Advanced English II
Summer Reading 2020

Congratulations on signing up for Advanced English II! We look forward to working with you in the fall. Following is information over your extra credit summer reading assignment.

Please join the **Google Classroom** for Summer Reading: Class Code: **llhhy5k**

Readings	Assignment
Current Events: 4 Newspaper Articles • Read **FOUR** newspaper articles that are at least 10 paragraphs or longer. • **TWO** articles must be expository and **TWO** articles must be persuasive. • Any major newspaper may be used; I encourage you to seek out a variety. A copy of the article or a link to the URL must be included.	**For each EXPOSITORY newspaper article, include the following things**: 1. An MLA citation for the article with a link (if typed) or a copy of the article (if done on paper) 2. A one-two paragraph summary of the story, including the 5W's (who, what, when, where, why) 3. One significant section of the article (use a quote and parenthetical citation) and your explanation of why it's important 4. Personal connection: one paragraph explaining how this story affects or could affect you **For each PERSUASIVE newspaper article, include the following things:** 1. An MLA citation for the article with a link (if typed) or a copy of the article (if done on paper) 2. A one-two paragraph summary of the argument, including the issue being discussed, the author's position on the issue, and what they want the reader to do/think after reading 3. One significant section of the article (use a quote and a parenthetical citation) and your explanation of why it's important 4. Your opinion: one paragraph explaining why you agree or disagree with the author's opinion

See the attached pages for instructions on completing the assignments.

Questions? You can email us over the summer!

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Readings: Newspaper Articles over Current Events

- ☐ Over the summer, from time to time, grab a newspaper, or check out one online.
- ☐ Some of the online newspapers will require you to pay after you read a certain number of articles per month. They usually reset after the month, so check back.
- ☐ Look for articles that cover issues you're interested in. You may read several articles over the same issue, or over different issues entirely.
- ☐ Try to spread out this assignment—consider following one issue of interest over the summer.

Sources: Any major, reputable newspaper may be used. Consider the following:

- ☐ Austin American Statesmen: https://www.statesman.com/
- ☐ Houston Chronicle: https:/www.houstonchronicle.com/
- ☐ The New York Times: https://www.nytimes.com/
- ☐ The Chicago Tribune: http://www.chicagotribune.com/
- ☐ The Washington Post: www.washingtonpost.com
- ☐ Wall Street Journal: https://www.wsj.com/
- ☐ New York Post: https://nypost.com/
- ☐ Los Angeles Times: http://www.latimes.com/

Assignment: You must find and read FOUR articles (TWO expository and TWO persuasive) and complete a 4-step assignment over each one.

Read over the following information to find out how to tell whether an article is expository or persuasive:

Expository News Articles:
The category of "expository" news is also called "objective" news. This means that the opinions of the news writer should not be apparent or obvious. These stories simply give and explain the facts. **These articles make up the majority of articles in a newspaper. They will not be limited to a certain section.**

Persuasive News Articles:
These news articles are also called "opinion" or "editorial" writing. In these stories, we're not just getting the facts, but also the author's particular opinion or view on the topic. The goal of persuasive news writing is to convince the audience to think a particular way and/or do something (vote for a particular candidate, support a particular issue, etc.) **These articles will be in a specific section of the newspaper devoted to editorials or opinion pieces.**

Expository News	Persuasive News (Argumentative)
Purpose is to inform	Purpose is to persuade (look for words like "should/should not; ought to/ought not; we need to; etc")
Based on multiple viewpoints (sources)	Based on singular viewpoint (the author's)
Allows the facts to speak for themselves	Uses facts to make an argument / often offers solutions to a problem and/or places blame for causing a problem
Objective and usually impersonal (the writer keeps him or herself out of the story)	Subjective and often personal (the writer's own opinions, feelings, biases are part of the story)

Your Name

Advanced English II

Date

<center>Summer Reading Assignment: Example</center>

Article #1: Expository

1. Searcey, Dionne. "With Campuses Closed, College Tours Move Online." *The New York Times*, 28 April 2020,
https://www.nytimes.com/2020/04/28/us/coronavirus-virtual-college-university-tours.html

2. This article discusses the ways in which colleges and universities across America have changed their protocols for recruiting new students due to the coronavirus pandemic. Traditionally, many high school upperclassmen tour the campuses of colleges they might choose to attend in the spring, but since educational institutions were forced to close in March to comply with social distancing guidelines, prospective students must decide which schools to apply to without having the chance to see them in person. This article includes interviews with high school students and counselors discussing the difficulties of the situation, as well as describing some of the ways that colleges and universities are moving their recruitment strategies online, such as offering virtual dormitory tours and Zoom meetings with college admissions officers.

3.   One key quote from this article comes from an interview with Dominique Jordan Turner, the chief executive of Chicago Scholars, a program that helps low-income and first-generation college students navigate the world of higher education. Discussing the benefits of an in-person college tour to help students see if the school feels like a good fit for them, Turner points out, " 'Finding their people—that is the key to their success…So how do you replicate that in a virtual space?" (Searcey par. 9). This quote highlights the difficulties that students are facing in trying to make an informed decision about which prospective school will be the best choice.

4. I can connect to this article personally because as a high school teacher, I know what an important time this is in the lives of my students, a time when they are making decisions about the kind of life they want to have after they graduate. I remember going to tour colleges in my junior and senior years of high school and how excited and nervous I was as I imagined moving out of my parents' house and into a dorm and all the new experiences that I would have as a college student. I am sad that current upperclassman are not able to have this opportunity, but I am also aware that the coronavirus pandemic has caused a lot of big changes in our society as we work together to stop the spread of this disease, and I believe that prioritizing people's health is the right decision for colleges to make.

Article #2: Persuasive

1. Guterres, Antonio. "A Time to Save the Sick and Rescue the Planet." *The New York Times,* 28 April 2020,
https://www.nytimes.com/2020/04/28/opinion/coronavirus-climate-antonio-guterres.html

2. In this editorial, United Nations Secretary General Antonio Guterres examines the challenges that the world is facing as countries work to combat the coronavirus and keep their citizens safe and healthy. He uses the pandemic as a starting point to discuss what he considers another global emergency: climate change and its detrimental effects on global society. Guterres' main claim is that returning to the way the world was before the coronavirus would be a mistake; instead, he believes that this is a pivotal moment in human history in which the pandemic is giving us the opportunity to make massive changes to our current environmental policies. Most of the article is devoted to outlining his proposal of actions that governments can take to decrease pollution, reverse the dangerous trend of global warming, and make the planet more sustainable for future generations. Some of his suggestions include investing in companies committed to the decarbonization of their industries, creating more "green" jobs, and ending fossil fuel subsidies. He also calls for increased cooperation between nations, encouraging governments to resist isolationism and instead participate fully in the international community.

3. In the closing paragraph, Guterres summarizes his argument succinctly by emphasizing that the world "must act now to tackle the coronavirus globally for all of our sakes — and, at the same time, pursue immediate ambitious climate action for a cleaner, greener, more prosperous and equitable world" (Guterres par. 18). This quote shows clearly that Guterres believes our current historical moment is a crucial one in which governments must anticipate the future that we will face as economies reopen from the pandemic shutdown and react by making positive changes to stop further environmental damage.

4. I agree with the position that Guterres takes in this article, particularly his assertion that we are in an important moment in history in which the choices we make now will have a huge impact on the future. It feels like the world is at a crossroads right now, and the decisions we make about how to respond to both the pandemic crisis and the threat of climate change are crucial. Environmental issues have always interested me, and the research that I have seen suggests that Guterres is correct that we need to make massive changes in order to get our planet back on track so that future generations can have clean air and water and a sustainable environment in which to live. I also believe that it is important for nations to be able to work together on issues that affect the entire world rather than each individual country trying to solve huge problems on their own.