STRATEGIC PLAN UPDATE

Board Directive: Clear and consistent expectations for students and staff.

Goal: Elgin ISD will establish baseline data that measures stakeholder satisfaction related to campus improvements and responsiveness to student discipline, safety, and well-being by June 2019.





Activity	Status	Timeline
Identify and implement district approved systems of positive reinforcement that result in respectful interactions for students and staff.	Emergent Tree continues to support our elementary campuses and monitor positive reinforcement systems at both the campus and classroom level. EMS has included PBIS systems in their school- wide plan as well.	Ongoing through the school year Mid-year program review by Emergent Tree completed.





Activity	Status	Timeline
Promote available campus & district-wide resources related to students' social and emotional (SEL) needs.	District purchased SEL curriculum (Second Step) for elementary & middle school. District formalized it's tier 2 & 3 SEL supports implementing: • formal referral process for district social worker • Consultation practices • Suicide prevention protocol • Risk of harm data collection & analysis	Fall 2018





Activity	Status	Timeline
Train staff in de-escalation techniques	Campus Staff at each campus were trained in the Fall of 2018. The special education department conducted the training at each campus during campus faculty meetings.	Fall 2018





SPRING 2019

Activity	Status	Timeline
District behavior RtI Collaborative meet quarterly to develop best practices and analyze data.	Meetings held each quarter with campus Rtl teams to review data and district processes.	2 times each semester

STRATEGIC PLAN UPDATE

Board Directive: Clear and consistent expectations for students and staff.

Goal: Elgin ISD will establish baseline data that measures the percent of staff and students that clearly demonstrate the ability to follow safety protocols in various real-life situations.





Activity	Status	Timeline
Create a rubric evaluating effectiveness of district-wide safety protocols and include in current Safety App.	Rubric has been created and is being utilized. The rubric has been added to the District's safety app. Campuses complete the rubric once drills are conducted.	Fall 2018 On-Going





Activity	Status	Timeline
Communicate safety protocol expectations and safety resources to staff, including substitutes and students, as appropriate.	Safety protocols and expectations have been communicated to school staff and students. Substitutes have been trained at their initial substitute orientation.	Fall 2018 On-Going





Activity	Status	Timeline
Schedule and conduct safety drills Include student representatives on Campus	Various safety drills have been scheduled and conducted. Drills have been conducted consistently throughout the year.	Fall 2018 On-going
Safety Teams Campus Safety Team student representatives shadow exterior point person.	Student representatives have not been utilized consistently at each school. Central office staff is working with campuses to identify and utilize student reps in a regular manner.	Spring 2019





Activity	Status	Timeline
Research and develop behavioral threat assessment protocol (elicit stakeholder feedback)	The behavioral threat assessment protocol has been researched and developed. Staff have been trained on the protocol. The training on the protocol will be ongoing.	Fall 2018





Activity	Status	Timeline
Train designated staff on safety equipment usage i.e. fire extinguisher and AED. Communicate proper maintenance and upkeep of safety equipment and systems to district/campus administration.	Designated staff at each campus and various departments have been trained on the use of the AED. Currently, the District is working with the EFD to develop a fire extinguisher training video. Maintenance of safety equipment and systems are communicated to campus leadership via emails.	Fall 2018 On-going



Thank you

Are there any questions?