

**Elgin ISD
K - 5 Specials Rubrics**

Scale:	
E (excellent)	90 or higher
S (satisfactory)	80 – 89
N (needs improvement)	70 – 79
U (unsatisfactory)	69 or below

ART	U - Unsatisfactory Exhibits skill/concept with direct guidance rarely or never (less than 5% of the time in class)	N – Needs Improvement Exhibits skill/concept with direct guidance	S – Satisfactory Exhibits mastery of skill/concept with minimal assistance	E - Excellent Exhibits and exceeds mastery of grade level skill/concept
Kindergarten				
Demonstrates concepts and skills	Rarely with direct guidance: <ul style="list-style-type: none"> Applies the art elements - line, color, shape, texture, form, pattern, unity and emphasis with direct guidance to their personal artwork. 	With direct guidance: <ul style="list-style-type: none"> Applies the art elements - line, color, shape, texture, form, pattern, unity, and emphasis in their personal artwork and art discussions with minimal guidance. 	With minimal guidance: <ul style="list-style-type: none"> Able to use a variety of materials to consistently apply the art elements - line, color, shape, texture, form, pattern, unity, and emphasis in all of their personal artwork and art discussions. 	Exhibits and exceeds mastery of grade level skill/concept: : <ul style="list-style-type: none"> Independently applies and expresses their understanding of the art elements- line, color, shape, texture, form, pattern, unity, and emphasis in all of their personal artwork and art discussions
Participates in activities	Rarely with direct guidance: <ul style="list-style-type: none"> Listens and participates occasionally in the art class with consistent reminders and redirections. 	With direct guidance: <ul style="list-style-type: none"> Listens and participates in the art class with few reminders or redirection. 	With minimal guidance: skill/concept: <ul style="list-style-type: none"> Listens and participates in all of the art class projects/discussions. 	Exhibits and exceeds: <ul style="list-style-type: none"> Listens critically and participates in the art class projects/discussions and demonstrates new insight/solutions to the presented problems.
1st Grade				
Demonstrates concepts and skills	Rarely with direct guidance: Applies the art elements of line, color, shape, texture, form, variety and emphasis with direct guidance to their personal artwork.	With direct guidance: <ul style="list-style-type: none"> Applies the art elements of line, color, shape, texture, form, variety and emphasis in their personal art work and art discussions with minimal guidance. 	With minimal guidance: Able to use a variety of materials to consistently apply the art elements of line, shape, color, balance, texture, form, variety and emphasis in all of their personal artwork and art discussions.	Exhibits and exceeds: Independently applies and expresses their understanding of the art elements of line, shape, color, balance, texture, form, variety and emphasis in all of their personal artwork and art discussions.
Participates in activities	Rarely with direct guidance: Listens and participates occasionally in the art class with consistent reminders and redirections.	With direct guidance: Listens and participates in the art class with few reminders or redirection.	With minimal guidance: Listens and participates in all of the art class projects/discussions.	Exhibits and exceeds: Listens critically and participates in the art class projects/discussions and demonstrates new insight/solutions to the presented art problem.

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2nd – 5th Grade
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Demonstrates concepts and skills	Rarely with direct guidance: <ul style="list-style-type: none"> ● Applies the art elements of line, color, shape, texture, form, variety, space, composition, and rhythm with direct guidance to their personal artwork. 	With direct guidance: <ul style="list-style-type: none"> ● Applies the art elements of line, color, shape, texture, form, variety, space, composition, and rhythm in their personal artwork and art discussions with minimal guidance. 	With minimal guidance: <ul style="list-style-type: none"> ● Able to use a variety of materials to consistently apply the art elements of line, shape, color, form, texture, variety, space, composition, and rhythm in all of their personal artwork and art discussions. 	Exhibits and exceeds: <ul style="list-style-type: none"> ● Applies and expresses their understanding of the art elements of line, shape, color, form, texture, variety, space, composition, and rhythm in all of their personal artwork.
Participates in activities	Rarely with direct guidance: <ul style="list-style-type: none"> ● Listens and participates occasionally in the art class with consistent reminders and redirections. 	With direct guidance: <ul style="list-style-type: none"> ● Listens and participates in the art class with few reminders or redirection. 	With minimal guidance: <ul style="list-style-type: none"> ● Listens and participates in all of the art class projects/discussions. 	Exhibits and exceeds: <ul style="list-style-type: none"> ● Listens critically and participates in the art class projects/discussions and demonstrates new insight/solutions to the presented art problem.

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MUSIC	U - Unsatisfactory Exhibits skill/concept with direct guidance rarely or never (less than 5% of the time in class)	N - Needs Improvement Exhibits skill/concept with direct guidance	S - Satisfactory Exhibits mastery of skill/concept with minimal assistance	E - Excellent Exhibits and exceeds mastery of grade level skill/concept
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Kindergarten

Demonstrates concepts and skills	Rarely with direct guidance: <ul style="list-style-type: none"> • Demonstrates singing, beat and an understanding of musical comparatives with direct guidance. 	With direct guidance: <ul style="list-style-type: none"> • Demonstrates singing, beat and an understanding of musical comparatives with minimal guidance. 	With minimal guidance: <ul style="list-style-type: none"> • Consistently demonstrates singing, beat and an understanding of musical comparatives. 	Exhibits and exceeds: <ul style="list-style-type: none"> • Independently demonstrates singing, beat and an understanding of musical comparatives.
Participates in activities	Rarely with direct guidance: <ul style="list-style-type: none"> • Listens and participates occasionally in musical experiences with consistent reminders and redirections. 	With direct guidance: <ul style="list-style-type: none"> • Listens for a sustained period of time and participates in musical experiences with few reminders or redirection. 	With minimal guidance: <ul style="list-style-type: none"> • Listen actively and responds to musical experiences. 	Exhibits and exceeds: <ul style="list-style-type: none"> • Listens critically and expands ideas and experiences to demonstrate new insight in musical experiences

1st Grade

Demonstrates concepts and skills	Rarely with direct guidance: Demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns with direct guidance.	With direct guidance: Demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns with minimal guidance.	With minimal guidance: Consistently demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns.	Exhibits and exceeds: Independently demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns.
Participates in activities	Rarely with direct guidance: Listens and participates occasionally in musical experiences with consistent reminders and redirections.	With direct guidance: Listens for a sustained period of time and participates in musical experiences with few reminders or redirection.	With minimal guidance: Listens actively and responds to musical experiences.	Exhibits and exceeds: Listens critically and expands ideas and experiences to demonstrate new insight in musical experiences.

2nd – 5th Grade

Demonstrates concepts and skills	Rarely with direct guidance: <ul style="list-style-type: none"> • Demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns with direct guidance. 	With direct guidance: <ul style="list-style-type: none"> • Demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns with minimal guidance. 	With minimal guidance: <ul style="list-style-type: none"> • Consistently demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns. 	Exhibits and exceeds: <ul style="list-style-type: none"> • demonstrates singing, beat, rhythm and an understanding of rhythmic and melodic patterns.
Participates in activities	<ul style="list-style-type: none"> • Listens and participates occasionally in musical experiences with consistent reminders and redirections. 	<ul style="list-style-type: none"> • Listens for a sustained period of time and participates in musical experiences with few reminders or redirection. 	<ul style="list-style-type: none"> • Listen actively and responds to musical experiences. 	<ul style="list-style-type: none"> • Listens critically and expands ideas and experiences to demonstrate new insight in musical experiences.

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TECHNOLOGY	U - Unsatisfactory Exhibits skill/concept with direct guidance rarely or never (less than 5% of the time in class)	N - Needs Improvement Exhibits skill/concept with direct guidance	S - Satisfactory Exhibits mastery of skill/concept with minimal assistance	E - Excellent Exhibits and exceeds mastery of grade level skill/concept
Kindergarten				
Demonstrates creativity and innovation while developing digital products.	Rarely with direct guidance: <ul style="list-style-type: none"> ● Starts and exits programs with assistance. ● Creates and prints files with assistance. ● Uses font, color, and graphics with assistance. ● Creates and publishes products with assistance. ● Applies language skills including capitalization, punctuation, spelling, and use of numbers as grade-level appropriate. ● Uses a variety of input methods. 	With direct guidance: <ul style="list-style-type: none"> ● Starts and exits programs with minimal guidance. ● Creates and prints files with minimal guidance. ● Uses font, color, and graphics with minimal guidance. ● Creates and publishes products with minimal guidance. ● Applies language skills including capitalization, punctuation, spelling, and use of numbers as grade-level appropriate. ● Uses a variety of input methods. ● Uses technology terminology appropriate to the task. 	With minimal guidance: <ul style="list-style-type: none"> ● Starts and exits programs independently. ● Creates and prints files independently. ● Uses font, color, and graphics Creates and publishes products. ● Applies language skills including capitalization, punctuation, spelling and use of numbers as grade-level appropriate. ● Uses simulations. ● Uses a variety of input methods. ● Uses technology terminology appropriate to the task. 	Exhibits and exceeds: <ul style="list-style-type: none"> ● Starts and exits programs independently ● Creates and prints files independently. ● Uses technology terminology appropriate to the task. ● Creates and publishes products. ● Uses font, color, and graphics for effective communication. ● Applies language skills including capitalization, punctuation, spelling, and use of numbers as grade-level appropriate. ● Uses virtual environments and simulations. ● Uses data to develop reasonable solutions and complete projects. ● Uses a variety of input methods and proper keyboarding technique. ● Uses technology terminology appropriate to the task.
Uses tech tools and digital citizenship to solve problems; communicate; collaborate; acquire, evaluate, and share information	Rarely with direct guidance: <ul style="list-style-type: none"> ● Uses communication tools to participate in group projects with assistance. ● Creates appropriately formatted written products with assistance. ● Uses search strategies with assistance. ● Understands and follows the EISD Acceptable Use Policy. ● Behaves safely and ethically online. 	With direct guidance: <ul style="list-style-type: none"> ● Uses communication tools to participate in group projects with minimal guidance. ● Creates appropriately formatted written products with minimal guidance. ● Uses search strategies with minimal guidance. ● Understands and follows the EISD Acceptable Use Policy ● Behaves safely and ethically online. ● Understands the impact of negative online behavior 	With minimal guidance: <ul style="list-style-type: none"> ● Uses communication tools to participate in group projects. ● Creates appropriately formatted written products ● Learns and uses search strategies ● Understands and follows the EISD Acceptable Use Policy. ● Behaves safely and ethically online. ● Understands the impact of negative online behavior 	Exhibits and exceeds: <ul style="list-style-type: none"> ● Uses communication and collaboration tools to participate in group projects. ● Creates appropriately formatted written products ● Learns and uses search strategies ● Uses research skills and electronic communication to create new knowledge and understanding. ● Evaluates acquired electronic information for usefulness and validity. ● Understands and follows the EISD Acceptable Use Policy. ● Behaves safely and ethically online. ● Understands the impact of negative online behavior

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1st Grade

<p>Demonstrates creativity and innovation while developing digital products</p>	<p>Rarely with direct guidance:</p> <ul style="list-style-type: none"> ● Apply prior knowledge to develop new ideas and create original products using a variety of resources. ● Explores virtual environments, simulations, and models to enhance learning ● Creates, executes, and evaluates steps to accomplish a task. ● Uses communication tools within digital environments to interact, collaborate, or publish with peers. ● Formats digital information, including font attributes, color, white space, and graphics for a defined audience and communication medium. ● Selects, stores, and delivers products using a variety of media, formats, and devices ● Uses search strategies to access information to guide inquiry. ● Uses research skills to build a knowledge base regarding a topic, task, or assignment. ● Uses appropriate digital tools and resources for storage, access, file management, collaboration while using correct terminology. ● Performs basic software applications and functions, including opening an application and creating, modifying, printing, and saving files. ● Demonstrates emergent keyboarding techniques. 	<p>With direct guidance:</p> <ul style="list-style-type: none"> ● Applies prior knowledge to develop new ideas and create original products using a variety of resources. ● Explores virtual environments, simulations, and models to enhance learning. ● Creates, executes, and evaluates steps to accomplish a task. ● Uses communication tools within digital environments to interact, collaborate, or publish with peers. ● Formats digital information, including font attributes, color, white space, and graphics for a defined audience and communication medium. ● Selects, stores, and delivers products using a variety of media, formats, and devices. ● Uses search strategies to access information to guide inquiry. ● Uses research skills to build a knowledge base regarding a topic, task, or assignment. ● Uses appropriate digital tools and resources for storage, access, file management, collaboration while using correct terminology. ● Performs basic software applications and functions, including opening an application and creating, modifying, printing, and saving files. ● Demonstrates emergent keyboarding techniques. 	<p>With minimal guidance:</p> <ul style="list-style-type: none"> ● Applies prior knowledge to develop new ideas and create original products using a variety of resources. ● Explores virtual environments, simulations, and models to enhance learning. ● Creates, executes, and evaluates steps to accomplish a task. ● Uses communication tools within digital environments to interact, collaborate, or publish with peers. ● Formats digital information, including font attributes, color, white space, and graphics for a defined audience and communication medium. ● Selects, stores, and delivers products using a variety of media, formats, and devices. ● Uses search strategies to access information to guide inquiry. ● Uses research skills to build a knowledge base regarding a topic, task, or assignment. ● Uses appropriate digital tools and resources for storage, access, file management, and collaboration while using correct terminology. ● Performs basic software applications and functions, including opening an application and creating, modifying, printing, and saving files. ● Demonstrates emergent keyboarding techniques. 	<p>Exhibits and exceeds:</p> <ul style="list-style-type: none"> ● Applies prior knowledge to develop new ideas and create original products using a variety of resources. ● Explores virtual environments, simulations, models, and programming languages to enhance learning. ● Creates, executes, evaluates, modifies steps to accomplish a task ● Uses communication tools within digital environments to interact, collaborate, or publish with peers locally and globally to develop cultural understanding. ● Formats digital information, including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium. ● Selects, stores, and delivers products using a variety of media, formats, devices, and virtual environments ● Uses search strategies to access information to guide inquiry and evaluate the usefulness of acquired digital content. ● Uses research skills to build a knowledge base regarding a topic, task, or assignment. ● Uses appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems, while using correct terminology. ● Performs basic software applications, functions, including opening an application and creating, modifying, printing, and saving files. ● Demonstrate efficient keyboarding techniques. ● Uses the help feature online and in applications.
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<p>Uses tech tools and digital citizenship to solve problems; communicate; collaborate; acquire, evaluate, and share information</p>	<p>Rarely with direct guidance:</p> <ul style="list-style-type: none">• Identifies the problem and explains the steps to solve it.• Uses an appropriate digital tool to achieve the desired product.• Collects and represents information using various digital tools.• Adhere to acceptable use policies.• Complies with acceptable digital safety rules, fair use guidelines, and copyright laws.• Practices the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video.	<p>With direct guidance:</p> <ul style="list-style-type: none">• Identifies the problem and explains the steps to solve it.• Uses an appropriate digital tool to achieve the desired product.• Collects and represents information using various digital tools.• Adheres to acceptable use policies.• Complies with acceptable digital safety rules, fair use guidelines, and copyright laws.• Practices the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video.	<p>With minimal guidance:</p> <ul style="list-style-type: none">• Identifies the problem and explains the steps to solve it.• Uses an appropriate digital tool to achieve the desired product.• Collects and represents information using various digital tools.• Adheres to acceptable use policies.• Complies with acceptable digital safety rules, fair use guidelines, and copyright laws.• Practices the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video.	<p>Exhibits and exceeds:</p> <ul style="list-style-type: none">• Identifies the problem and explains the steps to solve it.• Evaluates the appropriateness of a digital tool to achieve the desired product.• Evaluates products prior to final submission.• Collects, analyzes, and represents information using various digital tools.• Adheres to acceptable use policies• Complies with acceptable digital safety rules, fair use guidelines, and copyright laws.• Practices the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video.
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**Elgin ISD
K - 5 Specials Rubrics**

2nd – 5th Grade

<p>Demonstrates creativity and innovation while developing digital products.</p>	<p>Rarely with direct guidance:</p> <ul style="list-style-type: none"> ● Applies prior knowledge to develop new ideas and create original products using a variety of resources. ● Explores virtual environments, simulations, models, and programming languages to enhance learning. ● Creates, executes, evaluates and modifies steps to accomplish a task. ● Uses communication tools within digital environments to interact, collaborate, or publish with peers locally and globally to develop cultural understanding ● Formats digital information, including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium. ● Selects, stores, and delivers products using a variety of media, formats, devices, and virtual environments. ● Uses search strategies to access information to guide inquiry and evaluates the usefulness of acquired digital content. ● Uses research skills to build a knowledge base regarding a topic, task, or assignment. ● Uses appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems, while using correct terminology. ● Performs basic software functions, including opening an application and creating, modifying, printing, and saving files. ● Demonstrates efficient keyboarding techniques. ● Uses the help feature online and in applications. 	<p>With direct guidance:</p> <ul style="list-style-type: none"> ● Applies prior knowledge to develop new ideas and create original products using a variety of resources. ● Explores virtual environments, simulations, models, and programming languages to enhance learning. ● Creates, executes, evaluates and modifies steps to accomplish a task. ● Uses communication tools within digital environments to interact, collaborate, or publish with peers locally and globally to develop cultural understanding. ● Formats digital information, including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium. ● Selects, stores, and delivers products using a variety of media, formats, devices, and virtual environments. ● Uses search strategies to access information to guide inquiry and evaluate the usefulness of acquired digital content. ● Uses research skills to build a knowledge base regarding a topic, task, or assignment. ● Uses appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems, while using correct terminology. ● Performs basic software functions, including opening an application and creating, modifying, printing, and saving files. ● Demonstrates efficient keyboarding techniques. ● Uses the help feature online and in applications. 	<p>With minimal guidance:</p> <ul style="list-style-type: none"> ● Applies prior knowledge to develop new ideas and create original products using a variety of resources. ● Explores virtual environments, simulations, models, and programming languages to enhance learning. ● Creates, executes, evaluates and modifies steps to accomplish a task. ● Uses communication tools within digital environments to interact, collaborate, or publish with peers locally and globally to develop cultural understanding. ● Formats digital information, including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium. ● Selects, stores, and delivers products using a variety of media, formats, devices, and virtual environments. ● Uses search strategies to access information to guide inquiry and evaluate the usefulness of acquired digital content. ● Uses research skills to build a knowledge base regarding a topic, task, or assignment. ● Uses appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems, while using correct terminology. ● Performs basic software functions, including opening an application and creating, modifying, printing, and saving files. ● Demonstrates efficient keyboarding techniques. ● Uses the help feature online and in applications. 	<p>Exhibits and exceeds:</p> <ul style="list-style-type: none"> ● Creates original products using a variety of resources. ● Uses virtual environments to explore systems and issues. ● Drafts, edits, and publishes products in different media individually and collaboratively. ● Uses font attributes, color, white space, and graphics to ensure that products are appropriate for multiple communication media, including monitor display and print; ● Collaborates effectively through personal learning communities and social environments. ● Uses appropriate collaboration tools. ● Evaluates the product for relevance to the assignment or task. ● Performs basic software application functions, including opening applications and creating, modifying, printing, and saving files. ● Uses advanced search strategies. ● Collects and organizes information from a variety of formats, including text, audio, video, and graphics. ● Begins to validate and evaluate the relevance and appropriateness of information. ● Acquires information appropriate to specific tasks. ● Demonstrates an understanding of technology concepts, including terminology appropriate for 3rd grade learning. ● Manipulates files using appropriate naming conventions; file management, including folder structures. ● Troubleshoots minor technical problems with hardware and software using available resources such as online help and knowledge base. ● Uses proper touch keyboarding techniques.
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Elgin ISD K - 5 Specials Rubrics

<p>Uses tech tools and digital citizenship to solve problems; communicate; collaborate; acquire, evaluate, and share information</p>	<p>Rarely with direct guidance:</p> <ul style="list-style-type: none"> ● Identifies the problem and explain the steps to solve it. ● Evaluates the appropriateness of a digital tool to achieve the desired product. ● Evaluates products prior to final submission. ● Collects, analyzes, and represents information using various digital tools. ● Adheres to acceptable use policies. ● Complies with acceptable digital safety rules, fair use guidelines, and copyright laws. ● Practices the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video. 	<p>With direct guidance:</p> <ul style="list-style-type: none"> ● Identifies the problem and explain the steps to solve it. ● Evaluates the appropriateness of a digital tool to achieve the desired product. ● Evaluates products prior to final submission. ● Collects, analyzes, and represents information using various digital tools. ● Adheres to acceptable use policies. ● Complies with acceptable digital safety rules, fair use guidelines, and copyright laws. ● Practices the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video. 	<p>With minimal guidance:</p> <ul style="list-style-type: none"> ● Identifies the problem and explain the steps to solve it. ● Evaluates the appropriateness of a digital tool to achieve the desired product. ● Evaluates products prior to final submission. ● Collects, analyzes, and represents information using various digital tools. ● Adheres to acceptable use policies. ● Complies with acceptable digital safety rules, fair use guidelines, and copyright laws. ● Practices the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video. 	<p>Exhibits and exceeds:</p> <ul style="list-style-type: none"> ● Identifies information regarding a problem and explain the steps toward the solution. ● Collects, analyzes, and represents data to solve problems using tools such as word processing, databases, spreadsheets, graphic organizers, charts, multimedia, simulations, models, and programming languages. ● Evaluates student-created products for relevance to the assignment or task. ● Evaluates technology tools applicable for solving problems. ● Adhere to acceptable use policies reflecting positive social behavior in the digital environment. ● Respects the intellectual property of others. ● Abides by copyright law. ● Protects and honors the individual privacy of oneself and others. ● Follows the rules of digital etiquette. ● Practices safe, legal, and responsible use of information and technology. ● Complies with fair use guidelines and digital safety rules.
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**Elgin ISD
K - 5 Specials Rubrics**

PHYSICAL EDUCATION	U - Unsatisfactory Exhibits skill/concept with direct guidance rarely or never (less than 5% of the time in class)	N – Needs Improvement Exhibits skill/concept with direct guidance	S – Satisfactory Exhibits mastery of skill/concept with minimal assistance	E - Excellent Exhibits and exceeds mastery of grade level skill/concept
Demonstrates concepts and skills	<ul style="list-style-type: none"> Rarely or never exhibits skills/ concepts even with direct guidance 	<ul style="list-style-type: none"> Exhibits skills/concepts with direct guidance 	<ul style="list-style-type: none"> Exhibits mastery of skill/concept with minimal guidance 	<ul style="list-style-type: none"> Exhibits mastery of skill/concept. Understandings go beyond grade level
Participates in activities	<ul style="list-style-type: none"> Rarely or never participates even with direct guidance 	<ul style="list-style-type: none"> Participates with direct guidance 	<ul style="list-style-type: none"> Participates with minimal guidance 	<ul style="list-style-type: none"> Participation meets & exceeds grade level expectation