



Elgin Independent School District  
Elgin ISD Changes Lives

## Elgin ISD - Federal Programs

2022-23

### Elgin Independent School District

... is committed to the goal of providing quality education for every child in this district.

To this end, we want to establish partnerships with parents and the community. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parent support is critical to a child's educational success.

District and campus improvement goals will be available to all parents. All students will work toward these goals. EISD recognizes that some students may need the extra assistance available through the Title I program, as well as other federal programs, to reach these goals.

Elgin ISD intends to include parents in all aspects of the district's federal programs. The goal is a school-home partnership that encourages all students in the district to succeed.

*Excellence*

*in education is when*

*we do everything*

*that we can*

*to make sure*

*they become*

*everything that*

*they can.*

- Carol Tomlinson



#### Federal Entitlement Programs

- ◆ Title I, Part A
- ◆ Title I, Part C
- ◆ Title II, Part A
- ◆ Title III, Part A
- ◆ Title IV, Part A



## Elgin ISD Schoolwide Title I Campuses



**BTW Elementary School**  
510 Martin Luther King Blvd  
Elgin, TX 78621  
Phone (512) 281-3411  
Principal: **Linda Tamez**



**Elgin Elementary School**  
1005 West 2nd Street  
Elgin, TX 78621  
Phone (512) 281-3457  
Principal: **Megan Wehrle**



**Neidig Elementary School**  
13700 County Line Rd  
Elgin, TX 78621  
Phone (512) 281-9702  
Principal: **Arthur Martinez**



**Elgin Intermediate School**  
902 West 2nd Street  
Elgin, TX 78621  
Phone (512) 281-9701  
Principal: **Robert Truhill**



### Title I, Part A - Program Description

- Title I, Part A funds are used to assure that all students will reach high standards, at a minimum attaining proficiency or better in reading/ language arts and mathematics, and to assure that all students will be taught by qualified teachers and all students will graduate from high school.
- Federal Title I funds are generated by census data indicating district poverty level and are allocated to campuses by the number of students receiving free and reduced lunch. Campuses with over 40% poverty, as indicated by numbers of students receiving free and reduced lunch, are considered Schoolwide Title I campuses.
- At Schoolwide Title I campuses, funds must be used to promote schoolwide reform and upgrade the entire educational operation of the school to support students in their achievement toward meeting the state's challenging academic achievement standards.
- \* Funds may be used for staff development at Title I campuses, supplemental curriculum and materials, and additional services and instruction to help students achieve.
- Title I funds may be used only to supplement the amount of funds available from non-federal sources for the campus, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.
- Each Title I campus must use at least 1% of their Title I funds for parental involvement activities.
- Title I funds are set aside to provide services for homeless students. For more information on McKinney-Vento services for homeless students and youth, contact the EISD Homeless Liason, Eileen O'Connor at 512-281-3434, Ext. 1900 or ana.colburn@elginisd.net.
- Elgin ISD uses Title I funds to provide supplemental full day Pre-K.
- The majority of Title I funds are allocated to Title I campuses at a per pupil amount according to poverty level. Funds may be used to fund additional personnel to provide intervention in basic content areas. The campus determines use of funds not allocated up front for personnel through the campus site-based committee.

Many things can wait. Children cannot. Today their bones are being formed, their blood is being made, their senses are being developed. To them we cannot say "tomorrow." Their name is today.

-Gabriela Mistral (Chilean teacher 1899-1957)



## Title I, Part C (Migrant) - Program Description

- The general purpose of the Migrant Education Program is to ensure that migratory children fully benefit from the same free public education provided to other children. To achieve this purpose, the MEP helps states and LEAs address the special educational needs of migratory children to better enable migratory children to succeed academically. Funds are generated by numbers of migratory students enrolled in Elgin ISD.
- Basically, a child is a migratory student if the child or parent is a migratory agricultural worker or a migratory fisher, or the child has a parent, spouse or guardian who is a migratory agricultural worker or a migratory fisher, and the child moved within the preceding 36 months with the migratory worker in order to seek or obtain qualifying work and has moved from one school district to another.
- Title I, Part C funds assist the district in improving educational opportunities for migratory children to help them succeed in the regular school program, meet the challenging State academic content and student academic achievement standards that all children are expected to meet, and graduate from high school. Funds must be used to address the needs of migratory children that result from their lifestyle or are needed to permit migratory children to participate effectively in school. Funds may also be used to provide for school supplies and medical care for migratory students and travel and training for district personnel, as well as migratory parents.
- The goal is to reduce the educational disruption and other problems that result from repeated moves. These funds are supplemental to all other state and federal program funds and must be used specifically for students who meet migratory student eligibility.

## Title II, Part A - Program Description

- Title II, Part A - Teacher and Principal Training and Recruiting (TPTR) Fund provides supplemental funding to improve student achievement. The funds are used to elevate teacher and principal quality through recruitment, hiring and retention strategies, and to increase the number of qualified teachers in the classroom and qualified principals and assistant principals in schools. The program provides funds for scientifically based professional development for staff and holds districts and schools accountable for improvements in student academic performance.
- Funds may be used for district-wide staff development based upon district instructional needs or for campus-specific staff development. Salaries or portions of salaries may be paid from these funds if the employee provides training/staff development. Supplies and materials purchased with these funds must be used for staff development purposes.
- Funds may also be used for class size reduction by creating additional classes in a particular grade or subject or by creating smaller instructional groups.

## Title III, Part A - Program Description

- The English Language Acquisition, Language Enhancement, and Academic Achievement Act aims to ensure that English Language Learners (ELLs) and immigrant students attain English language proficiency and meet the state's challenging academic standards.
- These funds must directly impact identified ELL students and are supplemental to other state, local, and federal funds. Title III funds may not be used to pay for state mandated programs or activities.
- Funds may be used for staff development for teachers who serve ELL students and to purchase supplemental instructional materials including library books and media for these students. Funds may also be used to pay for parent literacy activities for parents of LEP students.
- Title III, Part A funds are an important part of federal school funding. In Elgin ISD these funds are used to enhance services for bilingual and ELL students, a population that is growing at a rapid pace in our community and throughout Texas.

## Title IV, Part A - Program Description

- Title IV, Part A, is the Student Support and Academic Enrichment Grant, or SSAEG. These funds are supplemental to state and local funds and must be used according to identified district needs.
- Allowable activities are broad and fall under three areas: well-rounded education, safe and healthy students, and technology.

Contact Us

EISD Federal Programs

512-281-3434

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<b>Ariana Ozuna</b>	<b>ACE Family Engagement</b>	ariana.ozuna@elginisd.net	Ext. 1282

## STATE CONTACTS

<p><b>Title I, Part A, or other ESSA requirements</b></p>	<p><b>Federal Program Compliance</b>  Texas Education Agency  (512) 463-9499  Email: <a href="mailto:ESSASupport@tea.texas.gov">ESSASupport@tea.texas.gov</a></p>
<p><b>State Compensatory Education</b></p>	<p><b>State Compensatory Education Department</b>  Phone: (512) 463-9366  Email: <a href="mailto:dahlinda.alaniz@tea.texas.gov">dahlinda.alaniz@tea.texas.gov</a></p> <hr/> <p><b>Financial Compliance Division</b>  (512) 463-9095  <a href="mailto:schoolaudits@tea.texas.gov">schoolaudits@tea.texas.gov</a></p> <hr/>

## FEDERAL CONTACTS

<p><b>ESSA</b>  Every Student Succeeds Act</p>	<p><b>U.S. Department of Education</b>  400 Maryland Avenue  Washington, D.C. 20202  <b>1-800-USA-LEARN (1-800-872-5327)</b>  Ask a Question: <a href="http://answers.ed.gov">answers.ed.gov</a></p> <hr/> <p><b>Dr. Miguel Cardona</b>  U. S. Secretary of Education  U. S. Department of Education  202-401-0113  <a href="http://www.ed.gov/essa">www.ed.gov/essa</a></p>
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