus Admin. Staff					
Timeline					
Activity		Person Responsible		Start Date	
				to	
				End Date	
An Instructional specialist will work at each elementary campus to assist the principal in establishing improvements in all academic areas, including Reading/ELA and plan staff development,		Genese Bell/Campus Principals		08/01/2008 to 08/01/5200	
Instructional Specialists will work with administrative staff and teachers to develop a better understanding of using data from students to determine appropriate instruction for each student.		Campus Principal		08/01/2008 to 08/01/2009	

Goal 2 - Strategy 2		Instructional Specialist for ESL/Bilingual		
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Peter Perez	Brief Description: An Instructional Specialist will work with the district principals to assure that the ESL/Bilingual program is being implemented correctly and provide staff development.	Evaluation Benchmark: Observation Calendar lesson plans		
Leader Progress Report Dates: January May				
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None		Amount \$0.00 <hr/> \$0.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Instructional Specialist will support Bilingual and ESL teachers by teaching model lessons, reviewing lesson plans and reviewing LPAC paperwork for students.	Perez	08/01/2008	to	08/01/2009

Goal 2 - Strategy 3 Implementation of Read Naturally Program				
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Bell/Elementary Instructional Specilists	Brief Description: Read Naturally is a program designed to improve reading fluency and measure student progress.	Evaluation Benchmark: Labs or classrooms set up for read naturally Progress reports for read naturally students		
Leader Progress Report Dates: Decemeber May				
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None		Amount \$0.00 <hr/> \$0.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Elementary campuses will implement a system of Read naturally for students who are below grade level in reading comprehension.	Instructional Specialists	08/27/2008	to	08/27/2009

Goal 2 - Strategy 4 Implementation of INOVA				
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Bell/Campus Principals	Brief Description: The INOVA Process includes a completed comprehensive longitudinal disaggregation of TAKS results. The breadth of this products ranges from individual student profiles by subject area to grouped analyses by campus and district.	Evaluation Benchmark: Campus meetings to implement the INOVA process Charts with interventions for students Charts with student names		
Leader Progress Report Dates: January May				
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None		Amount \$0.00 <hr/> \$0.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Principals will use INOVA data along with other local assessments to establish intervention groups for students below level in math.		09/15/2008	to	11/06/2008

Goal 3: SCIENCE student achievement shall be measured by TAKS and the improvement shall be measured by improvement in all sub-groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient.

Correlates with:

Hot Topics		
1) Equity in Diversity		
State Goals		
3) Performance - Science		
State Objectives		
2) Student Potential	4) Curriculum	6) Student Performance
Title I - Schoolwide Programs		
3) Instructional	4) Professional Development	

Indicator: TAKS Science

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	61 %	2008	≥ 90 %	2014-15	≥ 65.8 %	2009
African American	50 %	2008	≥ 90 %	2014-15	≥ 56.7 %	2009
Economically Disadvantaged	49 %	2008	≥ 90 %	2014-15	≥ 55.8 %	2009
Hispanic	50 %	2008	≥ 90 %	2014-15	≥ 56.7 %	2009
White	79 %	2008	≥ 90 %	2014-15	≥ 80.8 %	2009

Strategies

Goal 3 - Strategy 1 Science Curriculum alignment through CSCOPE				
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Bell	Brief Description: CSCOPE, developed by Texas Education Service Centers and a team of content experts, is a comprehensive, customized, user-friendly curriculum management system built on the most current research-based practices in the field. Its primary focus is to impact instructional practices in the classroom to improve student performance.	Evaluation Benchmark: CSCOPE being used in science classrooms as monitored by principals through lesson plans and classroom observations.		
Leader Progress Report Dates: December May				
Resources Required: District Staff	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None		Amount \$0.00 <hr/> \$0.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Teachers use CSCOPE curriculum to teach Science concepts	Ehrikka Hodge	08/01/2008	to	08/01/2009

Goal 3 - Strategy 2 Science Coaches				
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Bell	Brief Description: Instructional coaches will work with the science teachers at EHS to improve both the content and the delivery of content in the science classrooms.	Evaluation Benchmark: consultant sign-in		
Leader Progress Report Dates: December May				
Resources Required: Outside Consultant	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: Special Grant		Amount \$18,000.00 <hr/> \$18,000.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Science coaches will work with EHS teachers	Bell/Vasquez	11/06/2008	to	05/06/2009

Goal 4: SOCIAL STUDIES student achievement shall be measured by TAKS and improvement shall be measured by improvement in all sub-groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient.

Correlates with:

Hot Topics			
1) Equity in Diversity			
State Goals			
4) Performance - Social Studies			
State Objectives			
4) Curriculum	6) Student Performance	8) Instructional Techniques	
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards			
Title I - Schoolwide Programs			
2) Student Opportunities	3) Instructional	4) Professional Development	10) Federal, State, and Local Programs

Indicator: TAKS Social Studies

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	87 %	2008	≥ 90 %	2014-15	≥ 87.5 %	2009
African American	80 %	2008	≥ 90 %	2014-15	≥ 81.7 %	2009
Economically Disadvantaged	82 %	2008	≥ 90 %	2014-15	≥ 83.3 %	2009
Hispanic	81 %	2008	≥ 90 %	2014-15	≥ 82.5 %	2009
White	96 %	2008	≥ 90 %	2014-15	≥ 96 %	2009

Strategies

Goal 4 - Strategy 1				Implementation of Curriculum Scope and Sequence			
<i>There are no Indicators/Objectives supported by this Strategy</i>							
Leader(s):		Brief Description:		Evaluation Benchmark:			
Bell		Scope and Sequence Charts will be		Scope and sequence available in CSCOPE			
Leader Progress Report Dates:		established for all Social Studies Courses.					
May							
Resources Required:		FTE's Required:		Source of Funds:		Amount	
None		Number of FTE's: None		None		\$0.00	
		None				<hr/>	
		Cost: None				\$0.00	
Timeline							

Goal 5: Staff will demonstrate a positive morale through better attendance and a higher teacher retention percentage.

Correlates with:

State Objectives			
2) Student Potential	3) Dropout Prevention	5) School Personnel	6) Student Performance
7) School Environment	8) Instructional Techniques		
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	7) Home-School Relations
Title I - Schoolwide Programs			
2) Student Opportunities	4) Professional Development	6) Parental Involvement	8) Include Teachers in Decisions
9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs		

Strategies

Goal 5 - Strategy 1		Promote communication throughout the district.		
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Genese Bell	Brief Description: Communication with the community, parents, students and staff members will occur in various forms as outlined dependent on the information to be relayed.	Evaluation Benchmark: Record/log of information transmittal history.		
Leader Progress Report Dates: August September October November December January February March April May				
Resources Required: Time Technology Campus Admin. Staff	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: General Budget		Amount \$8,000.00 <hr/> \$8,000.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Provide a weekly update to all School Board members.	Superintendent	08/01/2008	to	08/01/2009
Prepare a weekly calendar for each campus that will be e-mail to staff members and posted on the EISD Web site.	Principals / Connie Nunez	09/03/2008	to	09/03/2009
Periodically send out information via the postal service. Use the Alert-now system to send messages to parents using the phone system for announcements and in emergency situations.	Campus Principals	08/01/2008	to	08/01/2009
Report events to the local newspaper.	Nancy Collins	09/03/2007	to	08/01/2009

Goal 5 - Strategy 1		Promote communication throughout the district.		
Activity	Person Responsible	Start Date	to	End Date

Goal 5 - Strategy 2						Promote a high teacher retention rate.					
<i>There are no Indicators/Objectives supported by this Strategy</i>											
Leader(s): Al Rodriguez			Brief Description: Present proposals to the Administrative Staff for plan for retention of staff including recruitment of people to reside in the Elgin area for teaching positions.			Evaluation Benchmark: Decrease in attrition rate for district.			Leader Progress Report Dates: March through June Meetings		
Resources Required:			FTE's Required:			Source of Funds:			Amount		
Teachers			Number of FTE's: None			None			\$0.00		
District Admin. Staff			Fully Comp. Ed Funded						\$0.00		
Campus Admin. Staff			Cost: None								
Timeline											
Activity				Person Responsible		Start Date		to		End Date	
Present ideas to board on developing and maintaining teacher salary competitiveness.				Kreis Alyea		02/18/2009		to		05/18/2009	
Afford teachers the opportunity to participate in professional development, instructional facilitation, and special educational opportunities.				Genese Bell		08/01/2008		to		08/01/2008	
Foster an atmosphere promoting both the emotional and social welfare of the teachers. Supporting unity through slogan oriented attire, recognition of work ethic, H.E.B. partnerships, and personalized acknowledgements.				Administration/Human Resources		08/01/2008		to		08/01/2009	
Promote and participate in a locally developed mentoring program for new teachers and teachers new to EISD.				Glennell Bankhead		08/01/2008		to		08/01/2009	
Promote and participate in the Teachers and Scholars program through the University of Texas.				Genese Bell		08/01/2008		to		08/01/2009	
Extend the Encouraging Teachers to Train Teachers throughout				Genese Bell		08/01/2008		to		08/01/2009	

Goal 5 - Strategy 2		Promote a high teacher retention rate.		
Activity	Person Responsible	Start Date	to	End Date
the district. Assign experienced teachers to mentor new teachers to the district.				

Goal 5 - Strategy 3		Improve daily attendance			
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Genese Bell	Brief Description: Investigate and promote methods of improving daily attendance.	Evaluation Benchmark: Campus report of attendance each semester			
Leader Progress Report Dates: None					
Resources Required:	FTE's Required:	Source of Funds:	Amount		
Teachers	Number of FTE's: None	None			\$0.00
Staff	Fully Comp. Ed Funded				\$0.00
Principals	Cost: None				
District Admin. Staff					
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Investigate individual incentives that will promote perfect daily attendance. Some incentives may include certificates, drawing eligibility, exam exemptions, and gratis admission awards to activities.	Principals	08/01/2008	to	08/01/2009	
Support the campus principals' initiatives for improving campus wide attendance.	Superintendent/Genese Bell	08/01/2008	to	08/01/2009	

Goal 5 - Strategy 4 Recruit and Retain Highly Qualified Staff				
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Al Rodriguez	Brief Description: Maintain professional salaries and compensation at a level competitive level comparable with school districts in a similar locale or radius in respect to the metropolitan institutions.	Evaluation Benchmark:		
Leader Progress Report Dates: None				
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None		Amount \$0.00 <hr/> \$0.00
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Attend job fairs at various universities.	Al Rodriguez	08/01/2007	to	07/31/2008

Goal 6: Parents and community members will participate in school-related activities.

Correlates with:

Hot Topics			
1) Equity in Diversity			
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	6) Student Performance
7) School Environment	8) Instructional Techniques		
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	7) Home-School Relations	
Title I - Schoolwide Programs			
6) Parental Involvement	10) Federal, State, and Local Programs		

Strategies

Goal 6 - Strategy 1					Encourage parental and community involvement				
<i>There are no Indicators/Objectives supported by this Strategy</i>									
Leader(s):		Brief Description:			Evaluation Benchmark:				
None		Create an awareness of the vast abilities of our students throughout the Elgin Community.			Surveys E-mail Newspaper-based surveys				
Leader Progress Report Dates:									
January June									
Resources Required:		FTE's Required:		Source of Funds:			Amount		
Time		Number of FTE's: None		None			<u>\$0.00</u>		
School Commons Area		Fully Title Funded					\$0.00		
Public Library		Cost: None							
District Staff									
Central Office									
Timeline									
Activity		Person Responsible			Start Date		to	End Date	
Hold Open House on designated nights at all campuses.		Principals / Teachers			08/01/2008		to	08/01/2009	
Hold Pre-K and Kindergarten Roundup.		Patti Thoene/campus principals			03/03/2009		to	03/03/2009	
Hold Teacher / Parent Conference Days at all campuses.		Principals / Teachers / Parents			10/10/2008		to	10/13/2008	
Conduct ESL evening classes for parents.		Genese Bell			11/06/2008		to	11/06/2008	

Goal 6 - Strategy 2 Promote campus Parent Teacher Organization					
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Genese Bell/Principals	Brief Description: The PTO/PTA will enhance communication between the EISD campuses while increasing the parental involvement in the district.	Evaluation Benchmark: List of parents Newsletter Meeting sessions			
Leader Progress Report Dates: None					
Resources Required: None	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: None			Amount \$0.00 <hr/> \$0.00
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Initiate PTO/PTA sign-up booths for membership at Parent Teacher Night and open house.	Parent representative / principals	09/03/2008	to	09/03/2009	
Promote the PTO/PTA through mail-outs, e-mail, and newsletters.	Parent representatives / principals	08/27/2008	to	08/27/2009	
Encourage the PTO/PTA to send a quarterly newsletter to the community.	PTO/PTA/Principals	09/03/2008	to	09/03/2009	

Goal 7: Student attendance will increase and drop-out rates will decrease when compared over a two-year period.

Correlates with:

State Objectives		
2) Student Potential	3) Dropout Prevention	6) Student Performance
Effective School Correlates		
2) Climate of High Expectations for Success	4) Clear and Focused Mission	
Title I - Schoolwide Programs		
10) Federal, State, and Local Programs		

Strategies

Goal 7 - Strategy 1					Increase student attendance.				
<i>There are no Indicators/Objectives supported by this Strategy</i>									
Leader(s): Principals/Assistant Principals			Brief Description: Increase attendance above state levels and work towards ZERO drop-out rate			Evaluation Benchmark: Attendance Records Drop-Out Rate AEIS Reports			
Leader Progress Report Dates: September December March May									
Resources Required:			FTE's Required:		Source of Funds:			Amount	
Time			Number of FTE's: None		None			\$0.00	
Technology			Fully Title Funded					\$0.00	
Teaching Aids			Cost: None						
School Commons Area									
Local Bus. Leader									
Computers									
Community Leader									
Timeline									
Activity		Person Responsible			Start Date		to	End Date	
Recognize students publicly in the local newspaper.		Principal / Assistant Principals			08/27/2008		to	08/27/2009	
Hold assemblies to recognize high achieving students.		Principals			09/03/2008		to	09/03/2009	
Support Phoenix Center with staff and technology. Continue to develop and maintain a state-of-the-art multimedia curriculum delivery system.		Thomas / Wysocki			08/01/2008		to	08/01/2009	

Goal 7 - Strategy 2 Create a safe and violence-free school environment					
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Administrators and Principals		Brief Description: Elgin ISD will provide an environment that is safe and conducive to learning.		Evaluation Benchmark: Safe environment is provided - fewer referrals - less violence and aggressive student behavior	
Leader Progress Report Dates: September, April					
Resources Required: Campus Admin. Staff		FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None		Source of Funds: None	
				Amount \$0.00 <hr/> \$0.00	
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Meet with the Safe and Drug-Free Advisory Committee.	Perez / Principals	08/01/2008	to	08/01/2009	
Ensure the establishment of the crisis team at each campus.	Campus Principals / Larry Moesley	05/06/2008	to	05/20/2009	
Ensure that district and campuses conduct crisis drills.	Administrators / Principals	05/06/2008	to	06/06/2009	
Establish district-wide counselors' crisis management plan.	Counselors	06/06/2008	to	06/07/2009	
Participate in Foundations Behavior Program with ESCXIII.	Campus Principals / Albert Felts	06/06/2008	to	06/07/2009	

Goal 7 - Strategy 3		Improve drop-out rate		
<i>There are no Indicators/Objectives supported by this Strategy</i>				
Leader(s): Roberto Vasquez/Larry Thomas	Brief Description: Lower the current student drop-out rate.	Evaluation Benchmark: Lower rate		
Leader Progress Report Dates: May				
Resources Required: District Staff	FTE's Required: Number of FTE's: 0.50 Partially Title Funded Cost: \$20,000.00	Source of Funds: Title I	Amount \$20,000.00 \$20,000.00	
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Meet with high school drop-out prevention specialist and committee.	Fox/Bell	08/01/2008	to	01/30/2009

Goal 8: Special Programs and Services will continue to be effectively implemented. District Administrators will ensure the proper implementation of all special programs.

Correlates with:

Hot Topics			
1) Equity in Diversity			
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	4) Curriculum
5) School Personnel	6) Student Performance	7) School Environment	8) Instructional Techniques
9) Technology			
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission
5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress	7) Home-School Relations	

Strategies

Goal 8 - Strategy 1 Disseminate Special Program Information

There are no Indicators/Objectives supported by this Strategy

<p>Leader(s): Genese Bell</p> <p>Leader Progress Report Dates: August, December, March</p>	<p>Brief Description: Align, communicate and update special program information district-wide.</p>	<p>Evaluation Benchmark: Information disseminated, and communicated throughout the district.</p>
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Resources Required:	FTE's Required:	Source of Funds:	Amount
Time	Number of FTE's: None	None	\$0.00
Technology	Fully Comp. Ed Funded		\$0.00
Supplies	Cost: None		
Principals			
Directors			
Computers			

Timeline

Activity	Person Responsible	Start Date	to	End Date
Hold parent meetings to share information on various special programs.	Perez /Linder/Hodge	08/01/2008	to	06/07/2009
Hold faculty meetings to address updates in program areas (CAP, Gifted and Talented, LEP, Dyslexia, Modifications for Special Education, Migrant, and Bilingual).	Principals / Genese Bell / Perez / Linder/Hodge	08/01/2008	to	06/05/2009
Provide opportunities for G/T annual updates.	Perez	08/01/2008	to	07/31/2009
Continue LPAC training for new Bilingual/ESL staff.	Perez	08/01/2008	to	06/07/2009
Attend program updates and training to ensure program compliance.	Perez, Bell, Linder, Hodge	08/01/2008	to	08/01/2009
Develop quality bilingual program through increased	Perez, Genese Bell,	08/01/2008	to	06/07/2009

Goal 8 - Strategy 2 Monitor Comprehensive Action Plan for Special Ed					
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Linder	Brief Description: Ongoing Implementation of the Comprehensive Action Plan	Evaluation Benchmark: Accomplishment of Actions as specified in Activities			
Leader Progress Report Dates: August, December, May					
Resources Required: Central Office Campus Admin. Staff	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: None	Amount \$0.00 \$0.00		
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Provide staff development in alternative strategies to accommodate individual student needs to include modifications and support in general education.	Linder/Diagnosticians/SpEd Teachers	06/06/2008	to	06/07/2009	
Review current scheduling and staffing patterns to provide adequate numbers of qualified personnel to meet the service commitments in the IEP's for each student.	Principals / Linder	08/01/2008	to	08/01/2009	
Provide communication and training to ensure knowledgeable staff in the areas of assessment and related service requirements with meetings once per month.	Linder	06/06/2008	to	06/07/2009	
Ensure that when gaps in service occur, the missed service is provided in a timely manner.	Principals/Teachers/Linder	06/06/2008	to	06/07/2009	
Review IEP's annually to ensure educationally relevant services	ARD Team/Linder	02/06/2008	to	06/07/2009	
Establish a tracking process to ensure that all students have transition plans in place by their 16th birthday. At ages 13, 14,	Counselor/Students	06/06/2008	to	06/07/2009	

Goal 8 - Strategy 2 Monitor Comprehensive Action Plan for Special Ed				
Activity	Person Responsible	Start Date	to	End Date
and 15 the students are encouraged to work on transition plans with the counselor. Brochures are mailed to parents to assure their support in this transition process.				
Provide opportunities for special education staff to attend pertinent training sessions offered through ESC XIII.	Linder/Principals	06/06/2008	to	06/07/2009
Ensure that all campuses have a student needs committee that meets regularly to brainstorm intervention strategies for struggling students prior to any special education referrals.	Linder/Principals	05/06/2008	to	06/07/2009

Goal 8 - Strategy 3		Special Program Staff will attend faculty meeting			
<i>There are no Indicators/Objectives supported by this Strategy</i>					
Leader(s): Genese Bell	Brief Description: Representatives from each special program will attend and introduce themselves at the beginning of the school year. Each program will be explained and a time for questions and answers will be provided.	Evaluation Benchmark: calendar			
Leader Progress Report Dates: August					
Resources Required: District Staff	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None			Amount \$0.00 <hr/> \$0.00
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Q & A time.	Principal	06/06/2008	to	06/07/2009	

Goal 8 - Strategy 4				Sp. Program Staff will meet with campus leaders			
<i>There are no Indicators/Objectives supported by this Strategy</i>							
Leader(s): Genese Bell		Brief Description: Janis Linder, Peter Perez, Duane Shaw, Ehrikka Hodge, and Genese Bell will meet with all campus administrators to review programs. Administrators will be given the opportunity to ask questions.			Evaluation Benchmark: meeting held		
Leader Progress Report Dates: December May							
Resources Required: None		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: None		Amount \$0.00 <hr/> \$0.00	
Timeline							