



# Booker T. Washington

## Parent & Family Engagement Policy

- I. **DEFINITION: Booker T. Washington** agrees to be governed by the following statutory definition of parental engagement, and will carry out programs, activities and procedures in accordance with this definition:
  - A. Parental engagement means the participation of parents in regular and meaningful communication, in an understandable language to the extent practicable, involving student academic learning and other school activities, including ensuring—
  - B. Parents play an integral role in assisting their child’s learning; parents are encouraged to be actively involved in their child’s education at school;
  - C. That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - D. The carrying out of other activities, such as those described in section 1116 of ESSA.
- II. **GENERAL EXPECTATIONS: Booker T. Washington** agrees to implement the following statutory requirements:
  - A. Booker T. Washington will jointly develop with parents and distribute to parents of participating children, a Parent & Family Engagement Policy on which the school and parents agree.
  - B. Booker T. Washington will notify parents about the Parent & Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in both English and Spanish, and other languages as needed.
  - C. Booker T. Washington will distribute the Parent and Family Engagement Policy on the EIS website, upon request at the office, and at the Annual Title meeting to parents and the local community.
  - D. Booker T. Washington will annually update the Parent & Family Engagement Policy to meet the changing needs of parents and the school.
  - E. Booker T. Washington will adopt the **STUDENT SUCCESS COMPACT** to address the importance of communication between teachers and parents. The Student Success Compact will be discussed, as it relates to the individual child’s achievement, at Parent-Teacher conferences, and at parent/teacher request. (Please refer to Student Success Compact)
- III. **POLICY COMPONENTS: Booker T. Washington** will convene an annual meeting, at two convenient times on different days, to which all parents shall be invited and encouraged to attend to inform parents of the following:
  - A. That Booker T. Washington participates in Title I and is a Schoolwide Title I Campus
  - B. Title I Requirements
    1. The rights of parents to be involved, to formulate suggestions, and to participate in decisions relating to the education of their children, and respond to any such suggestions as practicably possible
    2. Parents will be notified about meetings through school memos sent home, newsletters, social media, and the campus web page.
- IV. **GENERAL COMMUNICATION:**
  - A. Booker T. Washington will involve parents in the joint development of its Parent & Family Engagement Policy and the Schoolwide Program Plan (Campus Improvement Plan) and programs in an organized, ongoing, and



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- timely manner through the annual Title I meeting and other meetings as needed.
- B. Parents may submit comments and or suggestions of the School Wide Program Plan (CIP), upon public posting of the plan, through avenues of district communication, such as Reach the E.
  - C. Booker T. Washington will annually update its Parent & Family Engagement Policy to meet the changing needs of parents and the school through the annual Title I meeting and other meetings as needed.
  - D. Booker T. Washington will hold a flexible number of meetings at varying times, such as meetings in the morning or evening, and may provide reasonable support for parent engagement activities such as transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental engagement.
  - E. Booker T. Washington will, during meetings and/or activities, provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and to enable students to meet state academic achievement standards.
  - F. Booker T. Washington will provide parents with the information needed to access student portals, gradebooks, and standardized testing results and Reach the E. A monthly newsletter will be provided to each parent, informing them of campus events and engagement opportunities.
  - G. Booker T. Washington will provide materials and training such as literacy training, math training, using technology, social-emotional learning, extended library hours, and parent workshops to help parents work with their children to improve their child's academic achievement and to foster parental engagement.
  - H. Booker T. Washington will provide annual training at the beginning of each school year, with the assistance of the district, to educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
  - I. Booker T. Washington will coordinate and integrate parental engagement strategies with other federal, state, and local programs.

Reviewed by Faculty, Staff, and Parents: \_\_\_\_\_

Adopted \_\_\_\_\_