

Title I Staff Training

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Welcome

Presentation Format

- Purpose of Title I, Part A
- How your campus implements the Title I, Part A Schoolwide Program
- Survey for your thoughts, ideas, and questions
 - Open ended questions in the survey that follow along with the presentation.
 - You may complete during or after today's session.
 - If you want to know more about something you can answer the question with a question!



Welcome

Additional Information – Research shows strong home-school connections and parent engagement in their child's education increases student achievement!

- ol am available to answer your questions and help find resources.
- oI have also included links to the Region 16 Statewide PFE website in this presentation. Here is an example:

Region 16 Statewide PFE Website

Teaching and Learning at Home



Intent and Purpose



Title I, Part A

Intent and Purpose

- To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title I, Part A, supports campuses in implementing... a schoolwide program
 - Schoolwide programs across the whole school to improve the achievement of the lowest achieving students.
 - Achievement Gaps between all students and student groups such as economically disadvantaged, race/ethnicity, ELs, SPED.
 - High-quality education includes providing a supportive and effective learning environment that enables students to achieve standards (TEKS)



Well Rounded Education



Well Rounded Education

Title I, Part A requirement:

 Each LEA shall describe how it will monitor students' progress in meeting challenging State academic standards by developing and implementing a well-rounded program of instruction to meet the academic needs of all students - Section 1112



Meeting student needs

"Well-rounded education" is defined as: courses, activities, and programming in subjects such as

- English, reading or language arts, writing,
- Science, technology, engineering, mathematics,
- o Foreign languages,
- Civics and government, economics, history, geography,
- Computer science, career and technical education,
- Music, arts
- Health, physical education
- Social Emotional Learning (SEL)





Instructional Strategies



Instructional Strategies

Title I, Part A Instructional Strategies:

Strengthen the academic program in the school. An example is found in the district wide initiative to "include…well planned writing…in each content area on a daily basis". This gets implemented uniquely on each campus based on planning.

- Play book
- Instructional Specialists
- Instructional Aides



Increase quality and amount of learning time



Quality and Amount of Learning Time

- Interventionists providing targeted to individual student needs
- OAfterschool Tutorials Spring...maybe?
- Before and Afterschool ACE
- Communities in Schools CIS



Provide an enriched and accelerated curriculum



Enriched and Accelerated Curriculum

- Essential School Framework
 - Need for Data Driven Instruction
 - Curriculum and assessment aligned to TEKS
 - Need for compelling and aligned vision, mission, goals, values focus on a safe environment and high expectations.



Discipline



Discipline

- Title I, Part A campuses will strive to reduce the overuse of discipline that removes students from the classroom. Title I evaluation includes examining disaggregated data for each of the student subgroups with history of achievement gaps.
 - Calm Down Areas and Safe spaces self regulation
 - Common language when support students
 - Support from counselors



Professional Development



Title PD Topics for Educators

- Parent and Family Engagement Strategies
- Meaningful two way communication with parents
- Collaborating with the community
- How parent and family engagement increases student achievement
- Best practices for economically disadvantaged students

Region 16 Statewide resources
Families and Student Achievement
Home and School Partnerships



Value and Utility of Parent Contributions

- Reach out to parents for ideas and best practices for strong ties between school and home.
- Share goals and collaborate on steps to attain desired student outcomes.
- Work with parents to gather ideas for parent programs.
- o Learn from parents about community, culture, and lifestyles.
- Ask parents for best ways to reach out and communicate.



Parent and Family Engagement



PFE Policy

- Campus Written Parent and Family Engagement Policy
- School-Parent Compact
- olf requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible



Building Capacity for Involvement

- Provide assistance to parents...in understanding such topics as:
 - State academic standards
 - State and local academic assessments
 - Requirements of Title I, Part A
 - How to monitor a child's progress and work with educators to improve achievement
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents...in a format and, to the extent practicable, in a language the parents can understand
- Reasonable support for activities, as parents may request



Meaningful Consultation

What do parents think and how do we make sure they are heard?



PFE Policy and Campus Improvement Plan

- The requirement for the Parent and Family Engagement (PFE)
 Policy is that it be jointly developed with parents of participating children.
- Campus Improvement Plan must be developed with meaningful consultation from parents.
- Need to include more parents so...a sufficient number and representative group of parents and family members
- Adequately represent the needs of the populations served for the purposes of developing, revising, and reviewing the Parent and Family Engagement Policy and the Campus Improvement Plan.



TEA PFE Training for Educations







Thank You! Natalie.weber@elginisd.net

Please remember to submit your survey responses.

